St Ignatius Catholic Primary School

Autumn 1 Curriculum Map

Year 5

Miss Brown, Mrs Whittington and Miss Davies

English

This half term, we will begin our English learning by focusing on the *Place Value of Punctuation and Grammar*. This approach helps children to develop a deeper understanding of syntax and sentence structures, ensuring that their writing is accurate, varied and engaging. Once we have completed this unit, the children will apply their skills by writing an information text about a planet of their own creation, combining imagination with technical accuracy.

In handwriting, we will be concentrating on improving legibility and fluency. The children will practise through a range of dictated passages and will also be setting their own individual handwriting targets to support progress.

Our spelling lessons will focus on morphology. We will explore the roots of the English language and investigate how it has evolved over time, as well as studying the use of compound words to broaden vocabulary and strengthen spelling strategies.

Book Club

In Book Club, Year 5 will be reading *Malamander* by Thomas Taylor together as a class. Teachers will model fluent, expressive reading to bring the story to life and develop pupils' comprehension. Shared reading supports vocabulary growth, deepens understanding, and builds enjoyment of high-quality, engaging texts.

Maths

In Maths, Year 5 will follow the White Rose scheme, beginning with *Place Value*. The children will build on their understanding of numbers up to one million, exploring how to read, write, compare and order them. They will also develop strategies for rounding and deepen their fluency with powers of ten. Following this, the focus will move to *Addition and Subtraction*, where pupils will use efficient written and mental methods to solve increasingly complex calculations. Problem-solving and reasoning will be woven throughout, encouraging children to explain their thinking and apply skills in a variety of contexts.

Daily fluency practice will ensure that number facts are secure, supporting confidence and accuracy in all areas of the maths curriculum.

Geography

We will explore the question: *What is it like to live in the Alps?* Children will learn where the Alps are located and why this mountain range is significant in Europe. They will investigate the climate, landscape, and physical features of the region, considering how these shape the lives of people who live there. The children will also study tourism and its impact, both positive and negative, before comparing life in the Alps to life in the UK. Fieldwork and map skills will be embedded throughout to deepen geographical understanding.

Religious Education

In Religious Education this half term, Year 5 will begin with *Branch 1: Creation and Covenant*. The children will reflect on the Bible's account of creation, considering what it reveals about God's love and the dignity of every human being. They will explore how God made a covenant with His people, and how promises and relationships are central to both faith and daily life. Through scripture, discussion, and creative activities, the children will think about how they can live out these values in their own lives. This unit will also encourage them to deepen their sense of belonging to God's family and the wider community.

PE

In PE this half term, Year 5 will focus on *swimming and outdoor adventurous activities*. During swimming lessons, children will develop competence and confidence in the water, working towards being able to swim at least 25 metres using a range of strokes effectively. They will also practise safe self-rescue skills.

In outdoor PE, pupils will take part in a variety of team challenges that build communication, trust, and problem-solving skills. These activities will encourage resilience, cooperation, and tactical thinking, helping children to develop both their physical fitness and their ability to work successfully with others.

Science

In Science this half term, Year 5 will be studying *Earth and Space*. The children will learn about the movement of the Earth, Moon and planets relative to the Sun and each other, developing a clear understanding of the solar system. They will explore how day and night occur and why we experience the seasons. Pupils will also investigate the apparent movement of the Sun across the sky, considering how scientific ideas about space have changed over time. Through practical investigations, models, and research, children will build curiosity about our universe and strengthen their ability to work scientifically.

Spanish

This half term in Spanish, Year 5 will follow the Language Angels scheme to learn how to talk about pets. Children will build vocabulary to name animals, practise questions such as *¿Tienes una mascota?*, and explore articles and adjectives through songs, games, speaking, listening, reading, and writing activities.

Art

Year 5 will explore *Retrofuturism* through the Kapow scheme. Children will study how artists imagined the future in the past, combining vintage styles with futuristic ideas. They will experiment with bold designs, colour, and mixed media to create imaginative artworks inspired by retro visions of tomorrow.