

St Ignatius Catholic Primary School EYFS Understanding of the World Medium Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
						
Half Term Topic Focus	All About Me	Celebrations	Ice Kingdoms	Traditional Tales	Old MacDonald	Sun, Sea and Sand
Cultural Capital	Library Visit	Local Church	Arctic Workshop	Local Woodland Walk	Bocketts Farm	Pirate theatre
Week 1	I can name parts of my body and identify the 5 senses of the human body. (Sci)	I can recognise that we celebrate certain events, such as Bonfire Night because of what happened many years ago. (His)	I can talk about the effects and signs of the different seasonal weather in the UK. (Geo)	I can explain why we experience day and night depending on our location on Earth. (Geo)	I can talk about farming machinery in the past and now. (His)	I can identify some features of a British beach. (Geo)
Week 2	I can talk about my family and people who are special to me. (His)	I can recognise that people have different beliefs and celebrate special times in different ways, such as Diwali. (Geo)	I can talk about what happens when water freezes, turning to ice and how this process is reversible. (Sci)	I can talk about the environments and terrains around the United Kingdom. (Geo)	I can talk about what food products I can grow locally and how it helps look after our common home. (Geo)	I can comment and organise seaside objects from the past and present. (His)
Week 3	I can identify and sort different materials to be recycled. (Sci)	I can recognise that we celebrate certain events, such as Remembrance Sunday because of what happened many years ago. (His)	I can name the Arctic regions and understand what I would need to pack in preparation for the weather. (Geo)	I can identify parts of plants and trees. (Sci)	I can identify the different life cycle stages of animals. (Sci)	I can draw information from a simple map and follow a safe route using relative positional language. (Geo)
Week 4	I can explain where I live and locate it on regional (England) and local map (London & Sunbury). (Geo)	I can explore how to make a simple circuit with a light or motor. (Sci)	I can explain the significance and history behind Chinese New Year. (His)	I can sort and classify animals from different observations of their features and characteristics. (Sci)	I can talk about the lifetime achievements of David Attenborough. (His)	I can explore light and shadows, talking about how we can measure the time using the sun. (Sci)
Week 5	I can recognise places of worship in my local community. (Geo)	I can talk about day and night. (Sci)	I can talk about the lifetime achievement of Ernest Shackleton. (His)	I can talk about the lifetime achievement of traditional author Hans Christian Andersen. (His)	I can plant a seed and know what things a plant needs to grow. (Sci)	I can understand what pirates were like in the past through books and storytelling. (His)
Week 6	I can talk about the roles of people who look after us in our community and explain how they help us. (His)	I can talk about how Christmas is celebrated in another country. (Geo)	I can talk about how to care for our common home (Sci)	I can retell the Easter Story and its historical importance. (His)	I can explore the continent of South America (Brazil?) and compare food produce from plants to UK produce. (Geo)	I can explore materials that float and sink. (Sci)