



*'Achieving our best by learning together and serving one another with Christ by our side'*



*Wear Red for Racial Justice Day*

Dear Parents / Carers,

As we begin February, I hope the weather begins to perk up a bit! Currently, we are having small flooding issues around the KS2 gate but our wonderful **Mr Moran** is on the case.

I would like to apologise to those who felt some whole school activities were last minute. We try very hard to get as much in the school calendar from September but will certainly work on this area moving forwards.

We have had a few very successful activities this week, including the **"Give Racism the Red Card"** day on Tuesday. **Mrs Vander Vloet** delivered an assembly to the whole school and each class has taken part in follow up activities. It is very important to note that whilst we have specific focused days / weeks, that key messages permeate throughout our curriculum all the time in order to ensure we are never ticking a box with knowledge and understanding of our world.

On Wednesday, **Mrs Barkworth** organised an excellent morning of speakers from **Surrey SEND services** to share the wealth of information and support available to not only parents with children who have additional needs but all parents. It's a very good opportunity to make links with other parents, so please join us for the next session.

## DATES FOR YOUR DIARY

### MONDAY 9TH FEBRUARY

Children's Mental Health Week  
Year 5 trip to Rose Theatre

### TUESDAY 10TH FEBRUARY

Year 5 Tudor Workshop (in class)

### WEDNESDAY 11TH FEBRUARY

SCARF Workshops (PSHE)

### THURSDAY 12TH FEBRUARY

SCARF Workshops (PSHE)

### FRIDAY 13TH FEBRUARY

Year 3 Mass  
PTA delivery of Wonka Bars  
Wellbeing Exhibition in Hall @ 2.30pm  
*(parents invited)*  
End of half term

This week in our **Celebration of the Word**, we explored the Beatitudes and the message God is sending us all. We went with a mission to be thankful for all we have but also to reach out and help those who struggle.

I feel privileged to be able to do some regular teaching in Year 6 with RE. I love my weekly session and it is a pleasure to teach the children. This truly is still a wonderful vocation and I hope one day that some of our pupils join us. In fact, at my previous school, one of my colleagues was a young lady who I taught when she was 5 years old!

Next week is **Children's Mental Health Week** and there are lots of great learning opportunities for all the children planned. On Friday, there will be our second children-led **Wellbeing Exhibition**. It was a huge success last year, so I encourage as many children as possible to create an idea for a stall to support other children's wellbeing. Last year, we had stalls where pupils could do mindful colouring, physical activity, make bracelets and play with fidgets - it was incredible to see the range of stalls. **Please pop in from 2.30pm to see the exhibition!**

I am enclosing a link to a powerful clip - [Fleas in a Jar](#) - which shows the importance of letting children know that anything can be achieved and also what happens when we hold children back, over protect and worry too much for them. Learning truly happens when we let go.

Finally, I hope you all have a blessed weekend. I am off to a laser quest party tomorrow, so please think of me!

God bless,  
**Ms Murphy - Headteacher**

## Safer Internet Day

TUESDAY 10 FEBRUARY, 7PM - 8PM

[eduthing.co.uk](https://eduthing.co.uk)

### CLICKING WITH CONFIDENCE: HELPING CHILDREN STAY SAFE ONLINE

FREE Parent & Carer Online Safety Webinar

eduthing in conversation with  
IT Services for Education **SCREENSAFE**

We are excited to again be celebrating the upcoming Safer Internet Day by hosting a virtual parent & carer support session with Anna Sarjantson, ScreenSafe and experts from the eduthing Professional Learning team, and you're invited!

Join us in conversation as we explore the best ways to support our children and young people navigating the online world covering topics such as:

- Artificial Intelligence - What to know and how to support your children and young people
- Resources to facilitate discussion with children and young people on online safety
- Top Tips and Tricks for Parents & Carers
- Particular Apps or Features to be aware of
- Interactive Q&A Session



#### ABOUT SCREENSAFE

I started Screen-Safe to help more parents, carers, teachers and anyone working with children, have access to support, the information they need now and the tools they need for the future when it comes to keeping our children and young people safer online. As a parent myself, I know just how challenging and sometimes, overwhelming it can be to navigate the digital world our children are growing up in. The online world can provide incredible opportunities but also some serious risks, especially where children are concerned.

We want them to be able to recognise the risks, be able to call out fake profiles or misinformation and have the confidence to say NO and get away from anything or anyone online that doesn't feel right or safe to them.



#### ABOUT EDUTHING

eduthing are a leading technology provider to schools across the UK. As well as providing technical support to ensure teaching and learning runs smoothly, eduthing work with teachers, parents, carers and students with Computing, EdTech and Online Safety support and workshops.



