



St Ignatius Catholic Primary School

Spring (1) Curriculum Map

Year 1

Miss Grady and Miss O'Sullivan

What is the weather like in the UK?

This half term, the children will learn about what the weather is like in the UK. They will use globes and atlases to name and locate the 4 countries that make up the UK and they will make a pencil pot during their DT lessons.

English:

Key objectives and skills: The children will listen to stories about Antarctic animals including 'The Emperor's Egg' and 'Be Brave Little Penguin'. They will write descriptions of characters and settings and begin to write their own stories. The children will also use non-fiction texts and write their own non-fiction pieces including factsheets. As we enter the Spring term we are focusing more on the skills required to become an independent writer; drawing together creative ideas and practical skills. The children will continue to have regular handwriting lessons to ensure letters are being formed correctly. Phonics lessons will continue every morning to ensure the children learn the necessary sounds required to pass the phonics screening test at the end of Year 1.

Geography:

Key objectives and skills:

Children will be able to name and locate the four countries on a map of the UK. They will identify the country they live in. They will recap the four seasons and describe some seasonal changes. Children will observe and describe daily weather patterns and suggest appropriate clothing and activities for each season. They will use compasses and be able to identify the four compass directions. They will know that the arrow on a compass always shows North. Children will use the compass directions to describe the location of features.

Music:

Key objectives and skills:

Children will be studying the unit Dynamics (vocal and body sounds). They will make links between music, sounds and environments and use percussion, vocal and body sounds to represent the seaside.

DT:

Key objectives and skills:

Children will begin by learning that a structure is something that is built for a purpose. They will then explore ways in which structures can be made more stable. For example, a wider base or more weight at the base. The children will then design, make and evaluate their own stable pencil pot.

Computing:

Focus: Online Safety and Technology Around Us

Key objectives and skills: We will continue our series of lessons on online safety where the children will learn how to keep themselves safe when using computer programmes (or technology) on line. We will then focus on Technology Around Us where the children will continue to practise logging in and navigating around a computer.

Maths:

Focus: Addition, Subtraction and Place Value

Key objectives and skills: We will return to addition and subtraction, this time working within numbers 0-20. The children will develop their number fluency and they will also apply their mathematical knowledge to reasoning and problem solving questions, where they need to explain their thinking or investigate situations where there may be more than one possible answer. The children will continue to develop their understanding of place value, looking at numbers 0 - 50 and how numbers are constructed by combining tens and ones. We will continue with our mastering number lessons which will help to develop the children's number fluency within 10.

Science:

Focus: Plants

Key objectives and skills: The children will learn to recognise and name common plants and trees, including garden plants, wild plants, and deciduous and evergreen trees. They will then explore the basic parts of plants, such as roots, stems, leaves and flowers, and begin to understand that these parts have different roles. Children will learn that plants need water, light and warmth to grow and stay healthy, and observe how plants change over time and across the seasons.

Religious Education:

Focus: Galilee to Jerusalem

Key objectives and skills: Children will develop a simple understanding of Christian beliefs related to how Jesus revealed his true, divine nature through his life and ministry. Children will listen to stories from Luke's Gospel and they will be able to retell some of these. The first story that they will hear is when Jesus's parents present him at the Temple. They will learn how Simeon and Anna recognised Jesus as they were close to God. Children will hear that Simeon said that Jesus is like a light. As children hear more stories from Luke's Gospel this half term, they will see how Simeon's words unfolded as Jesus brought the light of God's love to all those he met.

PE:

Focus: Invasion Games/ Net and Wall Games

Key objectives and skills: **Invasion Games:** Children will develop their understanding of attacking and defending and what being 'in possession' means. They will develop skills such as sending and receiving with both their feet and hands. They will learn how to score points in small games.

Gymnastics: Children explore and develop basic gymnastics actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing and travelling are used in individually and in combination to create movement sequences.