



St Ignatius Catholic Primary School

Spring 1 Curriculum Map – Year 5

ENGLISH:

Pupils will write a recount diary inspired by the events and themes of *Rumaysa*, our Book Club text. This work will build on prior learning by developing pupils' ability to write in role, selecting appropriate vocabulary and capturing viewpoint and emotion. Following this, pupils will produce a further piece of writing with a clear focus on accurate and effective use of speech punctuation, applying these skills within a sustained narrative context.

Spelling instruction will be closely aligned with writing outcomes, with pupils learning and applying spelling rules directly linked to the vocabulary and structures used in their writing. Alongside composition and transcription, pupils will continue to develop handwriting fluency, focusing on increased speed, consistency and legibility to support longer, more confident pieces of written work.

HISTORY:

Pupils will study the Tudors through the reign of Henry VIII, exploring the question *Was he a fair ruler or a tyrant?* They will learn about his life and reign, examine a range of historical sources, and develop their ability to interpret evidence, compare viewpoints and form their own informed opinions.

PSHE

Pupils will follow the SCARF scheme with a focus on Valuing Difference. They will explore themes such as respect, empathy and inclusion, learning to recognise and celebrate diversity within their community. Through discussion and reflection, pupils will develop understanding of different viewpoints, challenge stereotypes and build positive, respectful relationships with others.

MUSIC:

Pupils will explore the Blues. They will listen to and appraise blues music, learn about its origins and key features, and experiment with rhythm, melody and structure. Pupils will perform and compose simple blues-inspired pieces, developing confidence, musical vocabulary and expressive skills.

ART:

Pupils will develop their skills in portrait art through the Kapow scheme of work. They will explore proportion, facial features and expression, experiment with drawing and artistic techniques, and study how artists represent people. Pupils will apply these skills to create their own portraits, refining observation and creative confidence.

SPANISH:

Pupils will learn how to say and understand la fecha (the date) in Spanish. They will practise days of the week, months and numbers, using spoken and written Spanish in short phrases and simple sentences, building confidence in pronunciation, recall and basic conversational skills.

RELIGIOUS EDUCATION:

In Branch Three, pupils will explore Jesus' journey from Galilee to Jerusalem, focusing on key events, teachings and encounters along the way. They will reflect on what these stories reveal about Jesus' mission and message, making links to Christian beliefs, discipleship and how faith is lived out today. This will be based on the Transfiguration and the Our Father as a model of perfect prayer.

MATHS:

Pupils will revisit multiplication and division alongside fractions, following the White Rose Maths progression. They will consolidate key times-table facts, use written and mental methods confidently, and make connections between division and fractions. Pupils will explore fractions as part of a whole, compare and order fractions, and apply their understanding to reasoning and problem-solving tasks using a range of visual representations and real-life contexts.

SCIENCE:

Pupils will continue their learning about materials, building on prior knowledge by exploring properties, uses and changes, and carrying out simple investigations to compare and classify materials. They will then move on to the Year 5 topic of forces, learning about gravity, air resistance, water resistance and friction. Pupils will plan enquiries, make predictions, record results and use scientific vocabulary to explain what they observe.