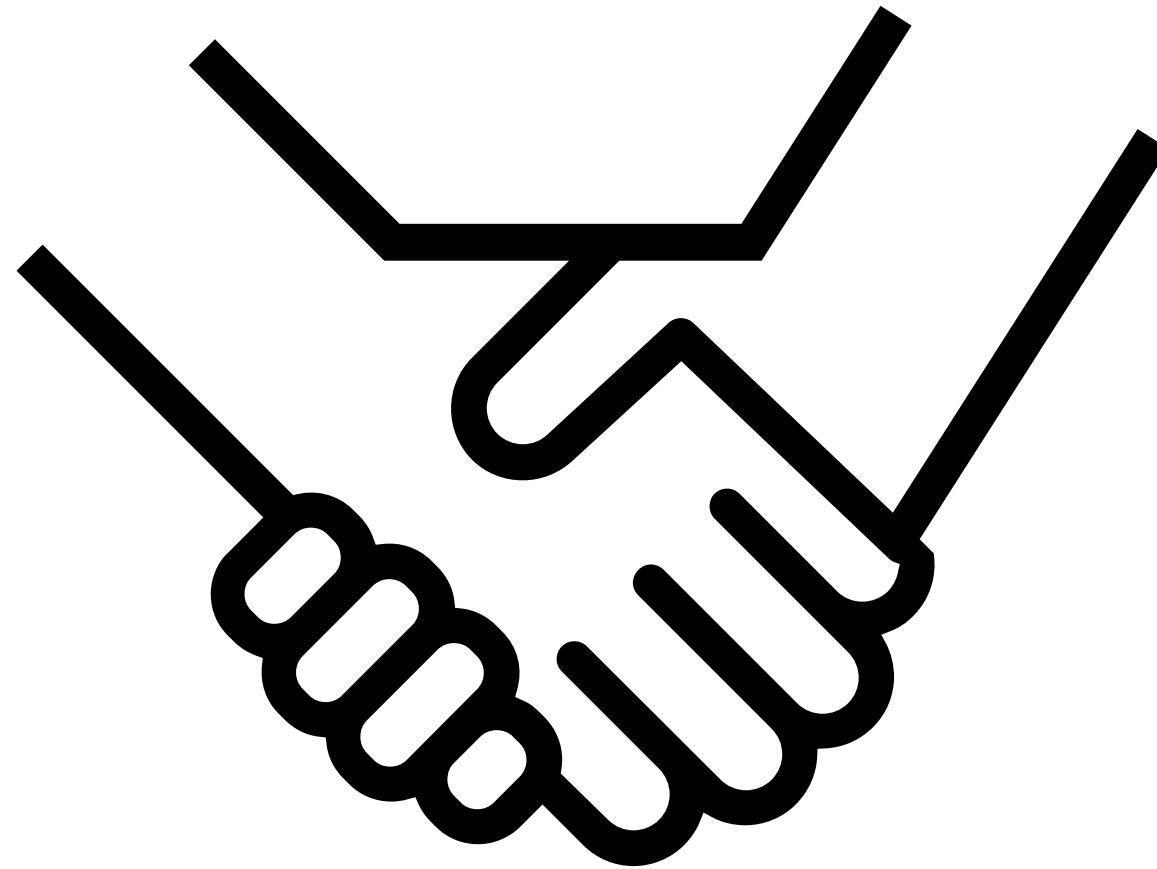


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# Welcome to Tea with the Teacher

