



### ENGLISH:

The children will focus on writing narratives, developing their use of speech and a variety of sentence structures to enhance their storytelling. They will learn how to use a range of punctuation accurately and effectively, particularly when writing dialogue. Pupils will incorporate speech alongside action and description to reveal characters' emotions and move the narrative forward. Through their writing, they will explore themes such as resilience, friendship and mystery, creating engaging stories set in challenging circumstances and developing their ability to build character and plot in a purposeful way.

### HISTORY:

In this unit, pupils will explore World War II by learning about its key causes and major events, including the different phases of the Battle of Britain. They will use photographs to make careful deductions about life during the Blitz and develop empathy by considering how children may have felt when they were evacuated. Pupils will also build important historical enquiry skills by evaluating the accuracy, reliability and usefulness of different sources. Finally, they will examine the wider impact of the war, including how World War II changed the lives of women and African-Caribbean migrants.

### GEOGRAPHY:

Our geography topic this term is Why does population change? Year 6 will explore how and why population patterns vary across the world, identifying densely and sparsely populated areas and understanding the factors that influence where people live. The children will also study migration, examining the push and pull factors that drive people to move and why some are forced to leave their homes. Additionally, they will investigate the causes and consequences of climate change, considering how it impacts populations globally. As part of this topic, the children will reflect on ways they can take action.

### ART:

In this Art unit, pupils will explore how artists use imagery to communicate meaning. They will learn to look closely at paintings, identifying key features and using the formal elements of art to describe, analyse and evaluate what they see beyond a first glance. Children will be encouraged to be creative and imaginative, suggesting their own interpretations and justifying ideas using personal experiences.

### DESIGN TECHNOLOGY:

In this unit, pupils will explore the digital world by designing a product that responds to a client's design request. They will learn how to write a clear design brief and develop design criteria that include key requirements. Using CAD software (Tinkercad), pupils will identify and use key tools to create, combine and modify 3D objects, understanding how CAD is used in different industries.

### MUSIC:

In this unit, pupils will explore songs from World War II, developing an understanding of how music reflected life and emotions during this period. They will use musical and comparative language to discuss what they hear and perform, follow melody and counter-melody lines, and sing accurately with good timing and pitch.

### SPANISH:

We will be learning vocabulary to do with hobbies, and things children might do in their free time. We will also be learning vocabulary to talk about places in the local area.

### MATHS:

**Decimals:** Addition and subtraction of decimal numbers, Multiplying and dividing numbers by 10, 100 and 1000, Multiplying and dividing decimal numbers by integers,

**Fractions, decimals and percentages.:** Converting between decimals, fractions and percentages (including rote memorisation of common equivalences), Finding a percentage of an amount.

**Geometry:** Properties of 2D and 3D shapes, Angles, Calculating perimeter and area of rectangles, triangles and compound shapes

### SCIENCE:

**Light:** We will be learning about what light is, how it is produced and how it interacts with the world. We will discover how our eyes perceive the world and how different wavelengths of light are perceived as different colours.

**Animals including Humans:** We will learn about the functions of the major organ systems of the human body, focusing on the circulatory and respiratory systems. We will also explore the effect that diet, exercise and drugs have on the body.

### RELIGIOUS EDUCATION:

In this Religious Education unit, children will learn about Jesus' life and ministry by exploring stories from the Gospel of St John. They will listen to and discuss key Bible stories such as the Wedding at Cana, Jesus feeding the 5,000 and the Raising of Lazarus, using child-friendly Catholic Bibles. Pupils will learn what these stories teach Catholics about Jesus and what Christians believe. They will also reflect on how these messages can influence everyday life, thinking about kindness, faith and how they treat others. Through prayer, reflection and simple liturgies, children will have opportunities to respond to the stories with wonder, gratitude and celebration, helping them to grow in understanding and confidence in their faith.

### PE:

**Football:** In this unit, pupils develop their understanding of the attacking and defending principles of invasion games.

**Hockey:** In all games, pupils have to think about how they use skills, strategies and tactics to outwit the opposition.