



St Ignatius Catholic Primary School

Spring Term (I) Curriculum Map

Year 2

Ms O'Connor, Mrs Frew and Mrs Baldock

GREAT FIRE OF LONDON: Was the Great Fire of London a blessing in disguise? Through a range of sources, children will explore the events of the Great Fire of London. They will sequence events and map the changes. They will consider what it may have been like to be at the event and write in role. They will discover changes that occurred and learn about fire safety guidelines in the present day.

ENGLISH: In this unit the children explore London in the present and the past, through the story of the Great Fire. Children compare the London of today and the London of 1666, using past and present tenses. They explore the cause of the fire of London through interviewing the baker, Thomas Farriner, planning and recording appropriate questions, and designing safety posters using imperative verbs to write commands. They then write diary entries from the point of view of the cat that Samuel Pepys saw being rescued from the ashes, drawing on the skills and knowledge they have practiced during the unit.
Core Text: The Great Fire of London by Emma Adams & James Weston Lewis

HISTORY: Was the Great Fire of London a blessing in disguise?

Key objectives/skills: Children will learn about how the fire started and consider the reasons that it caused so much devastation. They will use evidence from the time to map and sequence how the fire spread and how lives were saved. They will consider the difficult decisions that had to be made and how the city was reconstructed. They will discover the changes that occurred and why these changes were decided upon.

MUSIC: This musical unit Instruments has a theme of musical storytelling. The unit will help the children learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo.

COMPUTING: In this programming unit, pupils will design, create, and test a mat for a floor robot, using Bee-Bots. They will design an algorithm to move their robot around their mat. They will identify the starting and finishing points of a route. They will also find and fix errors in their algorithms and programs. They will understand this process to be 'debugging'.

ART/DT:

Focus: D&T:Baby Bear's Chair

Pupils will identify features that make a chair stable. They will work independently to make a stable structure, following a demonstration and explain how their ideas would be suitable for Baby Bear. They will Produce a model that supports a teddy, using the appropriate materials and construction techniques.

Children will also design and build their own model of a Tudor house using a variety of recycled materials.

MATHS: Money - pupils will recognise and use symbols for pounds (£) and pence (p). They will find different combinations of coins that equal the same amounts of money and solve simple problems involving addition and subtraction, including giving change. They will recall and use multiplication and division facts for the 2, 5 and 10 times tables, and write them using the multiplication (\times), division (\div) and equals ($=$) signs. Pupils will show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. They will use practical materials, arrays, repeated addition and multiplication and division facts.

SCIENCE: Focus: Uses of every day materials.

Key objectives/Skills: Children will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Children will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

RELIGIOUS EDUCATION: Galilee to Jerusalem. In this unit, pupils will build on their Year One understanding of who Jesus is and explore how his parables and miracles reveal the nature of God. They will learn how parables convey deeper truths about God and revisit key themes such as God's call to humanity, seen in the story of Noah, and the significance of Baptism in welcoming people into the Christian family. Pupils will study Jesus' baptism, reflect on prayer as a way for Christians to turn back to God, and consider the symbolic meaning of water as a sign of cleansing and new life.

PE:

Invasion Games In this unit, pupils develop their understanding of the principles of defending and attacking for invasion games. They use and develop skills such as sending and receiving with feet and hands as well as dribbling with both feet and hands. They will play even and uneven sided games and learn how to score points and learn to play to the rules.