We are passionate about ensuring the safety of children and young people when they experience the online world and immerse themselves in a safe and measured way.

#### SESSION REGISTRATION

Click here to register for the upcoming session:  
<https://eduthing.org/SIDW-2026> Please note that this is a live session.



Next Tuesday is Safer Internet Day and Eduthing, our IT provider, are hosting a **free** to attend parent & carer webinar. It will take place via Zoom from 7pm until 8pm. The webinar is designed to support you in key areas of online safety including:

- Parental & Privacy Settings
- Introducing Devices & First Phones
- Screen Time
- Social Media
- Artificial Intelligence

If you are interested in attending this very useful and informative webinar, please register [here](#).

**Mrs O'Neill - Deputy Head and DSL**

# Welfare Notice



Our uniform stock levels are very low in the medical room. If your child has recently come home with any replacement items, please can you return them to the School Office.

In addition, if you are able to provide us with any donations of **school trousers, PE tracksuit bottoms** and **grey tights** for all ages we would very much appreciate it. We have plenty of white shirts and dresses.

**Mrs Wright - Welfare Office**

## Helping Your Child Transition from School to Home

In recognition of **Children's Mental Health Week**, please find attached [here](#) a parents guide to helping your child's daily transition from school to home. There are some useful steps which can be used to support your child during their biggest emotional shift in the day.

**Ms Murphy - Headteacher**

## Children's Mental Health Week

Monday 9th February marks the beginning of this year's **Children's Mental Health Week**. This year's theme is "**This Is My Place**", which focuses on children's sense of belonging and wellbeing, and highlights the important role that relationships and the wider school community play in helping them feel safe, valued, and supported.

Throughout the week, we have planned a range of activities, including:

- **Assemblies**, led by our Wellbeing Ambassadors
- **SCARF workshops** on Wednesday 11th and Thursday 12<sup>th</sup> February
- **Wear Your SCARF Day** – Friday 13th February - Children are invited to wear a scarf to school on this day as part of the celebration. This can be any scarf—there is no need to buy anything special. It's simply a fun way for everyone to join in.
- **Wellbeing Exhibition** – Friday 13th February

This will showcase children's work and share helpful ideas and strategies linked to wellbeing. The children have been busily submitting their stall holder plans to Mrs Barkworth throughout this week.

Parents and carers are very welcome to visit the exhibition from 2:30pm on this day.

**Mrs O'Neill - Deputy Head**

# Workshops and Trips

Please see below a summary of the workshops and educational trips scheduled so far this year, along with their corresponding payment deadlines. We kindly ask that all payments are made by the stated deadlines to ensure that each event can go ahead as planned.

## Workshops and Trips

- **Reception - Wisley Gardens Trip**
  - Date: 11 March 2026
  - Payment Deadline: 20th February 2026
- **Year 4 - Kew Gardens Trip**
  - Date: 19th March 2026
  - Payment Date: 6th March 2026
- **Reception - Bocketts Farm Trip**
  - Date: 21st April 2026
  - Payment Deadline: 27th March 2026
- **Year 3 - Ancient Egyptians Workshop**
  - Date: 12th May 2026
  - Payment Date: 1st May 2026
- **Year 1 - London Zoo**
  - Date: 1st July 2026
  - Payment Deadline: 19<sup>th</sup> June 2026
- **Current Year 5 - PGL Residential Trip**
  - Please refer to the previous letter for the full payment schedule.
  - 2nd Installment Due Date: 27th February 2026

Thank you for your continued support and cooperation.

**Miss McCormack - School Office**

## SEND Coffee Morning

Thank you to everyone who attended our SEND Coffee Morning on Wednesday. We were thrilled to have such a great turnout. The session included updates on the work happening in school, as well as information from Michael and Anna about the Local Offer and upcoming showcases for families. We discussed key themes raised by parents, including support for dyslexia, emotional regulation strategies and accessing speech and language therapy beyond the services available in school.

We are hoping to continue this communication, as many of you found the session extremely helpful. For those who were unable to attend, we have attached the slides [here](#) from the session so you can catch up on the updates and information shared. We hope you find them useful!

**Mrs Barkworth - SENDCo**

# KS1 Grandparents' Afternoon

Thank you to everyone that has signed up for our KS1 Grandparents' Afternoon, which is taking place on **Friday 27th February**. Due to high demand bookings are now closed for this event.

We apologise to anyone that didn't manage to get a place this time. This will become an annual event and priority will be given at the next event to anyone that hasn't previously attended.

