



# St Ignatius Catholic Primary School

## Autumn Term 2 Curriculum Map

Year Reception

Miss Ritchie and Miss Palmer

### Personal, Social and Emotional Development

Focus:

I can recognise and talk about how I am feeling and know ways to help myself feel calm.

I can play cooperative games with my peers in themes which expand beyond personal experience.

I can focus during short whole class activities.

I can ask adults for help when faced with a challenge.

I can pack away items I have played with and clear up after myself.

I can manage my own needs when it comes to going to the toilet.

The children will begin to recognise and talk about how they are feeling. They will be taught to care for resources and tidy them away appropriately ensuring a calm learning environment. The children will begin to play cooperative games with their friends and explore new learning in class together. Children will be increasing the time spent on the carpet during learning inputs and adult led activities.

### Communication, Language and Literacy

Focus:

I can sing a large repertoire of songs e.g. Christmas carols.

I can show appropriate body language and eye contact when having a conversation.

I can ask questions to find out more about something I am interested in.

I can confidently participate in small group discussions.

I can talk about things that I have experienced in detail.

I can anticipate and predict what might happen next.

The children will be taught a variety of Christmas songs and nursery rhymes and encouraged to learn these by heart. Questions will be modelled throughout small group activities and children will be prompted to ask questions of their own. They will be given opportunities to share their own thoughts and ideas during whole class and small group discussions.

### Mathematics

Focus:

I can count 1 object at a time and count accurately.

I can spot smaller numbers hiding inside larger numbers.

I can hear and join in with counting sequences.

I understand that anything can be counted including actions and sounds.

I will begin to develop my language using: whole, part, part.

I can talk about and explore different 2D shapes.

The children will be encouraged to use modelled mathematical language. They will explore number composition up to 5. They will be encouraged to spot smaller numbers hiding inside the larger numbers e.g. 2 and 3 in 5. They will connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers.

### Understanding the World

Focus:

I can recognise that we celebrate certain events, such as Bonfire Night because of what happened many years ago.

I can recognise that people have different beliefs and celebrate special times in different ways, such as Diwali.

I can explore how to make a simple circuit with a light or motor.

I can recognise that we celebrate certain events, such as Remembrance Sunday because of what happened many years ago.

I can talk about day and night.

I can talk about how Christmas is celebrated in another country..

The children will learn about a variety of celebrations including Bonfire Night, Diwali, Remembrance Day and Christmas. They will begin to explore day and night and create a simple circuit with a light motor.

### Physical Development

Focus:

I can use one handed tools and equipment such as scissors for snipping.

I can put my coat on and use buttons, zippers and poppers.

I can draw circles using both clockwise and anticlockwise movements.

I can sit using my core muscles to achieve a good posture when sitting at a table or on the carpet.

I can experiment with different ways of rolling in shapes.

The children will develop their gross and fine motor muscles through play with activities such as outdoor play, jumping and climbing. They will also be encouraged to participate in drawing, craft activities and threading. They will use scissors to cut different shapes and lines to create pictures. Children are encouraged to zip and button their own coat and cardigan.

### Reading and Phonics

Focus:

I can recognise and correctly form the following graphemes: ff, ll, ss, j, v, w, x, y, z, qu, ch, zz, sh, th, ng, nk.

I can read words ending with s (plurals and verbs).

I can read the following tricky words: put, pull, full, as, no, go, to, into, she, push, he, of, we, me, be

I can read words consistent with my phonic knowledge by sound-blending.

The children will discuss the characters, make predictions and retell stories using the books read at school. They will be supported in recognising and writing their own names, The children will follow the Little Wandle Letters and Sounds Revised Phonics Programme. They will learn new sounds and be taught how to blend these sounds to read words.

### Religious Education

Focus:

To recognise that Mary was chosen by God to be Jesus' mother I can understand the Nativity story.

To retell the journey of when Mary and Joseph travelled to Bethlehem.

To recall that baby Jesus was born in a stable and laid in a manger.

To talk about why some shepherds visited baby Jesus in the stable.

To recognise that Advent is a special time to get ready for Christmas

To talk about Jesus coming for the whole world at Christmas.

The children will focus this half term on the Nativity story. There will be a strong focus on Mary and they will be introduced to Jesus. The lessons will take a chronological route through Advent, emphasising that God sent His Son into the world to show us how to love.

### Expressive Arts and Design

Focus:

I can join different materials to create a 3D rocket.

I can refine a variety of artistic effects to create Rangoli sand patterns.

I can explore the use of felt and create a design where I can add detail to the fabric.

I can sing in a group or on my own, increasingly matching the pitch and following the melody.

I can manipulate dough and use simple techniques to achieve a planned effect.

I can sing as part of a group in a performance in front of an audience.

The children will develop different methods of pattern creation through making Rangoli designs and by using a range of materials. They will develop their performance skills as they work towards their Christmas Nativity. This will include practising and performing a variety of songs.