



### ENGLISH:

In this unit, children will develop their writing skills through two key text types: **diary recounts** and **explanation texts**. For the **diary recount**, they will explore the features of first-person writing, considering perspective, emotions, and chronological structure. They will practise using past tense, time connectives, and descriptive language to bring their writing to life, immersing themselves in the thoughts and experiences of a chosen character or event. For the **explanation text**, children will answer the question: How does the circulatory system work? They will learn how to write clear, factual, and logically structured explanations using technical vocabulary, causal conjunctions, and diagrams to support their writing.

### HISTORY:

We will be using a combination of primary and secondary sources to explore the profound impact the Second World War had on Britain. The children will gain a deeper understanding of what life was like during this period, both for soldiers on the front lines and for civilians on the home front. They will investigate the social and political attitudes that contributed to the outbreak of the war, as well as the lasting effects it had on the world, particularly across Europe. The children will develop a greater appreciation of the resilience and sacrifices of those who lived through this challenging time in history.

### GEOGRAPHY:

Our geography topic this term is Why does population change? Year 6 will explore how and why population patterns vary across the world, identifying densely and sparsely populated areas and understanding the factors that influence where people live. The children will also study migration, examining the push and pull factors that drive people to move and why some are forced to leave their homes. Additionally, they will investigate the causes and consequences of climate change, considering how it impacts populations globally. As part of this topic, the children will reflect on ways they can take action.

### ART:

Our art topic this term is Sculpture and 3D: Making Memories. Year 6 will explore how art can represent personal experiences and the concept of self through sculpture. They will analyse examples of sculpture and 3D art to inspire their own work, experimenting with a range of materials and techniques.

### DESIGN TECHNOLOGY:

Our design and technology topic this term is Structures: Playgrounds. Year 6 will take on the exciting challenge of designing their own playground, incorporating a variety of structures such as swings, slides, and climbing frames. They will learn how to build and assemble these structures using different materials and techniques, focusing on stability.

### MUSIC:

We will be exploring Composition and Notation, focusing on identifying the structure of music and representing it using non-standard notation. The children will have opportunities to improvise their own compositions and practice playing melodies with increasing accuracy.

### COMPUTING:

In computing, Year 6 children will explore the importance of online safety through the topics of self-image & identity and online relationships. They will learn how to recognise potential risks.

### MATHS:

**Geometry:** Properties of 2D and 3D shapes, Angles, Calculating perimeter and area of rectangles, triangles and compound shapes.

**Statistics:** The children will develop their understanding of Statistics by interpreting and constructing different types of graphs and charts, including line graphs and pie charts.

**Perimeter & Area:** The children will build on their knowledge of measuring and calculating the perimeter of various 2D shapes, including rectangles, compound shapes, and parallelograms.

### SCIENCE:

**Light:** We will be learning about what light is, how it is produced and how it interacts with the world. We will discover how our eyes perceive the world and how different wavelengths of light are perceived as different colours.

**Animals including Humans:** We will learn about the functions of the major organ systems of the human body, focusing on the circulatory and respiratory systems. We will also explore the effect that diet, exercise and drugs have on the body.

### RELIGIOUS EDUCATION:

In this unit, children will explore key events from the Gospel of St John, reflecting on the journey of Jesus from his anointing at Bethany to his Crucifixion. They will study important scripture passages, including Jesus washing the disciples' feet and his trial before Pilate, deepening their understanding of his sacrifice and love.

### SPANISH:

We will be learning vocabulary to do with food and drink. We will also learn how to say in general what they do to maintain a healthy lifestyle. In addition, the children will learn to say what activities they do to keep in shape.

### PE:

**Football:** In this unit, pupils develop their understanding of the attacking and defending principles of invasion games.

**Hockey:** In all games, pupils have to think about how they use skills, strategies and tactics to outwit the opposition.