



St Ignatius Catholic Primary School

Autumn (2) Curriculum Map

Year 1

Miss Grady, Mrs Pegram and Miss O'Sullivan

How have toys changed?

This half term, the children will learn about toys from the Victorian period and look at how they have changed over time. We will also have a workshop run by staff from Chertsey Museum where the children will make and play with old toys.

English:

Key objectives and skills: The children will listen to stories about toys (for example Dogger and Old Bear). They will describe the characters and retell the stories in their own words and work towards writing to inform. They will continue to construct sentences verbally before writing them down. The children will continue to practise extending their sentences by linking ideas together using 'and' and 'because' as connecting words. They will also continue to practise using adjectives to describe and forming questions with a question mark at the end. We will have a teddy bears picnic and then learn how to write instructions to make a jam sandwich.

History:

Key objectives and skills:

Children will discuss their favourite toy using language related to the past. They will ask questions about toys in the past and make comparisons between toys in the past and present. Children will sequence artefacts from different periods of time and identify changes between teddy bears today and those from 100 years ago.

Music:

Key objectives and skills: Children will practise singing the songs for the Christmas Nativity. They will develop their musical and performance skills. Tempo: Children will use their bodies and instruments to listen and respond to pieces of music with fast and slow speeds; learn and perform a rhyme and a song focussing on fast and slow.

Art:

Key objectives and skills:

Children will be able to name the primary colours before knowing how to mix them to make secondary colours. They will grow in confidence when mixing secondary colours and they will be able to describe how they have mixed a colour. This will enable them to use a range of colours when painting.

Computing:

Focus: Online Safety and Technology Around Us

Key objectives and skills: We will begin with a series of lessons on online safety where the children will learn how to keep themselves safe when using computer programmes (or technology) on line. We will then focus on Technology Around Us where the children will learn how to log in and navigate around a computer. They will also develop mouse skills through learning how to drag, drop, click and control a cursor.

Maths:

Focus: Addition and Subtraction

Key objectives and skills: The children will look at part-whole models and understand how to use them to create number sentences. They will understand what the plus (+), take away (-) and equal to (=) symbols mean. We will use number lines to support adding and subtracting up to 20. We will identify 2D and 3D shapes and discuss their properties which will enable the children to sort them into groups. We will continue with our mastering number lessons which will help to develop the children's number fluency within 10.

Science:

Focus: Everyday Materials

Key objectives and skills: The children will explore a variety of materials and then learn the names of these materials (including wood, glass, metal, water, rock and plastic). They will learn the difference between the name of an object and the material it is made from e.g. the object is a window and the material it is made from is glass. The children will learn about the properties of materials and group materials based on their properties e.g. waterproof and non-waterproof materials. The children learn to work scientifically, asking questions about materials and performing simple tests to investigate and find answers to their questions.

Religious Education:

Focus: Prophecy and Promise

Key objectives and skills: Children explore the Christian belief that God revealed His love by sending Jesus, His Son. Through the Nativity story in the Gospel, they learn how Jesus makes God visible and the importance of Mary's 'Yes' to God. Children are introduced to the role of angels, particularly Gabriel, as God's messengers. Advent traditions, such as Nativity plays and prayers like the "Hail Mary," help children prepare for Christmas and understand Mary's special relationship with Jesus. This allows them to connect with both the religious meaning of Christmas and its cultural celebrations.

PE:

Focus: Sending and Receiving / Fundamentals

Key objectives and skills:

Ball Skills: Children will explore and develop their fundamental ball skills such as throwing and catching, rolling and dribbling with both their hands and feet. They will look to perform these skills with increasing control and accuracy.

Dance: Children will explore travelling actions, movement skills and balancing. They will understand why it is important to count to music and use this in their dances. Children will copy and repeat actions before linking them together to make short dances.