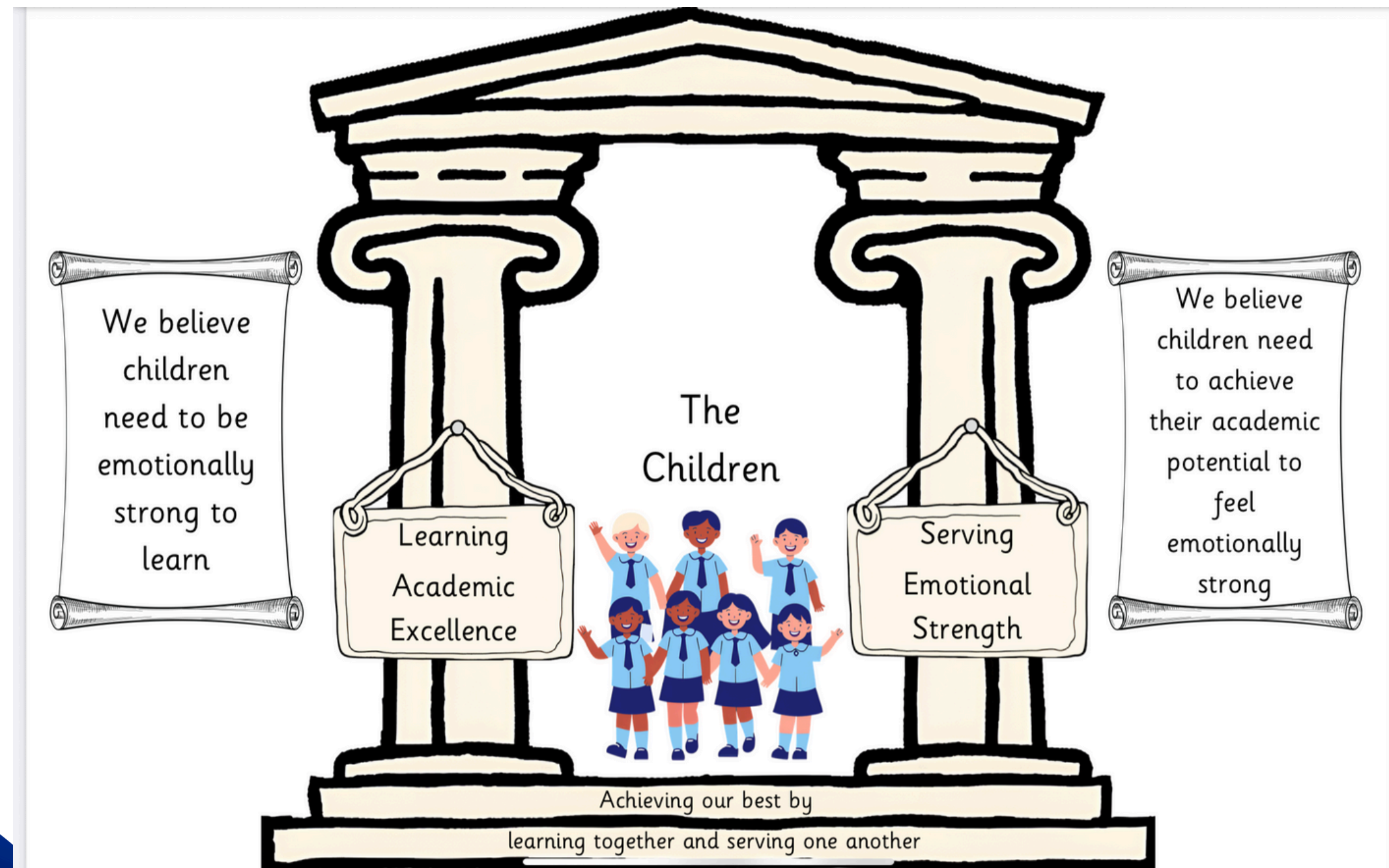
September 25



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and serving one another with Christ by our  
side.”



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## Purposes of this session:

- To come together as a community as we start a new year and remind us all of this important partnership between home and school.
- Share reminders of expectations concerning behaviour, uniform and homework.
- Safeguarding processes and policies
- Specific dates, expectations and events for this year group.

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## **1G**

Miss Grady

Miss Joslyn

Mrs A

Miss Colin

## **10S**

Miss O’Sullivan

Miss Harvey-Jones

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## Safeguarding- Everyone's Responsibility

DSL- Mrs O'Neill

DDSL- Mrs Murphy, Miss Frew, Mrs Barkworth,  
Mrs Whittington and Miss Palmer

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## Expectations for Year 1.

Reading - read Little Wandle book every day

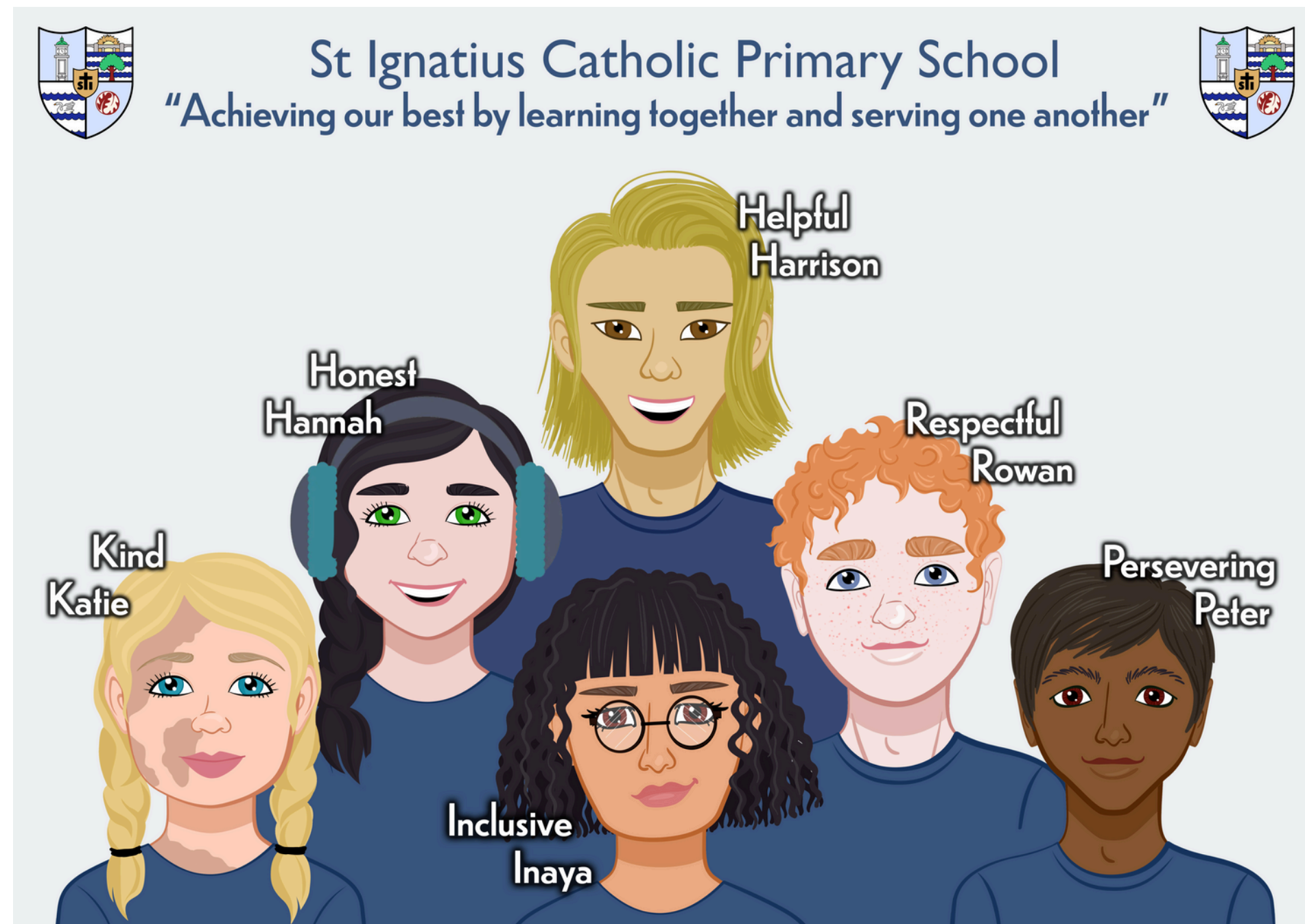
Spelling - homework set on Wednesday, spelling test the following Wednesday.

Maths- homework set on Wednesday due in Monday.

Little Wandle sheet - Given out on a Wednesday.

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## Behaviour



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## Communication

Monday- MMMM

Friday- whole school newsletter

Dojos - communication

Office for letters, medical, absence etc.

PE Days - Monday and Tuesday (ear rings)

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## Communication

Class Dojo will be used for all communication between teachers and parents. This is to be used for day to day information and concerns, questions.

Any attendance/lateness/appointment information must go through the school office

Any escalating concerns must go to:

- KS1 - Miss Palmer      [KS1Lead@st-ignatius.surrey.sch.uk](mailto:KS1Lead@st-ignatius.surrey.sch.uk)
- KS2 - Mrs Whittington      [KS2lead@st-ignatius.surrey.sch.uk](mailto:KS2lead@st-ignatius.surrey.sch.uk)

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## Curriculum

### **Our Local Area – What is it like here?**

This half term, the children will learn about where our school is and they will locate it on an ariel photograph. They will learn about what we can see in both our classroom and school grounds and how we can make this into a map.

#### **English:**

Key objectives and skills: We will be using engaging books written by Julia Donaldson as the stimulus for our writing. We will read 'The Smeds and the Smoos', 'Tiddler' and 'The Snail and the Whale'. The children will practise constructing sentences verbally and then writing them down, ensuring that they write down every word that they say. We will begin by focusing on starting a sentence with a capital letter and finishing with a full stop. We will practise asking questions and using a question mark at the end of a question. We will learn what an adjective is and practise using describing words in our writing. We will learn to use the conjunction 'and' to extend our sentences. We will practise all of these skills in individual pieces of writing before combining them while writing a short story.

#### **Geography:**

Key objectives and skills: The children will look at ariel photographs of our school and they will learn the name of the country and town in which we live. They will make a map of both the classroom and the school grounds containing 4 key features. They will learn how to use objects to represent the different features and think about their distance and direction from each other.

#### **Music:**

Key objectives and skills: Children will explore different rhythms by clapping back rhythms and making up their own. They will learn how to find the pulse of a piece of music.

#### **DT:      Focus: Wheels and Axles**

Key objectives and skills: The children will be able to explain that wheels move because they are attached to an axle. They will recognise that wheels and axles are used in everyday life, not just in cars. They will design and make a vehicle that includes functioning wheels, axles and axle holders. They will finish by evaluating their vehicle and explaining any changes that might need to be made.

#### **Computing:**

#### **Focus: Online Safety and Technology Around Us**

Key objectives and skills: We will begin with a series of lessons on online safety where the children will learn how to keep themselves safe when using computer programmes (or technology) on line. We will then focus on Technology Around Us where the children will learn how to log in and navigate around a computer. They will also develop mouse skills through learning how to drag, drop, click and control a cursor.

#### **Maths:**

#### **Focus: Number and Place Value**

Key objectives and skills: The children will learn how to sort objects into groups and count how many are in each group. They will compare amounts using words such as 'more than' 'equal to' and 'less than.' The symbols < , > and = will be introduced to the children. They will look at number sequences going forwards and backwards and learn how to extend the sequence or find missing numbers within the sequence. The children will practise counting forwards and backwards verbally. They will read and write numbers to 100 in numerals and words to 20.

#### **Science:**

#### **Focus: Animals Including Humans**

Key objectives and skills: In this unit the children will learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. They will learn to identify the group an animal belongs to by its features and will classify animals according to their group. They will also learn about the different diets animals eat. We will learn about the parts of the human body and have the opportunity to explore the five senses through a simple investigation.

#### **Religious Education:**

#### **Focus: Creation and Covenant**

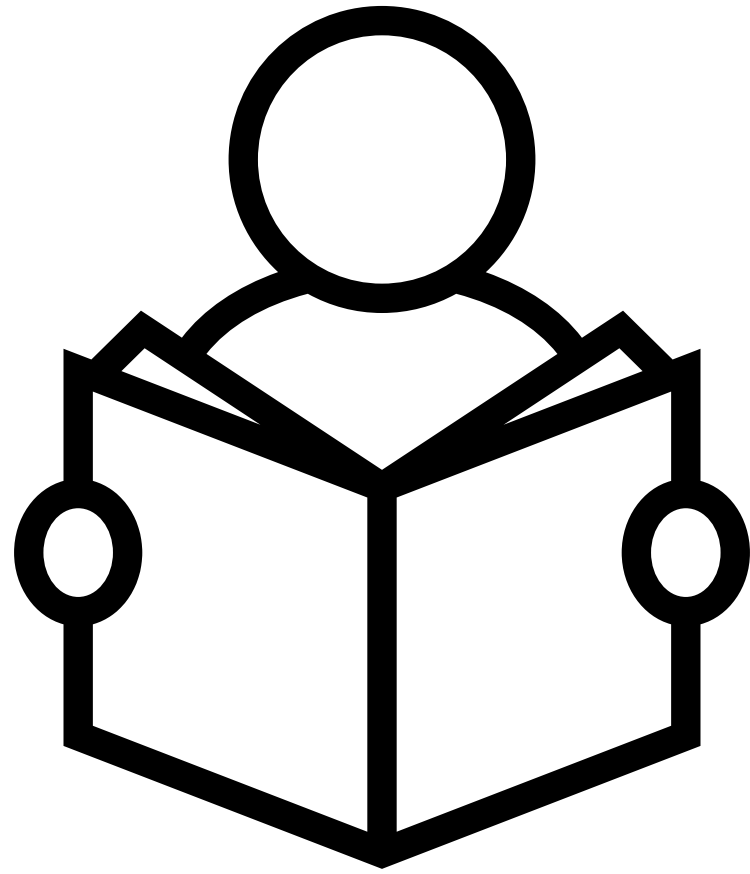
Key objectives and skills: We will be thinking about the big question: Why is it important to take care of the world God made. We will read the story of Creation from the book of Genesis and learn how God made the world in 7 days. We will learn how God wants us to look after His world and we will think of ways in which we can do this. We will think about how we can talk to God and we will learn that through talking to God in prayer we become closer to Him.

