



St Ignatius Catholic Primary School

Spring 2 Curriculum Map

Year Reception
Miss Ritchie and Miss Palmer

Personal, Social and Emotional Development

Focus:

I know how to eat healthy and which foods help towards a healthy lifestyle.

I can use strategies for staying calm in the face of frustration.

I can recognise how my friend is feeling and how to comfort them if they are hurt or upset.

I can have a go at a task and understand that we learn from mistakes.

I can give my attention to an adult without being distracted with the resources around me.

I can wait my turn during an adult led activity.

The children are encouraged to use the Zones of Regulation to help identify and manage their emotions at the beginning of the day and throughout as their emotions change. They will be encouraged to recognise how their friends are feeling and support them appropriately.

Communication, Language and Literacy

Focus:

I can use talk to organise my thinking and play.

I can ask question to show interest in a topic of conversation.

I can talk about a problem and come up with ideas for how to solve it.

I can use new vocabulary in different contexts.

I can talk about a story plot and what is happening.

I can use a range of verbs present tenses (-ing words).

The children will be encouraged to join in a repeat stories that are being read to them. During Writing lessons, the children will be introduced to new vocabulary and encouraged to use this in their speech. They will explore Traditional Tales within their writing lessons. They will be shown and encouraged to ask questions and respond to questions asked in full sentences.

Mathematics

Focus:

I can begin describe events using words such as 'first', 'then...'

I can measure and record time in minutes

I can find and make different compositions of nine and ten.

I can recognise and explore properties of 3D shapes.

The children will be encouraged to use modelled mathematical language. They will explore identifying 1 more and 1 less. The children will be encouraged to subitise (look and know without counting) numbers to 5. They will begin to 3D shapes, naming these and describing their properties.

Understanding the World

Focus:

I can explain why we experience day and night depending on our location on Earth.

I can talk about the environments and terrains around the United Kingdom

I can identify parts of plants and trees.

I can sort and classify animals from different observations of their features and characteristics.

I can talk about the lifetime achievement of traditional author Hans Christian Andersen.

I can retell the Easter Story and its historical importance.

The children will begin their topic of Traditional Tales. The children will explore this topic by learning about different well-known stories. They will retell these a number of activities including role-play. The children will be introduced to day and night and where we live on Earth.

Physical Development

Focus:

I can cut along a line continuously with a pair of scissors.

I can write with most letters formed correctly using a static quadruped or tripod grip.

I can pedal a passenger bike to carry a friend.

I can show rhythm in my movement to music.

I can move around obstacles with increasing control and spatial awareness.

The children will develop their gross and fine motor muscles through play with activities such as outdoor play, jumping and climbing. They will also be encouraged to participate in drawing, craft activities and threading. Children are encouraged to use a knife and fork competently and confidently for every meal.

Reading and Phonics

Focus:

I can recognise and correctly form the following graphemes: ai, igh, ee, oa, oo, oo, ar, or, ur, oi, ow, ear, air, er

I can read words with two or more digraphs e.g. shock, cheek, thing.

I can read words ending in -ing, -s and -es

I can read all previously taught tricky words. (word walls in reading records)

I can read words consistent with my phonic knowledge by sound-blending.

The children will discuss the characters, make predictions and retell stories using the books read at school. They will be supported in recognising and writing their own names, The children will follow the Little Wandle Letters and Sounds Revised Phonics Programme. They will learn new sounds and be taught how to blend these sounds to read words.

Religious Education

Focus:

To recognise how we get ready in Lent.

To talk about how Lent is a time to grow closer to Jesus.

To recognise that Lent is a time to grow in love for others.

To retell the story of when Jesus entered Jerusalem on a Donkey.

To talk about how Jesus died on Good Friday.

To recall how Jesus rose again on Easter Sunday.

The children will focus this half term on Lent and the celebration of Easter. We will recall key parts of the Easter story and look at the important message the season of Lent and Easter brings. There will be a focus on how this is a time for caring for others and celebrating new life.

Expressive Arts and Design

Focus:

I can explore the art of threading and weaving.

I can follow simple healthy recipe (Little Red Riding Hood), adding detail to the final outcome.

I can sing along with nursery rhymes and action songs.

I can explore different materials and techniques to create vegetable print patterns.

I can make use of props and materials when role playing characters in narratives and stories.

I can use natural resources to create land art focusing on colour, shapes and texture.

The children will explore weaving over and under with paper and other materials. We will continue to explore pattern making and specifically use vegetables to print. There will be a focus on encouraging the children to create their own story telling props for use in their play.