



St Ignatius Catholic Primary School

Autumn (1) Curriculum Map

Year 2

Mrs Baldock, Miss Frew and Ms O'Connor

FLYING HIGH – How did we learn to fly?

This half term, the children will learn about how we learnt to fly. The children will study how aviation has changed over time, key figures in aviation and how flying events fit into a chronological framework.

ENGLISH:

We will be focusing on Amelia Earhart, Little People Big Dreams along with a wide range of other texts focused on flying and exploring. We will cover a range of genres across the term, such as, diary writing, instructions, descriptive writing, recounts and our own stories. We will be ensuring that our knowledge of basic sentence structure is in place, making sure we are using capital letters and full stops correctly as well and re reading our writing to check it makes sense. Later in the term, we will be further developing our writing by using a range of conjunctions to join sentences and clauses as well as working on the use of adjectives and expanded noun phrases to add description to our writing.

HISTORY

In History, we will be learning all about the first aero-plane flight. We will also be learning about Amelia Earhart and her solo journey across the Atlantic. As a class, we will use our historical skills to explain main events in History and describe differences between then and now.

MUSIC:

Children will learn about 'call and response', with one person singing or playing something and others singing or playing something back. They will learn about sound patterns and dynamics within a pieces of music.

ART:

Children will investigate maps, and the work of other artists, as a stimulus for drawing. They will experiment with craft techniques to develop ideas, including print making. They will then present their artwork and evaluate it against a design brief.

COMPUTING:

Focus: Technology Around Us

Key objectives/Skills: Learners will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Learners will also consider how to use technology responsibly.

MATHS:

Focus: Place Value, Addition & Subtraction

Key objectives: Children will; learn to read and write numbers up to 100 in numerals and words, compare and order numbers up to 100 using $<$, $>$ and $=$, identify the value of each digit and solve problems using all of these skills. Children will; recall and use addition and subtraction facts for 20 and use related facts to 100, add and subtract numbers using concrete and pictorial representations, understand addition can be done in any order and use the inverse to check answers.

SCIENCE: Pupils will expand their knowledge of biology through studying what animals, including humans, need to survive and stay healthy. They will gain an understanding of the basic needs for animals – water, food and air. They will learn that animals, including humans, have offspring which are similar to them and go through different life stages. Pupils will discover why exercise is so important for humans and explore what a balanced diet is and the names of the different food groups. They will also learn about a 'balanced' diet and why hygiene is so important.

RELIGIOUS EDUCATION:

Focus: Creation and Covenant

Key objectives and Skills: To Retell the story of Noah and the Ark

Pupils will learn about God's covenant with Noah and his family being called to care for Creation. Pupils will begin to explore the significance of baptism, understanding it as more than just a naming ceremony, but an initiation into the Christian faith.

PE:

Focus: Ball Skills and Dance.

Key objectives/Skills:

In this unit pupils will develop their fundamental ball skills such as throwing, catching, rolling, hitting a target, dribbling with both hands and feet and kicking. They will look to perform these skills with increasing control and accuracy using co-ordination and balance. Pupils will have the opportunity to work independently, in pairs and small groups.