

**Year Five Optional Home Learning: Summer 1**

**OPTIONAL HOME LEARNING:** The home learning tasks set out in the grid below are OPTIONAL. They are drawn from the topics and areas of study each half term. These tasks are designed to support and extend learning in these areas.

Please send any home learning that has been completed into school. With the practical tasks, if you would like to add a photo or a few sentences in your Home Learning Book to let us know how you found these tasks, please do. Alternatively, you may like to bring the activity/task into school to show your teacher and class. Other tasks can be completed in your Home Learning Book. You can complete these any time within the half term if you wish to do them!

(Tasks completed in the books will be looked at by your teacher on a Monday when the Home Learning books are due to be in school. Your Home Learning Books will be returned to you every Wednesday.)

<p style="text-align: center;"><u>Art</u></p> <p>We are learning about creating repeating patterns and how we can apply these designs to fabrics.</p> <p>Pick a picture of a favourite animal (one with lots of colour). Create a square viewfinder, pick a small section of the picture of the animal and create a drawing of the section.</p> <p>Use this square image and repeat it over and over again to create a unique pattern design.</p>	<p style="text-align: center;"><u>Science:</u></p> <p>Research the life and work of a famous naturalist like Sir David Attenborough.</p> <p>Particularly focus on their contribution towards helping protect animals and their habitats</p>	<p style="text-align: center;"><u>Computing</u></p> <p>We are learning about Vector Diagrams. Can you look up some well-known logos online and identify all the objects (shapes) used to create the logo?</p>
<p style="text-align: center;"><u>Writing</u></p> <p>We are writing a setting description based on 'Eerie on Sea' from our book, Malamander. Can you write a setting description of a spooky place that you have created? Imagine you are exploring a mysterious and eerie place. Your goal is to describe this setting in such a way that the reader can feel the tension, hear the unsettling sounds, and sense the foreboding presence. Use your imagination and descriptive skills to bring this spooky setting to life.</p>	<p style="text-align: center;"><u>RE:</u></p> <p>We are learning about Confirmation this half term and part of this is looking at different artworks linked to both Confirmation and Pentecost.</p> <p>Can you create your own piece of religious artwork, making sure that you include the signs and symbols that we have discussed.</p>	<p style="text-align: center;"><u>Geography</u></p> <p>We are learning about deserts and their environments. Choose one desert in North America, such as the Mojave, Sonoran, Chihuahuan, or Great Basin Desert. Find out three interesting facts about your chosen desert and draw a small picture to show what it looks like — you could include animals, plants, or the landscape. Then, write 2–3 sentences about what you found most interesting.</p>