



St Ignatius Catholic Primary School

Spring 1 Curriculum Map

Year 4

Mr Bennett, Mrs O'Neill and Mr Penson

ENGLISH:

Children will be learning to write a non-chronological report. This will be on the monster Grendel from Michael Morpurgo's adaptation of the Old English poem Beowulf. Children will learn how to include language features such as present perfect tense and cohesion between paragraphs. Children will also be learning to write a set of instructions. This will be on how to raid an Anglo-Saxon settlement. Children will learn to use different sentence types.

HISTORY:

Children will learn about British history by investigating the question: "How hard was it to invade and settle in Britain?". This topic will focus on the period of British history after the Romans left Britain and the Anglo-Saxons and Scots invaded and settled. Children will identify changes and continuity in this period, causes of events and explore bias in sources.

COMPUTING:

Children will explore the concept of repetition in programming using the Scratch environment. Children will look at the difference between count-controlled and infinite loops, and use their knowledge to modify existing animations and games using repetition. For Online Safety, children will learn about what online bullying is and strategies to deal with it.

MUSIC:

Children will learn about pentatonic melodies and compositions through the music used to celebrate Chinese New Year. Children will play pentatonic melodies on a tuned instrument then write and perform their own melodies.

ART:

Children will learn how to transform 2D card shapes into three-dimensional structures and sculptures. Children will explore abstract shapes and space, develop skills in constructing 3D objects, and understand the difference between 2D and 3D art.

SPANISH:

Children will learn the skills necessary to perform a short role-play in a Spanish cafeteria through consolidating the grammar covered (nouns, gender, determiners and plurality) so that pupils can say and write what they are ordering to eat and/or drink.

MATHS:

Children will then further develop their understanding of multiplication and division focusing on identifying factor pairs and furthering their understanding of multiplying and dividing by 10 and 100. Children will then work on different methods for multiplying and dividing 3 digit by a 1 digit number. Children will learn about measuring length using metres and kilometres and converting the units. They will learn about the perimeter of rectilinear shapes and other polygons solving different problems using these skills.

SCIENCE:

Children will learn about living things and their habitats. They will recognise the variety of ways that living things can be grouped, sorted and classified. Children will identify similarities and differences between living things as well as recognise and classify vertebrate animals into mammals, birds, reptiles, amphibians and fish. Children will describe the characteristics of different invertebrate groups. Children will apply this knowledge by explaining how environmental changes can impact living things including identifying why certain species have become endangered and explain what humans are doing to help.

RELIGIOUS EDUCATION:

Children will consider Jesus' question to Peter, "Who do you say I am?". They will reflect on Jesus as the servant Messiah and how he announces the Kingdom of Heaven to those at the edge of society. This includes understanding the historical and cultural context of many illnesses and society's view on "impurity". Children will learn about how Jesus healed many of these people consider "impure" and how this compassion shows us He served others and how this is an example of what we should do.

PE:

Children will develop their understanding of the attacking and defending principles of invasion games through Netball. In their Gymnastics topic, children will develop balancing, rolling, jumping and inverted movements and use the skills to create more complex sequences.

PSHE:

Children will learn how to keep themselves safe by knowing the difference between dangers, risks and hazards. They will learn about what feeling safe is like and its importance. Children will learn about the labels on medication and how to stay safe around them.