



# ST IGNATIUS CATHOLIC PRIMARY SCHOOL EYFS CURRICULUM GOALS



To become a:

## **Independent Individual**

who can set simple goals and persevere to achieve them, select resources, manage their own personal needs, regulate their emotions and know how to stay fit and healthy

To become a:

## **Fantastic Friend**

who can be kind, caring and helpful, show empathy and respect to others, work and play co-operatively whilst considering others' ideas and feelings

To become a:

## **Confident Communicator**

who can listen carefully in different situations, hold a conversation, ask relevant questions and use new vocabulary to explain ideas and feelings

To become a:

## **Talented Tool User**

who can hold a pencil effectively, use a range of tools (including scissors, cutlery, paintbrushes, tweezers, hammer, screwdriver, saw, cooking equipment) safely and with confidence

To become a:

## **Amazing Athlete**

who can show strength balance and co-ordination when playing, move confidently and safely in a variety of different ways, use a range of equipment, including ride a bike

To become a:

## **Brilliant Bookworm**

who has a love for reading, uses new vocabulary to talk about what they have read or has been read to them, read words and simple sentences

To become a:

## **Sentence Superstar**

who is a keen writer, can write letters that are formed correctly, write words and simple sentences that can be read by others

To become a:

## **Master of Maths**

who is passionate about numbers, has a deep understanding of numbers to 10, recognises patterns, subitise, compares quantities and recalls number bonds to 5

To become a:

## **Exceptional Explorer**

who is eager and shows curiosity about the world around them including the local area, draws and follows a map, understands differences between times and places

To become a:

## **Dynamic Designer**

who can choose and safely use their resources they need to make their creations, talk about the processes and begin to plan and evaluate their creations

To become a:

## **Proud Performer**

who can perform a song, poem or dance to an audience, retells stories with expression, play a range of instruments with rhythm and embraces our schools passion for music

To become a:

## **Creative Cook**

who can follow simple recipes to make a sandwich, fruit kebab, vegetable salad, pizza, notices changing states of matter, uses home grown ingredients