

Year Four Optional Home Learning: Autumn 2

OPTIONAL HOME LEARNING: The home learning tasks set out in the grid below are **OPTIONAL**. They are drawn from the topics and areas of study each half term. These tasks are designed to support and extend learning in these areas.

Please send any home learning that has been completed into school. With the practical tasks, if you would like to add a photo or a few sentences in your Home Learning Book to let us know how you found these tasks, please do. Alternatively, you may like to bring the activity/task into school to show your teacher and class. Other tasks can be completed in your Home Learning Book. You can complete these any time within the half term if you wish to do them!

(Tasks completed in the books will be looked at by your teacher on a Monday when the Home Learning books are due to be in school. Your Home Learning Books will be returned to you every Wednesday.)

<p style="text-align: center;"><u>Science</u></p> <p>We are learning about states of matter (solid, liquid, gas) and how you can change between them.</p> <p>Water is something we observe frequently change between different states of matter.</p> <p>Research the water cycle and create your own poster that explains it.</p>	<p style="text-align: center;"><u>Spanish</u></p> <p>We have learned how to present ourselves with a greeting, our name, age and where we live.</p> <p>We are going to learn how to describe our family members in the same way.</p> <p>Draw a picture of your different relatives in your family. Label each one with the Spanish family noun e.g. brother – hermano.</p>	<p style="text-align: center;"><u>DT</u></p> <p>We are learning to adapt and follow a recipe for biscuits.</p> <p>Design your own biscuit and packaging. Think about the taste, appearance and target audience.</p> <p>You could also find a recipe for a biscuit and try baking it at home – take some pictures or write about what you did.</p>
<p style="text-align: center;"><u>Writing</u></p> <p>In our writing lessons, we are learning to write a recount in the form of a diary.</p> <p>Write a diary entry for something interesting you have done at the weekend.</p> <p>Remember to include: date, chronological order, first person, past tense, facts, opinions and rhetorical questions</p>	<p style="text-align: center;"><u>RE:</u></p> <p>We are learning about the prophets Elijah and John the Baptist and how they prepared for the coming of the Messiah.</p> <p>The Jesse Tree is one way we can prepare during Advent.</p> <p>Pick an important person from the Bible, draw a symbol to represent them and write a short paragraph explaining who they are and why they are important.</p>	<p style="text-align: center;"><u>Geography</u></p> <p>We are learning about what settlements are and describe the difference between villages, town and cities.</p> <p>Create a map of your local area. Draw out the roads, residential land, commercial land and recreational land.</p> <p>Create a key for any symbols you might use.</p>