



St Ignatius Catholic Primary School

Spring 1 Curriculum Map

Year 4

Miss Partington and Mr Penson

ENGLISH:

Children will be learning to write a non-chronological report. This will be on the monster Grendel from Michael Morpurgo's adaptation of the Old English poem Beowulf. Children will learn how to include language features such as present perfect tense and cohesion between paragraphs. Children will also be learning to write a set of instructions. This will be on how to raid an Anglo-Saxon settlement. Children will learn to use different sentence types.

HISTORY:

Children will learn about British history by investigating the question: "How hard was it to invade and settle in Britain?". This topic will focus on the period of British history after the Romans left Britain and the Anglo-Saxons and Scots invaded and settled. Children will identify changes and continuity in this period, causes of events and explore bias in sources.

COMPUTING:

Children will learn about creating and editing video. Children will learn to record videos and edit using the website Canva. They will also learn to record a voice over and add this to their videos.

MUSIC:

Children will learn about changes in pitch, tempo and dynamics through the theme of rivers. Children will learn to sing in tune and in with harmonies with others, with developing breath control. They will also create and perform an ostinato.

ART:

Children will learn about 3D shape and sculpture. Children will use familiar shapes to create simple 3D drawings which they will then transfer into the design for a sculpture. Children will create sculptures from a range of medium including soap, wire and card. Children will learn about and replicate the artist Sokari Douglas Camp.

SPANISH:

In unit 3, the children will be learning the skills necessary to perform a short role-play in a Spanish cafeteria through consolidating the grammar covered (nouns, gender, determiners and plurality) so that pupils can say and write what they are ordering to eat and/or drink.

RELIGIOUS EDUCATION:

In Brach Three, children will learn about Galilee to Jerusalem and consider Jesus' question to Peter, "Who do you say I am?". They will reflect on Jesus as the servant Messiah and how he announces the Kingdom of Heaven to those at the edge of society. This includes understanding the historical and cultural context of many illnesses and society's view on "impurity". Children will learn about how Jesus healed many of these people consider "impure" and how this compassion shows us He served others and how this is an example of what we should do.

MATHS:

Children will then further develop their understanding of multiplication and division focusing on identifying factor pairs and furthering their understanding of multiplying and dividing by 10 and 100. Children will then work on different methods for multiplying and dividing 3 digit by a 1 digit number. Children will learn about measuring length using metres and kilometres and converting the units. They will learn about the perimeter of rectilinear shapes and other polygons solving different problems using these skills.

SCIENCE:

Children will learn about Animals (including humans) focusing on describe the simple functions of the basic parts of the digestive system in humans. This will include making a digestive system and thinking about the journey food takes through the body. They will identify the different types of teeth and their simple functions. The children will design an experiment to investigate tooth decay whilst making predictions and drawing conclusions from their results. Pupils will construct and interpret a variety of food chains, identifying producers, predators and prey.

PE:

Children will develop their understanding of the attacking and defending principles of invasion games through Netball. In their Gymnastics topic, children will develop balancing, rolling, jumping and inverted movements and use the skills to create more complex sequences.

PSHE:

Children will learn how to keep themselves safe by knowing the difference between dangers, risks and hazards. They will learn about what feeling safe is like and its importance. Children will learn about the labels on medication and how to stay safe around them.