



# St Ignatius Catholic Primary School

## Spring 1 Curriculum Map

Year Reception  
Miss Ritchie and Miss Palmer

### **Personal, Social and Emotional Development**

#### Focus:

I can explain how to use the 'zones of regulation' in the classroom

I can work towards completing a class challenge independently.

I can focus on an activity for up to 10 minutes.

I can show independence in my learning.

I can help to find solutions to conflicts.

I can dress and undress independently using buttons, zippers and poppers.

The children will use the classroom Zones of Regulation to help manage their emotions. They will develop strategies to help themselves be in the 'green' zone and ready to learn. The children will increase their focus time on the carpet and work towards 10 minutes.

### **Communication, Language and Literacy**

#### Focus:

I can enjoy listening to stories and join in with repeated phrases

I can get attention in a respectful way – for example, by saying 'Excuse me'

I can respond to questions with appropriate vocabulary.

I can explore the meaning and sounds of new words.

I can use why and how questions.

I can use a range of past verb tenses (-ed words)

The children will be encouraged to join in a repeat stories that are being read to them. During Writing lessons, the children will be introduced to new vocabulary and encouraged to use this in their speech. They will be shown and encouraged to ask questions and respond to questions asked in full sentences.

### **Mathematics**

#### Focus:

I can find one more and one less for numbers from zero to five.

I can subitise groups to five.

I can find and make different compositions of six, seven and eight.

I can recognise that a pair is two and identify an odd number.

I can identify and make doubles to eight.

I can combine two groups to find out how many there are altogether.

The children will be encouraged to use modelled mathematical language. They will explore identifying 1 more and 1 less. The children will be encouraged to subitise (look and know without counting) numbers to 5. They will begin to look at making doubles and adding two groups together to find out how many there are altogether.

### **Understanding the World**

#### Focus:

I can talk about the effects and signs of the different seasonal weather in the UK.

I can talk about what happens when water freezes, turning to ice and how this process is reversible.

I can name the seven continents and explain how I could travel to a location, understanding what I would need to pack in preparation for the weather.

I can explain the significance and history behind Chinese New Year.

I can talk about the lifetime achievement of Ernest Shackleton.

I can talk about how to care for our common home

The children will begin their topic of Ice Kingdoms. The children will explore this topic by learning about Arctic animals, what the weather is like and learn about a famous explorer: Ernest Shackleton!

### **Physical Development**

#### Focus:

I can use a knife, fork and spoon competently and confidently

I can colour a picture inside the lines.

I can throw a ball (over & under arm) towards a target with increasing accuracy.

I can alternate feet between hopping/skipping on one foot.

I can sit using my core muscles to achieve a good posture when sitting at a table or on the carpet.

The children will develop their gross and fine motor muscles through play with activities such as outdoor play, jumping and climbing. They will also be encouraged to participate in drawing, craft activities and threading. Children are encouraged to use a knife and fork competently and confidently for every meal.

### **Reading and Phonics**

#### Focus:

I can recognise and correctly form the following graphemes: ai, igh, ee, oa, oo, oo, ar, or, ur, oi, ow, ear, air, er

I can read words with double letters. E.g. dd, mm, tt, bb, rr, gg, pp, ff

I can read the following tricky words: was, you, they, my, by, all, are, sure, pure

I can read words consistent with my phonic knowledge by sound-blending.

The children will discuss the characters, make predictions and retell stories using the books read at school. They will be supported in recognising and writing their own names. The children will follow the Little Wandle Letters and Sounds Revised Phonics Programme. They will learn new sounds and be taught how to blend these sounds to read words.

### **Religious Education**

#### Focus:

To listen to stories and experiences of how people celebrate Candlemas.

To understand that Christians are called to take care of each other

To recognise how Christians are called to tell people about God's love today.

To identify some of the people that encounter Jesus and recognise that he is the Son of God.

To recognise how important children are to Jesus and that he is the 'light to all nations'

To recognise that Jesus grows up and reveals the love of the Father to us.

The children will focus this half term on recognising that Jesus is the Son of God. The children will learn about Candlemas and that this is a Christian festival that commemorates the presentation of Jesus at the Temple. They will know that Christians are called to follow Jesus and share the Good News with others. The children will understand that Christians take care of each other.

### **Expressive Arts and Design**

#### Focus:

I can use different size brushes, selecting fine brushes to add detail and begin to show some control.

I can make imaginative 'small worlds' with blocks and construction kits.

I can use and combine different media to create different textures within my artwork.

I can watch and talk about Chinese dancing and express my feelings and responses through performing dance.

I can use different construction tapes and glues to understand their properties to add strength and detail to my design.

I can explore different mechanisms to build and assemble a moving mode of transport - Snowmobile

The children will continue to explore different creative methods though painting and combining different media types to create art. They will learn about joins and mechanisms and work towards making a snowmobile to help Ernest Shackleton.