To help make the afternoon extra special, we would be very grateful for any donations of cakes, biscuits or other treats. These can be brought into school on the morning of the event and dropped off at the School Office. **Please ensure all items are nut-free.**

**Ms Murphy - Headteacher**

# British Black Bank Note Competition

During October, children were invited to take part in our Black History Month competition, British Black Bank Note, to design a British bank note with a significant British Black person – as there has never been a black person or person from an ethnic minority on one.

We had so many amazing entries in from across the school – all of which you can see [here](#). We had entries depicting significant black people from aviation, music, television, sports, medicine, politics and education. I wanted to share the fantastic effort of all the children that entered;

- Year 1: **Andreea A** (1G) and **Sasha P** (1G)
- Year 2: **Brea B** (2BF)
- Year 3: **Ambher B** (3BF), **Kiara V** (3V), **Teddy E** (3BF) and **Natalie F** (3V)
- Year 4: **Ariella P** (4P), **Avraj G** (4AP), **Cruz P** (4AP), **Frederico M** (4P), **Jasmine A** (4AP) and **Pari M** (4AP)
- Year 5: **Eva B** (5B) and **Mia C** (5W)
- Year 6: **Darcy E** (6S) and **Tanveer B** (6S)

**Mr Penson - Year 4 Class Teacher and History Lead**

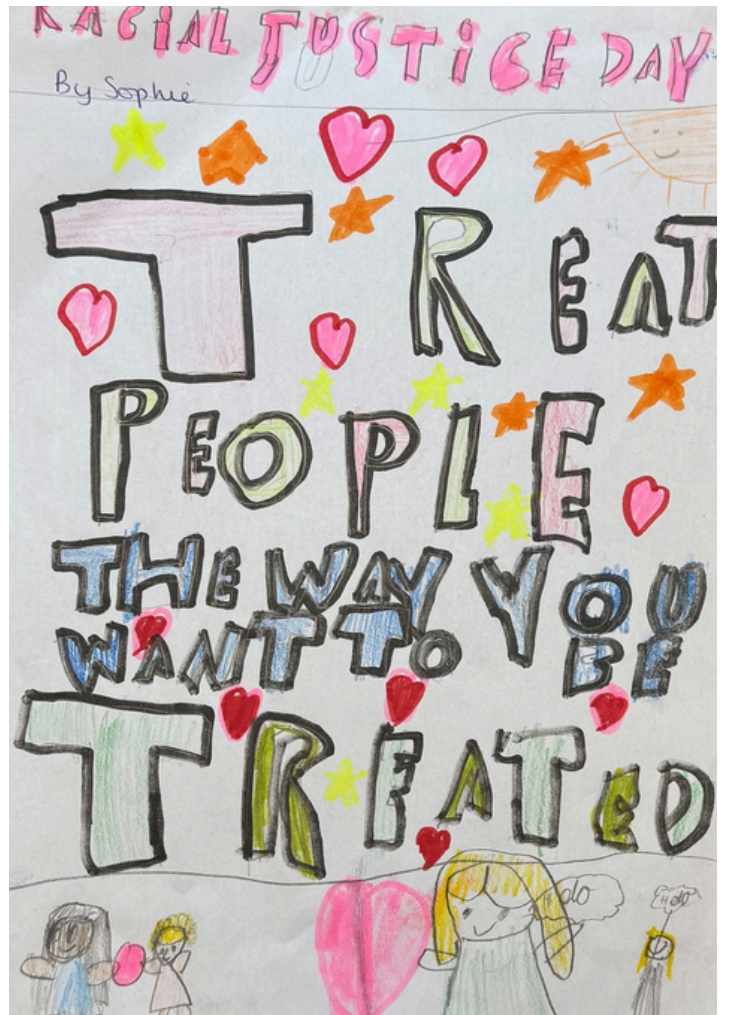
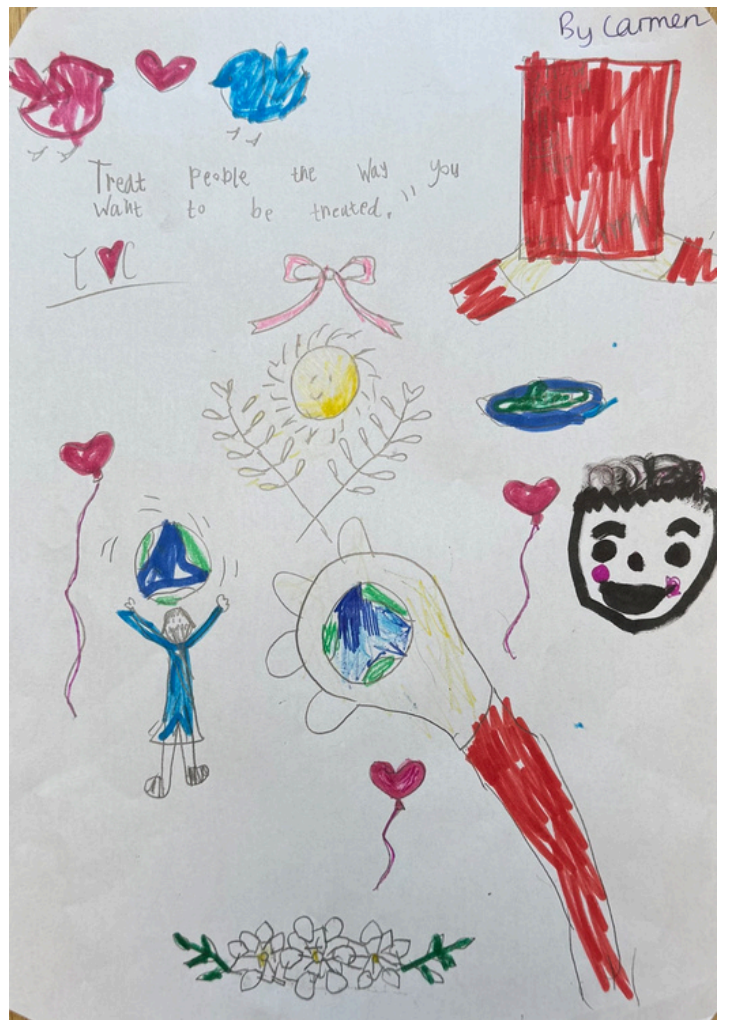
# Racial Justice Day

