



TOPICS:

Japan: The Land of the Samurai
Where does our energy come from?

ENGLISH:

During our first half term, we will be focusing on the Place value of Punctuation and Grammar where we will be working on syntax (how sentences are created) and transcription (our spelling and handwriting). We will be looking at spelling rules and how words change when we add affixes.

In the second half term, we will be writing descriptions of spooky settings. Our focus will be on developing the sentence skills from the first half term to writing creatively and descriptively for our intended audience.

HISTORY:

We will be learning about the culture and society of Feudal Period Japan, focusing on the role of samurai. We will study the Mongol Invasion of Japan in 1281 and the Meiji Restoration in 1868, and try to answer the question: 'Why were the samurai such fierce warriors?' by looking at their fighting style, weapons and armour.

MUSIC:

Children will learn about ballads—songs which tell a story. They will learn about the history of ballads—how they were used in ancient times to carry news and legends across countries—and their use in musical theatre and pop.

ART:

We will learn about architecture, guiding pupils through observational drawing, printmaking and building design. We will explore architectural elements, analyse the work of Hundertwasser and create meaningful architectural monuments.

GEOGRAPHY:

We will learn about the importance of energy in our lives., exploring different sources of energy (e.g., coal, solar, wind) and how energy is traded between countries. We will define renewable and non-renewable energy and discuss the pros and cons of each.

COMPUTING:

The children will explore how data is transferred over the internet. They will initially focus on addressing, before they move on to the makeup and structure of data packets. The children will then look at how the internet facilitates online communication and collaboration. Finally, they learn how to communicate responsibly by considering what should

DESIGN TECHNOLOGY:

Children will be designing and sewing their own stuffed toy using recycled fabric. They will learn to join pieces of fabric using a running stitch, and how to use decorative stitching to decorate the front of their toy.

MATHS:

Place Value: We will be focusing on identifying and comparing numbers up to ten million, as well as using our place value knowledge to round these numbers. Children will also become familiar with negative numbers.

Four Operations: Children will be further consolidating their knowledge of the formal written methods of addition, subtraction, multiplication and division.

Fractions: We will recap finding equivalent fractions as well as

SCIENCE:

Living Things and their Habitats: We will be exploring the climate, relief, flora and fauna of different biomes across Earth, and explore how ecosystems develop with complex food chains, looking at the relationship between consumers and producers.

Electricity: We will be learning about what electric current is, and how it is used to power so many things in the modern world. We will construct electric circuits and explore how different effects can be achieved by making

RELIGIOUS EDUCATION:

Creation and Covenant

Big Question: "How can understanding our faith and the discoveries of science together help us live in harmony with God, others, and the world around us?"

During this topic, the children will be able to explain the Church's teaching on the purpose of the second Creation story and the purpose of scientific accounts,

SPANISH:

We will be learning vocabulary to do with school, including subjects, stationery, and words to describe teachers and lessons. We will also learn how to talk in Spanish about hobbies, and things you like to do at the weekend.

PE:

We will be learning about the importance of fitness and how to maintain healthy levels of fitness through regular exercise. We will be developing children's understanding of how to test their own fitness in different areas with different exercises.