



St Ignatius Catholic Primary School

Spring 1 Curriculum Map

Year Reception
Miss Ritchie and Miss Palmer

Personal, Social and Emotional Development

Focus:

I can explain how to use the 'zones of regulation' in the classroom

I can work towards completing a class challenge independently.

I can focus on an activity for up to 10 minutes.

I can show independence in my learning.

I can help to find solutions to conflicts.

I can dress and undress independently using buttons, zippers and poppers.

The children will use the classroom Zones of Regulation to help manage their emotions. They will develop strategies to help themselves be in the 'green' zone and ready to learn. The children will increase their focus time on the carpet and work towards 10 minutes.

Communication, Language and Literacy

Focus:

I can enjoy listening to stories and join in with repeated phrases

I can get attention in a respectful way – for example, by saying 'Excuse me'.

I can respond to questions with appropriate vocabulary.

I can explore the meaning and sounds of new words.

I can use why and how questions.

I can use a range of past verb tenses (-ed words)

The children will be encouraged to join in a repeat story that is being read to them. During Writing lessons, the children will be introduced to new vocabulary and encouraged to use this in their speech. They will be shown and encouraged to ask questions and respond to questions asked in full sentences.

Mathematics

Focus:

I can find one more and one less for numbers from zero to five.

I can subitise groups to five.

I can find and make different compositions of six, seven and eight.

I can recognise that a pair is two and identify an odd number.

I can identify and make doubles to eight.

I can combine two groups to find out how many there are altogether.

The children will be encouraged to use modelled mathematical language. They will explore identifying 1 more and 1 less. The children will be encouraged to subitise (look and know without counting) numbers to 5. They will begin to look at making doubles and adding two groups together to find out how many there

Understanding the World

Focus:

I can talk about the effects and signs of the different seasonal weather in the UK.

I can talk about what happens when water freezes, turning to ice and how this process is reversible.

I can name the Arctic regions and understand what I would need to pack in preparation for the weather.

I can explain the significance and history behind Chinese New Year.

I can talk about the lifetime achievement of Ernest Shackleton.

I can talk about how to care for our common home

The children will begin their topic of Ice Kingdoms. The children will explore this topic by learning about Arctic animals, what the weather is like and learn about a famous explorer: Ernest Shackleton!

Physical Development

Focus:

I can use a knife, fork and spoon competently and confidently.

I can use the static quadruped or tripod grip.

I can colour a picture inside the lines.

I can throw a ball (over & under arm) towards a target with increasing accuracy.

I can alternate feet between hopping/skipping on one foot.

I can experiment with different ways of moving and with actions at different levels.

The children will develop their gross and fine motor muscles through play with activities such as outdoor play, jumping and climbing. They will also be encouraged to participate in drawing, craft activities and threading. Children are encouraged to use a knife and fork competently and confidently for every meal.

Reading and Phonics

Focus:

I can recognise and correctly form the following graphemes: ai, igh, ee, oa, oo, oo, ar, or, ur, oi, ow, ear, air, er

I can read words with double letters. E.g. dd, mm, tt, bb, rr, gg, pp, ff

I can read the following tricky words: was, you, they, my, by, all, are, sure, pure

I can read words consistent with my phonic knowledge by sound-blending.

The children will discuss the characters, make predictions and retell stories using the books read at school. They will be supported in recognising and writing their own names. The children will follow the Little Wandle Letters and Sounds Revised Phonics Programme. They will learn new sounds and be taught how to blend these sounds to read words.

Religious Education

Focus:

To retell the story of the wise men visiting Jesus.

To name and label the gifts that the wise men gave Jesus.

To recall the special prayer - the Glory Be.

To recognise that Jesus welcomes everyone.

To talk about how Jesus takes care of everyone and how we care for each other.

To recognise that Jesus teaches us that we should share what we have with others.

The children will focus this half term on the Epiphany story of The Wise Men visiting Jesus. We will read 'Jesus Blesses Little Children' and 'The Feeding of the 5000' from the Bible and think about how Jesus welcomes everyone and takes care of everyone. We will focus on the Catholic Social Teaching of Option for the Poor and Vulnerable.

Expressive Arts and Design

Focus:

I can use different size brushes, selecting fine brushes to add detail and begin to show some control.

I can make imaginative 'small worlds' with blocks and construction kits.

I can use and combine different media to create different textures within my artwork.

I can watch and talk about Chinese dancing and express my feelings and responses through performing dance.

I can use different construction tapes and glues to understand their properties to add strength and detail to my design.

I can use a slot joint to create a model that can stand.

The children will continue to explore different creative methods through painting and combining different media types to create art. They will learn about more about joins and use these to create a model that can stand.