

Year Four Optional Home Learning: Autumn 1

OPTIONAL HOME LEARNING: The home learning tasks set out in the grid below are **OPTIONAL**. They are drawn from the topics and areas of study each half term. These tasks are designed to support and extend learning in these areas.

Please send any home learning that has been completed into school. With the practical tasks, if you would like to add a photo or a few sentences in your Home Learning Book to let us know how you found these tasks, please do. Alternatively, you may like to bring the activity/task into school to show your teacher and class. Other tasks can be completed in your Home Learning Book. You can complete these any time within the half term if you wish to do them!

(Tasks completed in the books will be looked at by your teacher on a Monday when the Home Learning books are due to be in school. Your Home Learning Books will be returned to you every Wednesday.)

<p style="text-align: center;"><u>Science</u></p> <p>We are learning about teeth and digestion.</p> <p>Choose an animal and research the type of teeth they have.</p> <p>Predict the food they eat based on what type of teeth they have.</p> <p>Then research what they eat. Were you correct?</p>	<p style="text-align: center;"><u>Computing</u></p> <p>We are learning about online safety. Make a poster about how to stay safe online. Think about what are “dos” and the “don’ts”.</p> <p>When staying safe on the internet.</p> <p>You could draw pictures and symbols, write some rules or come up with your own way to promote online safety like a poem or song.</p>	<p style="text-align: center;"><u>Art</u></p> <p>We are learning about tone and proportion to create drawings that look 3D and realistic.</p> <p>Pick three interesting objects to draw with pencil. Try to draw the objects as carefully and realistic as possible with a pencil.</p> <p>Make sure to use shading to show the light, medium and dark tones on your drawing.</p>
<p style="text-align: center;"><u>Writing</u></p> <p>In our reading lessons, we have been reading a non-fiction text on orangutans.</p> <p>Write your own story about an orangutan.</p> <p>Try including examples of common nouns, proper nouns, collective nouns and partitive nouns.</p>	<p style="text-align: center;"><u>RE:</u></p> <p>We are learning about the story of Abraham. He showed faith by trusting in God’s plan even when faced with difficult challenges.</p> <p>Draw a picture and write about a time when you were faced with a challenge and how you showed faith in God.</p>	<p style="text-align: center;"><u>History</u></p> <p>We are learning about how children’s lives have changed throughout history.</p> <p>Speak to a trusted adult (like your parents or grandparents) about things that they experienced in their childhood that is different to yours (e.g. toys, school, and food).</p> <p>You can choose how to record your findings (photographs, writing, drawings, and video).</p>