#### **PE:**

#### **Focus: Sending and Receiving / Fundamentals**

Key objectives and skills: Through the Sending and Receiving unit the children will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. Children will be given opportunities to work with a range of different sized balls, both individually and in small groups. Through the Fundamentals unit the children will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping.

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## Reading

It is a life skill.

Daily reading is vital.

Children who read regularly, do better.

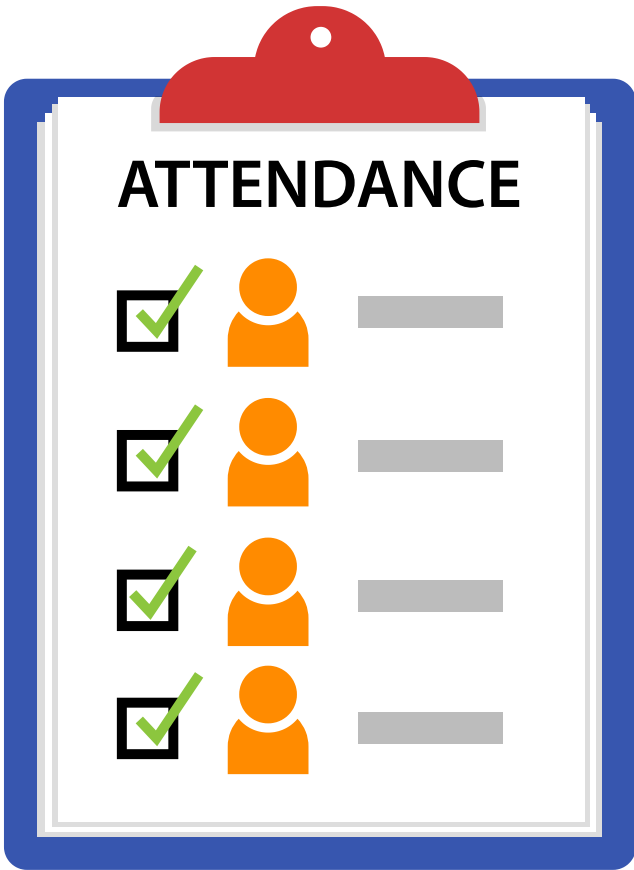
Parents should write a short comment in the reading diary every time you hear your child read.

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# Attendance

It is very important to attend school every day unless unwell.  
Holidays in term time will not be authorised.

If attendance drops below 90%, this is considered as persistent absence and a letter will be issued. If this continues to drop with no sign of improvement, a meeting is called with Mrs Murphy



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## Online Safety

- All children have their own individual login, which will be used at all times.
- Any attempt to breach the school’s firewall/filtering system triggers a report to the DSL
- Online safety lessons are taught every term as part of the computing curriculum
- Specific and age-appropriate online safety assemblies are delivered throughout the year as part of the Safeguarding Curriculum
- The school’s Online Safety Policy is available on the school website.

### **AT HOME**

- Please be aware of your child’s online activity at home and ensure age appropriate settings and recommendations are followed.
- Ensure your child is not unsupervised while they are online
- Be aware age restrictions for WhatsApp, Snap Chat, Tik Tok etc are 13 years

## Key Dates Specific to our year group

Information Sessions - Monday 29<sup>th</sup> September KS1 English at 2.15pm, Tuesday 30<sup>th</sup> September KS1 Maths at 2.15pm

Assembly - 21<sup>st</sup> November (am TBC)

Christmas Nativity - Thursday 11<sup>th</sup> December at 1.30pm, Friday 12<sup>th</sup> December at 9.30am

