



St Ignatius Catholic Primary School

Autumn 2 Curriculum Map

Year 6

Mr Sheehan and Mr Newman

English

This term we will begin by writing a recount letter based on events from Dracula. Pupils will focus on writing in role, retelling key events with clarity and suspense. They will develop their use of modal verbs to show possibility and certainty, coordinating conjunctions to join ideas effectively, and adverbials of time to organise events and guide the reader through the narrative. Children will also learn how to structure a formal letter and adopt an appropriate tone.

Following this unit, pupils will move on to writing a spooky setting description. They will study how authors create atmosphere through powerful vocabulary, figurative language, and carefully selected details. Pupils will practise using their senses, expanded noun phrases and varied sentence structures to build tension and immerse the reader in a chilling setting.

Geography

This term we will explore the different types of renewable and non-renewable energy sources used around the world. Pupils will learn what energy is, where it comes from, and why it is essential for modern life. We will investigate a range of renewable sources such as solar, wind, hydro and geothermal energy, as well as non-renewable sources including coal, oil and natural gas. Children will compare the advantages and disadvantages of each type, considering their environmental impact, cost, reliability and long-term sustainability. Through discussion and case studies, pupils will also begin to think critically about how energy choices affect people and the planet, and how countries are working towards a more sustainable future.

Maths

This term we will be completing two units on fractions, building on prior knowledge to develop confidence and fluency. Pupils will practise adding and subtracting fractions and mixed numbers with the same and different denominators, ensuring they can simplify their answers. They will also explore multiplying and dividing fractions by whole numbers, as well as finding fractions of an amount in practical contexts. Throughout the units, children will apply their skills to problem-solving and reasoning tasks, learning to explain their methods clearly and to make connections between fractions, decimals, and percentages.

Book Club

In Book Club, Year 6 will be reading *Good Night Mr Tom* by Michelle Magorian together as a class. Teachers will model fluent, expressive reading to bring the story to life and develop pupils' comprehension. Shared reading will support vocabulary growth, deepen understanding of themes such as friendship, resilience, and courage, and foster a love of high-quality, engaging literature. Pupils will have opportunities to discuss ideas, make predictions, and reflect on characters' choices, helping to build critical thinking and empathy.

Religious Education

This term we will explore the roles of women in the Old and New Testaments and how they contribute to God's plan. Pupils will study key stories including Miriam helping God save His people, the Annunciation, the Visitation, and the Magnificat, learning about Mary's importance as Mother of God and her example of faith and obedience. They will develop skills in analysing, interpreting, and making links between Old and New Testament events, as well as constructing reasoned arguments about the significance of these women. The unit includes regular "Celebrate Together" activities—through discussion, reflection, prayer, and singing—encouraging pupils to connect biblical teachings to their own lives and consider the role of women in faith today.

PE

This term we will focus on developing pupils' teamwork, communication, and problem-solving skills through a range of outdoor and adventurous challenges. Children will work collaboratively to navigate tasks that require planning, resilience, and effective cooperation. They will take part in activities such as team-building games, simple orienteering, trust-based challenges, and problem-solving scenarios that encourage them to listen carefully, share ideas, and support one another.

Science

This term we will develop a deeper understanding of what an electric current is and how it flows through a circuit. Children will learn about the essential components of electrical circuits, including batteries, wires, bulbs, switches, and motors, and explore how these work together to make devices function. We will construct a range of simple and more complex circuits, investigating how to vary the brightness of bulbs, the speed of motors, and the volume of buzzers. Pupils will also learn to draw circuit diagrams using recognised scientific symbols.

Spanish – El Colegio:

This term we will be learning vocabulary and phrases linked to school life. Pupils will learn the names of different subjects and classroom objects, building sentences to describe what they use in lessons and what they keep in their school bags. They will also learn a range of adjectives and useful phrases to describe teachers, lessons and their opinions about different subjects. Through speaking, listening, reading and writing activities, children will practise giving their views, asking simple questions, and expressing likes and dislikes using full sentences.

DT

This term pupils will design, make and evaluate their own fabric bag. They will begin by exploring existing products to understand how bags are constructed and what makes them functional and appealing. Children will develop their design ideas by considering purpose, size, materials, and decorative elements, recording their plans through annotated sketches and templates. They will learn and practise key sewing skills, including threading a needle, using running stitch, backstitch, and appliqué techniques, before applying these when assembling their final product. Once completed, pupils will evaluate their bags against their original design criteria, reflecting on what worked well and what they would improve.