



**ENGLISH:**

In English, we will be continuing our learning of The Three Little Pigs and looking at the Twisted tale. The children will be writing their own twisted version of the Three Little Pigs using expanded noun phrases, adverbials and commas. Children will also begin to have more detailed comprehension. They will look at a variety of different texts and learn how to find the answers in the text.

**D.T:**

Our topic this term is Baby Bear's Chair based on Goldilocks and the Three Bears. We will become designers and makers and look at different chairs, discussing what makes a good chair, such as being the right size, strong and comfortable. Then we will design and build a chair especially for Baby Bear, using different materials and tools. At the end, we will talk about how well our chair worked and what we could do to make it even better.

**HISTORY:**

In our topic this term What Were Schools Like in the Past? We will learn about how schools used to be a long time ago (1900s). We will find out what classrooms, lessons, and school rules were like, and how they are different from schools today. Using old objects, photographs and stories we will ask questions about the past. By the end, we will explain some of the big changes in schools and why school life is different now.

**MUSIC:** This musical unit Instruments has a theme of musical storytelling. The unit will help the children learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo.

**COMPUTING:** In this programming unit, pupils will design, create, and test a mat for a floor robot, using Bee-Bots. They will design an algorithm to move their robot around their mat. They will identify the starting and finishing points of a route. They will also find and fix errors in their algorithms and programs. They will understand this process to be 'debugging'.

**ART/DT:**

Focus: D&T:Baby Bear's Chair

Pupils will identify features that make a chair stable. They will work independently to make a stable structure, following a demonstration and explain how their ideas would be suitable for Baby Bear. They will Produce a model that supports a teddy, using the appropriate materials and construction techniques.

Children will also design and build their own model of a Tudor house using a variety of recycled materials.

**MATHS:** Money - pupils will recognise and use symbols for pounds (£) and pence (p). They will find different combinations of coins that equal the same amounts of money and solve simple problems involving addition and subtraction, including giving change. They will recall and use multiplication and division facts for the 2, 5 and 10 times tables, and write them using the multiplication (x), division (÷) and equals (=) signs. Pupils will show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. They will use practical materials, arrays, repeated addition and multiplication and division facts.

**SCIENCE:** Focus: Uses of every day materials.

**Keyobjectives/Skills:**Childrenwillfindouthowtheshapesofsolidobjectsmade from some materials can be changed by squashing, bending, twisting and stretching. Children will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

**RELIGIOUS EDUCATION: Galilee to Jerusalem.** In this unit, pupils will build on their Year One understanding of who Jesus is and explore how his parables and miracles reveal the nature of God. They will learn how parables convey deeper truths about God and revisit key themes such as God's call to humanity, seen in the story of Noah, and the significance of Baptism in welcoming people into the Christian family. Pupils will study Jesus' baptism, reflect on prayer as a way for Christians symbolic meaning of water as a sign of cleansing and new life. to turn back to God, and consider the

**PE:**

**Invasion Games** In this unit, pupils develop their understanding of the principles of defending and attacking for invasion games. They use and develop skills such as sending and receiving with feet and hands as well as dribbling with both feet and hands. They will play even and uneven sided games and learn how to score points and learn to play to the rules.