St Ignatius Catholic Primary School

Autumn (1) Curriculum Map

Year 2

Miss Grady, Mrs Pegram and Miss O'Sullivan

Our Local Area – What is it like here?

This half term, the children will learn about where our school is and they will locate it on an ariel photograph. They will learn about what we can see in both our classroom and school grounds and how we can make this into a map.

English:

Key objectives and skills: We will be using engaging books written by Julia Donaldson as the stimulus for our writing. We will read 'The Smeds and the Smoos', 'Tiddler' and 'The Snail and the Whale'. The children will practise constructing sentences verbally and then writing them down, ensuring that they write down every word that they say. We will begin by focusing on starting a sentence with a capital letter and finishing with a full stop. We will practise asking questions and using a question mark at the end of a question. We will learn what an adjective is and practise using describing words in our writing. We will learn to use the conjunction 'and' to extend our sentences. We will practise all of these skills in individual pieces of writing before combing them while writing a short story.

Geography:

Key objectives and skills: The children will look at aerial photographs of our school and they will learn the name of the country and town in which we live. They will make a 'messy map' of the classroom and a simple map the school grounds containing 4 key features. The children will learn how to use objects to represent the different features and think about their distance and direction from each other using directional language.

Music:

Key objectives and skills: Children will explore different rhythms by clapping back rhythms and making up their own. They will learn how to find the pulse of a piece of music.

Art:

Key objectives and skills: The children will build up to creating an observational drawing of an object from the classroom. They will experiment with a range of mark-making techniques, responding appropriately to music. They will learn to colour neatly and carefully, using a range of different media and colours.

Computing: **Focus: Online Safety and Technology Around Us**

Key objectives and skills: We will begin with a series of lessons on online safety where the children will learn how to keep themselves safe when using computer programmes (or technology) on line. We will then focus on Technology Around Us where the children will learn how to log in and navigate around a computer. They will also develop mouse skills through learning how to drag, drop, click and control a cursor.

Maths: **Focus: Number and Place Value**

Key objectives and skills: The children will learn how to sort objects into groups and count how many are in each group. They will compare amounts using words such as 'more than' 'equal to' and 'less than.' The symbols < , > and = will be introduced to the children. They will look at number sequences going forwards and backwards and learn how to extend the sequence or find missing numbers within the sequence. The children will practise counting forwards and backwards verbally. They will read and write numbers to 100 in numerals and words to 20.

Science: **Focus: Animals Including Humans**

Key objectives and skills: In this unit the children will learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. They will learn to identify the group an animal belongs to by its features and will classify animals according to their group. They will also learn about the different diets animals eat. We will learn about the parts of the human body and have the opportunity to explore the five senses through a simple investigation.

Religious Education: **Focus: Creation and Covenant**

Key objectives and skills: We will be thinking about the big question: Why is it important to take care of the world God made. We will read the story of Creation from the book of Genesis and learn how God made the world in 7 days. We will learn how God wants us to look after His world and we will think of ways in which we can do this. We will think about how we can talk to God and we will learn that through talking to God in prayer we become closer to Him.

PE: **Focus: Sending and Receiving / Fundamentals**

Key objectives and skills: Through the Sending and Receiving unit the children will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. Children will be given opportunities to work with a range of different sized balls, both individually and in small groups. Through the Fundamentals unit the children will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping.