



St Ignatius Catholic Primary School

Autumn Term (2) Curriculum Map

Year 2

Mrs O'Connor, Mrs Baldock and Mrs Frew

GEOGRAPHY: Would you prefer to live in a hot or a cold place?

Children will name and locate the seven continents, the North and the South Poles and the Equator on a world map. They will describe similarities and differences between the UK and Kenya. They will learn about weather and explain whether they live in a hot or cold place.

ENGLISH:

We will be reading two fictional books: *Hermelin the Detective Mouse* by Mini Grey and *Gorilla* by Anthony Browne. Children will be learning to use a range of grammatical features to correctly punctuate a sentence including question marks, exclamation marks and commas in lists. Children will learn to enhance their vocabulary with the use of expanded noun phrases, verbs and adverbs. We will be inferring understanding from clues in our texts and predicting what will happen, also using clues from the texts. Additionally, we will continue our focus on phonics so pupils are confident to attempt to read words they are unfamiliar with.

PHSE:

Focus: Valuing difference

The children will identify what makes them special and recognise the ways in which we are all unique. They will share the strengths they have and celebrate the strengths of other children. The children will learn about inclusion and think of strategies for helping someone who is feeling left out.

MUSIC:

Focus: Musical Storytelling—using instruments

Key objectives/Skills: Children will learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo.

COMPUTING:

Focus: Inputting instructions to programme a computer.

Key objectives/Skills: Children will understand what algorithms are; how they are implemented as programs on digital devices. Children will be able to debug simple programs.

We will also be learning to type with accuracy using BBC

ART: Life in Colour

This unit focuses on teaching primary and secondary colours, colour mixing, and creating textures using different tools. It also covers collage techniques, encouraging pupils to experiment with materials and evaluate their artistic choices and aims to develop children's understanding of colour, texture, and composition in art. Use this unit hub to inform your medium-term plan and to navigate to related resources.

MATHS:

Focus: Place Value, Addition & Subtraction

Key objectives: Children will; learn to read and write numbers up to 100 in numerals and words, compare and order numbers up to 100 using $<$, $>$ and $=$, identify the value of each digit and solve problems using all of these skills. Children will; recall and use addition and subtraction facts for 20 and use related facts to 100, add and subtract numbers using concrete and pictorial representations, understand addition can be done in any order and use the inverse to check answers.

SCIENCE:

Focus: Living things and their habitats

Children will consider the life processes that all living things have in common. Children classify objects into alive, was once alive or has never been alive. They name plants and animals in a range of habitats and recognise how living things depend on each other. Children will create food chains to show the sequence that living things eat each other.

RELIGIOUS EDUCATION:

Prophecy and Promise

Children will learn about the birth of Jesus and the important people in the story, like John the Baptist. They will discover how the Holy Spirit was involved, especially with Mary, Elizabeth, and Zechariah. They will also learn that Advent is a special time to get ready for Jesus' coming, and explore how different cultures celebrate this season.

PE:

Focus: Sending and Receiving Dance.

Key objectives/Skills: Children will learn how to effectively throw and catch a variety of objects. Children will be able to describe a successful throw and catch by describing the different movements required.