



# St Ignatius Catholic Primary School

## Autumn Term 1 Curriculum Map

Year Reception  
Miss Ritchie and Miss Palmer

### **Personal, Social and Emotional Development**

#### Focus:

- I can see myself as a valuable individual.
- I can build constructive and respectful relationships.
- I can express my feelings and consider the feelings of others.
- I can manage my own needs.

The children will be confident to come into school and will follow rules and routines. They will be taught to care for resources and use them independently. The children will be encouraged to build a variety of relationships. Boundaries and expectations will be shared with the children and they will know the shared school values. We will talk about the importance of hand-washing and the children will wash their hands regularly throughout the day.

### **Communication, Language and Literacy**

#### Focus:

- I understand how to listen carefully and why listening is important.
- I can articulate my ideas and thoughts in well-formed sentences.
- I can sing a large repertoire of nursery rhymes.
- I can use recently introduced vocabulary from stories and topics taught throughout the day.
- I can retell past events in the correct order.

The children will be taught how to listen to others and respond to what they say during engaging conversations. We will share rhymes, books and stories. The children will be encouraged to use new vocabulary taught through the day. The children will participate in whole class and small group discussions for appropriate amounts of time.

### **Mathematics**

#### Focus:

- I can match, sort and compare a range of objects and pictures.
- I can talk about measure and patterns.
- I can name a count objects and link numerals to amounts.

The children will be encouraged to use modelled mathematical language. They will have number rhymes and stories with pictures, and have opportunities to use concrete resources when counting, comparing quantities and solving simple problems. The children will be encouraged to talk about the shapes they see and use in their constructions. Language for shape, position and measures will be demonstrated through discussions and fun activities such as 'Where's the teddy?'

### **Understanding the World**

#### Focus:

- I can talk about my family history and people who are special in my life.
- I can talk about the roles of people who look after us in our community and explain how they help us.
- I can identify parts of my body and identify my 5 senses.
- I can identify and sort different materials to be recycled.
- I can explain where I live and locate it on a world, regional and local map.
- I can recognise key landmarks of places of worship in my local community.

The children will talk about themselves, their home and community life and find out about other children's experiences. We will encourage positive relationships with members of the school and wider community. The children will be encouraged to explore the natural world around them.

### **Physical Development**

#### Focus:

- I can use a comfortable grip with good control when using pens or pencils.
- I can put my coat on and use buttons, zippers and poppers.
- I can trace over a line with control.
- I can move safely in a space and explore different ways to travel using equipment.

The children will develop their gross and fine motor muscles through play with activities such as outdoor play, jumping and climbing. They will also be encouraged to participate in drawing, craft activities and threading. They will be given the opportunity to move freely between indoors and outdoors. The children will be taught the skills they need to use equipment safely, e.g. cutting with scissors or using the large building blocks outside.

### **Reading and Phonics**

#### Focus:

- I can recognise and correctly form the following graphemes: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l
- I can read the following tricky words: is, I, the
- I can read words consistent with my phonic knowledge by sound-blending.
- I can demonstrate an understanding of what has been read to me by retelling narratives using my own words and recently introduced vocabulary.

The children will discuss the characters, make predictions and retell stories using the books read at school. They will be supported in recognising and writing their own names, The children will follow the Little Wandle Letters and Sounds Revised Phonics Programme. They will learn new sounds and be taught how to blend these sounds to read words.

### **Religious Education**

#### Focus:

- I can join in with simple prayers and make the sign of the Cross.
- I know that God loves me and I am part of a family.
- I know that God made me and our world.
- I know that we should look after Gods world.

The children will begin to learn about their class Saint. They will be taught how to make the sign of the cross. The children will be encouraged to join in with class prayers throughout the day. They will be encouraged to listen to stories from the Bible and talk about them together.

### **Expressive Arts and Design**

#### Focus:

- I can listen with increased attention to environmental sounds.
- I can take part in pretend play and develop stories using small world equipment.
- I can explore colour and colour mixing to paint my face.
- I can draw people in my family with increasing complexity and include details.
- I can join different materials to build houses and homes.
- I can work collaboratively to share ideas, resources and skills to create large scale road maps.
- The children will have opportunities to sing familiar songs and nursery rhymes. They will be encouraged to think about what they want to make and the materials they might need. The children will develop storylines in their pretend play using resources such as story books, small world toys, puppets and props.