



St Ignatius Catholic Primary School

Autumn 2 Curriculum Map

Year 4

Miss Partington and Mr Penson

ENGLISH:

Children will be applying the knowledge to write a recount in the form of a diary. They will be writing the diary of Charlie Bucket from Charlie and the Chocolate Factory, recounting the events inside the Chocolate Room. Children will focus on the key features of a diary including adverbials of time, part tense and first person. Children will create a setting description of Wonka World where they will focus on modifying the noun.

GEOGRAPHY:

Children will learn about different settlements and investigate if they are all the same. They will learn about the different physical and human features of settlements and explore the reasons for their location. Children will identify features in our local area using OS maps and compare it with the location of New Delhi.

COMPUTING:

Children will learn to design online questionnaires, collect responses, and organise data. Lessons emphasise online safety, privacy, and honesty, helping children apply data-handling skills thoughtfully in real-life contexts.

MUSIC:

Children will learn about Rock and Roll Music. They will learn about the history of the genre, performing hand jive actions in time to the music. They will learn to play a walking bass line and a rock and roll bass line on a tuned instrument. They will also perform showing awareness of other performers.

DESIGN TECHNOLOGY:

Children will learn about shell structures and different techniques for strengthening them. Children will design a helmet for a specific user, create it using papier mâché then evaluate their final product focusing on its strengths and weaknesses.

SPANISH:

In unit 2, the children will be learning to talk and write with more accuracy, fluency, and confidence on the topic of family. Children will learn the nouns used in Spanish for family members, understand the correct determiners to go with male and female members and use the previous unit's knowledge to give details about each family member.

RELIGIOUS EDUCATION:

In Brach Two, children will learn about Prophecy and Promise and answer the big question; "What can we learn from the prophets about preparing for Jesus in our own lives?". Children will learn about what a prophet is and focus on the prophets Elijah and John the Baptist looking at how they prepared for the arrival of the Messiah. Children will then link this to the period of Advent where we prepare for Jesus' arrival and birth. Children will learn about Jesus' ancestry (as mentioned in Matthew's Gospel) and the Jesse tree.

MATHS:

Children will develop their understanding of area and know that area is amount of space taken up by a 2-d shape or surface. Children will learn to calculate the area of rectilinear shapes by counting squares. Children will then further develop their understanding of multiplication and division focusing on the 3,6, 9, 7, 11 and 12 times tables. Children will also identify rules and patterns for multiplying by 1 and 0 and dividing by 1 and itself. Children will then work on strategies for multiplying 3 separate numbers in the most efficient way.

SCIENCE:

Children will learn about States of Matter including the three main states of solid, liquid, gas and the properties of all three to help identify what states different materials are in. Children will learn about how we can change between each state of matter through temperature and apply this to terms evaporation and condensation. Children will also learn about how temperature causes the states of matter to change and how this affects the water cycle.

PE:

Children will develop their understanding of the attacking and defending principles of invasion games through tag rugby. Children will learn the skills of passing and tagging to score tries. Children will also learn how to create characters and narrative through dance.

PSHE:

Children will learn about the value of difference. They will discuss how we are all different and how positive this is. Children will learn about stereotypes and understand why these need to be challenged.