



St Ignatius Catholic Primary School

Summer 1 Curriculum Map

Year Reception
Miss Ritchie and Miss Palmer

Personal, Social and Emotional Development

Focus:

I can follow the behaviour expectations when being taught by different adults.

I can share and offer what I am playing with to others.

I can show resilience and perseverance in the face of challenges and through trial and error.

I can talk about right and wrong and the consequences involved.

I know the importance of keeping my teeth clean and how to have good oral health.

The children will be expected to follow all rules, changes and routines that have been embedded throughout the year. We will have a larger on our school value of Persevering Peter and encourage the children to keep going when faced with challenges. The children will focus on the process and their effort during an activity rather than the outcome and be proud of their achievements.

Communication, Language and Literacy

Focus:

I can anticipate key events and retell stories in my own words.

I can take turns talking and listening during a conversation.

I can support my understanding or response with new knowledge I have learnt.

I can confidently participate in whole class discussions using full sentences.

I can give clear explanations or instruction.

I can use the future tense very 'will' correctly.

The children will be competent in taking turns and speaking in full sentences during conversations. During Writing lessons, the children will be introduced to new vocabulary and encouraged to use this in their speech. They will explore Farm based stories within their writing lessons.

Mathematics

Focus:

I can count to 20 and beyond.

I can add and take away.

I can share and group.

I can manipulate and arrange shapes.

The children will count to 20 and beyond and recognise patterns within the number system. They will add and take away using concrete resources and begin to develop other methods such as number tracks. The children will explore sharing and grouping of different amounts and they will revisit odd and even numbers and doubles and halves. They will begin to select shapes for a purpose and rotate and manipulate shapes.

Understanding the World

Focus:

I can talk about farming machinery in the past and now.

I can talk about what food products I can grow locally and how it helps look after our common home.

I can identify the different life cycle stages of animals.

I can talk about the lifetime achievements of David Attenborough.

I can plant a seed and know what things a plant needs to grow.

I can explore the continent of South America (Brazil?) and compare food produce from plants to UK produce.

The children will begin their topic of Old MacDonald. We will be learning about different elements within a farm and looking after our home.

Physical Development

Focus:

I can coordinate my hands to brush my teeth.

I can use the mature/ dynamic tripod grip (Stage 5).

I can draw pictures with detail.

I can kick a ball towards a target with increasing accuracy.

I can climb on a range of large and small apparatus.

I can combine different movements with ease and fluency.

The children will continue to develop their gross and fine motor muscles through play with activities such as outdoor play, jumping and climbing. They will also be encouraged to draw with increasing detail and be using a tripod grip when holding a pencil.

Reading and Phonics

Focus:

I can read words with long and short vowels.

I can read compound words.

I can read longer words.

I can read words ending in -ing, -ed, -est.

I can read all previously taught tricky words. (word walls in reading records).

I can read and answer questions from a text matched to my phonic knowledge.

I will develop my reading with fluency and expression,

The children will discuss the characters, make predictions and retell stories using the books read at school. They will be supported in recognising and writing their own names, The children will follow the Little Wandle Letters and Sounds Revised Phonics Programme. They will revise all phase 2 and 3 sounds and be taught how to blend these sounds to read words.

Religious Education

Focus:

To retell how Jesus went back to his Father.

To sequence when Jesus sent His friend - the Holy Spirit.

To talk about how the Holy Spirit is our friend.

To recall when Jesus' friends spread the Good

News about Him.

To name The Parish Church as a special place.

To recognise our parish is a family and a community.

The children will learn about the Ascension and story of Pentecost. We will be look at the scriptures "Story of Pentecost (Simple Telling) Acts 2:1-4" and "The early Christian community (Acts 2:42-47)". The children will explore the Catholic Social Teachings of Solidarity and Peace and Community and Participation.

Expressive Arts and Design

Focus:

I can play instruments with increasing control to express my feelings and ideas.

I can adapt and evaluate ideas to achieve a desired outcome (individual and collaborative) - Farm buildings and enclosures for animals.

I can paint symmetrical butterflies.

I can respond to music with movement and dance.

I can safely explore a variety of recycled materials, tools and techniques to create a bee hotel, experimenting with design and function.

I can follow step-by-step instructions to draw a desired outcome.

The children will use instruments to count and keep to a beat. We will choose different materials suitable for purpose when building models. The children will revisit how to join different materials using previously taught joins. We will explore different techniques with paint to create symmetrical pictures.