Trips - Chertsey Museum workshop 27<sup>th</sup> November, London Zoo (Summer term TBC)

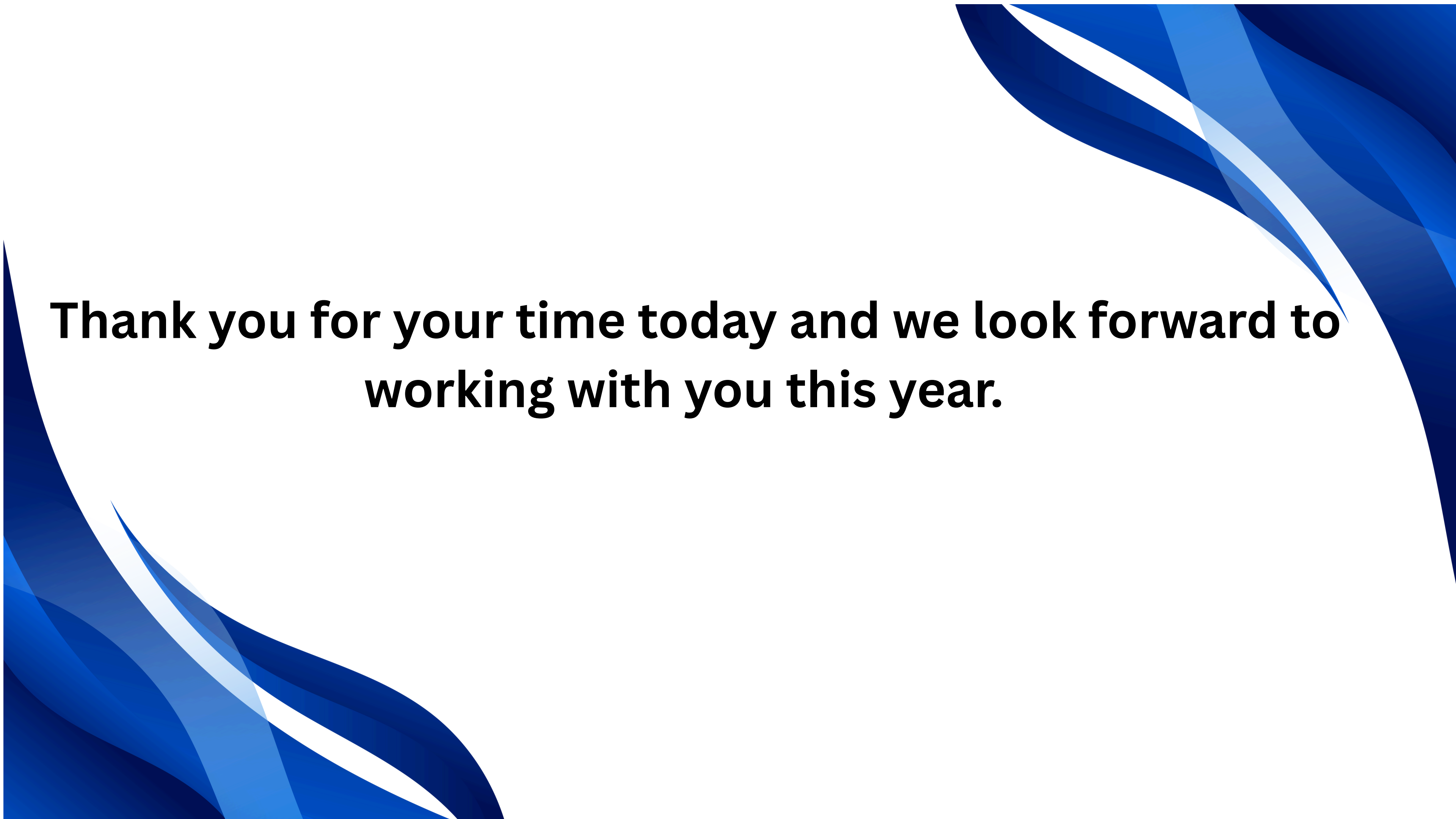
Parents Evenings - 20<sup>th</sup> and 21<sup>st</sup> October

Grandparents Afternoon Tea - 10<sup>th</sup> October



Your Child and School Need You!!!



The background features abstract, flowing shapes in various shades of blue and white, primarily located in the top-right and bottom-left corners, creating a modern, dynamic feel.

**Thank you for your time today and we look forward to  
working with you this year.**