



HISTORY

Focus: How did the Romans invade and settle in Britain?

Children will:

- Explain what was important to people in Ancient Rome.
- Explain the meaning of the words 'empire', 'invasion' and 'settlement'.
- Analyse the different reasons for the Roman invasion of Britain.
- Explain how the Celts responded to the Roman invasion.
- Explain how the Roman army's structure,

ENGLISH

Focus: To write a setting description based on the Tomb of Wonders

The learning objectives will be to write an introduction, paragraphs, figurative language, short sentences for effect rhetorical questions and a conclusion. Grammar elements will be : Expanded noun phrases and adverbials of manner including similes. Participial phrases adverbials of place and commas in a list. Apostrophes for possession. To use suffixes.

RELIGIOUS EDUCATION

Focus: The Ephiny and the life of Jesus

Retell, in any form, the visit of the Magi and explain what the visit of the Magi and the gifts they bring show us about Jesus.

Show a simple understanding of a miracle of Jesus showing that it is a sign of the kingdom and the compassion of Jesus.

Retell one of Jesus' parables, making simple links between the chosen parable and Jesus' message about the kingdom of God. Recall the 'Our Father' prayer and make simple links between the prayer and building the kingdom. About the life of a saint.

MATHEMATICS

Focus: multiplication and division

Children will learn:

- to use arrays.
- use sharing and grouping.
- to multiply and divide by 3, 4 and 8.
- to recognise multiples of 2, 5 and 10.
- to understand multiplication as equal groups.

SCIENCE

Focus: Rocks

Children will:

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter.

ART & DESIGN

Focus: To be a growing artist

Know the difference between organic and geometric shapes. Use simple shapes to form the basis of a detailed drawing. Use shading to demonstrate a sense of light and dark in their work. Blend tones smoothly and follow the four shading rules. Use tools competently. Generate ideas mostly independently and make decisions to compose an interesting frottage image. Make considered cuts and tears to create their ideas. Understand how to apply tone, with some guidance about where to use it. Try a range of drawing materials, beginning to demonstrate expressive marks by trying tools in an interesting way.

PHSICAL EDUCATION

Focus: Football

Pupils will develop the skills to lose a defender and move into space. They will understand that scoring is an attacking skill and learn how to do this. They will apply skills to games using football rules.

SPANISH

Focus:

Pupils will learn how to recognise, recall and remember 5 common instruments with their definite articles/determiners in Spanish. They will learn the verb to play

PSHE

Focus: Valuing difference

To learn about showing respect to everyone. To be respectful about different types of families : fostered, adopted and same sex families. To learn about the community they live in, friends and neighbours. To learn that people come from different parts of the world.