



St Ignatius Catholic Primary School

Autumn Term 2 Curriculum Map

Year Reception
Miss Ritchie and Miss Palmer

Personal, Social and Emotional Development

Focus:

I can recognise and talk about how I am feeling and know ways to help myself feel calm.

I can play cooperative games with my peers in themes which expand beyond personal experience.

I can focus during short whole class activities.

I can pack away items I have played with and clear up after myself.

The children will begin to recognise and talk about how they are feeling. They will be taught to care for resources and tidy them away appropriately ensuring a calm learning environment. The children will begin to play cooperative games with their friends and explore new learning in class together. Children will be increasing the time spent on the carpet during learning inputs and adult led activities.

Communication, Language and Literacy

Focus:

I can sing a large repertoire of songs e.g. Christmas carols.

I can ask questions to find out more about something I am interested in.

I can confidently participate in small group discussions.

I can talk about things that I have experienced in detail.

I can anticipate and predict what might happen next.

The children will be taught a variety of Christmas songs and nursery rhymes and encouraged to learn these by heart. Questions will be modelled throughout small group activities and children will be prompted to ask questions of their own. They will be given opportunities to share their own thoughts and ideas during whole class and small group discussions.

Mathematics

Focus:

I can count 1 object at a time and count accurately.

I can spot smaller numbers hiding inside larger numbers.

I can hear and join in with counting sequences.

I understand that anything can be counted including actions and sounds.

I will begin to develop my language using: whole, part, part.

The children will be encouraged to use modelled mathematical language. They will explore number composition up to 5. They will be encouraged to spot smaller numbers hiding inside the larger numbers e.g. 2 and 3 in 5. They will connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers.

Understanding the World

Focus:

I can recognise that we celebrate certain events, such as Bonfire Night because of what happened many years ago.

I can recognise that people have different beliefs and celebrate special times in different ways, such as Diwali.

I can explore how to make a simple circuit with a light or motor.

I can recognise that we celebrate certain events, such as Remembrance Sunday because of what happened many years ago.

I can talk about day and night.

I can locate countries around the world where Christmas is celebrated in different ways.

The children will learn about a variety of celebrations including Bonfire Night, Diwali, Remembrance Day and Christmas. They will begin to explore day and night and create a simple circuit with a light motor.

Physical Development

Focus:

I can use one handed tools and equipment such as scissors for snipping.

I can put my coat on and use buttons, zippers and poppers.

I can draw circles using both clockwise and anticlockwise movements.

I can move safely in a space and explore different ways to travel using equipment.

The children will develop their gross and fine motor muscles through play with activities such as outdoor play, jumping and climbing. They will also be encouraged to participate in drawing, craft activities and threading. They will use scissors to cut different shapes and lines to create pictures. Children are encouraged to zip and button their own coat and cardigan.

Reading and Phonics

Focus:

I can recognise and correctly form the following graphemes: ff, ll, ss, j, v, w, x, y, z, qu, ch, zz, sh, th, ng, nk.

I can read words ending with s (plurals and verbs).

I can read the following tricky words: put, pull, full, as, no, go, to, into, she, push, he, of, we, me, be

I can read words consistent with my phonic knowledge by sound-blending.

The children will discuss the characters, make predictions and retell stories using the books read at school. They will be supported in recognising and writing their own names, The children will follow the Little Wandle Letters and Sounds Revised Phonics Programme. They will learn new sounds and be taught how to blend these sounds to read words.

Religious Education

Focus:

I can understand the story of the Annunciation.

I can understand the Nativity story.

I can understand that Advent is a special time when we prepare for the celebration of Christmas.

I can retell the story of Jesus' birth.

I can understand that God sent Jesus to love everyone.

The children will focus this half term on the Nativity story. There will be a strong focus on Mary and they will be introduced to Jesus. The lessons will take a chronological route through Advent, emphasising that God sent His Son into the world to show us how to love. Each lesson will include the children practising the Hail Mary prayer.

Expressive Arts and Design

Focus:

I can refine a variety of artistic effects to create Rangoli sand patterns.

I can explore the use of felt and create a design where I can add detail to the fabric.

I can sing in a group or on my own, increasingly matching the pitch and following the melody.

I can manipulate dough and use simple techniques to achieve a planned effect.

I can sing as part of a group in a performance in front of an audience.

The children will develop different methods of pattern creation through making Rangoli designs and by using a range of materials. They will develop their performance skills as they work towards their Christmas Nativity. This will include practising and performing a variety of songs.