Well done to the children in Year 3 that designed posters for Racial Justice Day.

They included our St Ignatius motto about how we must...

***'Treat people the way we want to be treated'***

**Mrs Vander Vloet - Year 3 Class Teacher**





## Years 5 & 6 Boys A Team Football

A huge well done to the boys who won 11-1 against Ashford C of E on Monday. A particular shout out to **Dominic P** (6S) who scored 6 of these goals. All of the boys played superbly and displayed their excellent skills, team-work and determination. Well done boys!

The following fixtures have been arranged:

- o **Monday 2nd March** (home vs Clarendon) - Letter sent out today
- o **Tuesday 10th March** (away vs Riverbridge) - Letter to be sent closer to the date
- o **Monday 23rd March** (away vs Town Farm) - Letter to be sent closer to the date



## Years 5 & 6 Girls Netball Tournament

This competition will be on **Thursday 5th March** at Buckland Primary School. I will select the final team for this tournament from those chosen to join the netball team. Miss Colin is training the team every Friday, so please make sure you have your trainers in school. I will send letters to the children taking part in the tournament closer to the date.

## Years 3 & 4 ACAT Netball Tournament

This event will take place on **Thursday 12th March** at Our Lady of the Rosary. Thank you to all of the children who came to the trails and well done to those who were selected. If your child was selected, you will have received a letter via email today. The Year 3 team will train on a Wednesday and the Year 4 team on a Friday. Please ensure your child has their trainers in school with them on these days.



## Years 3 & 4 Hockey Tournament

This will take place on **Friday 13th March** at Ashford Hockey Club. Well done to all of the children who took part in the hockey trials. I know that some children were disappointed not to make the team. If your child didn't make the team, please encourage them to try out for other events.

The children who were selected will receive a letter today via email. The children in the team will have training with Miss Gleave at the start of lunch on a Monday and Thursday. Please ensure they have their trainers with them (and gum shields and shin pads once you have them).



## KS2 Cross Country

This competition will take place at London Irish on **Tuesday 17th March**. We will take a team of 8 boys and 8 girls from Years 3 & 4 and the same from Years 5 & 6. I will hold trials at 12.15pm on Tuesday 10th February on the Gaflak (field). Please ensure that your child has their trainers with them in school if they would like to take part.

**Miss Grady - Year 1 Class Teacher and PE Lead**

# Opal Play

The following children have been awarded an OPAL play certificate during our Friday Celebration Assembly.

## Golden Broom Award

- KS1 - Blake C W
- KS2 - Camila N C

## Golden Welly Award

- KS1 - Mabel H
- KS2 - Anjana D



Miss Frew - Assistant Headteacher

## Headteacher Awards

Each week our pupils are recognised for following our school values. This week's value was **Persevering Peter**. During our Celebration Assembly today the following children were awarded a Headteacher Award:

### Reception:

- Hedgehogs - Dennis P
- Badgers - Liam C

### Year 1:

- 1OS - Emin M S
- 1G - Smarthaliza S

### Year 2:

- 2C - Austin S
- 2BP - Elora M M

### Year 3:

- 3V - Joshua S
- 3BF - Penelope P-L

### Year 4:

- 4P - Jack A
- 4AP - Jaydon S

### Year 5:

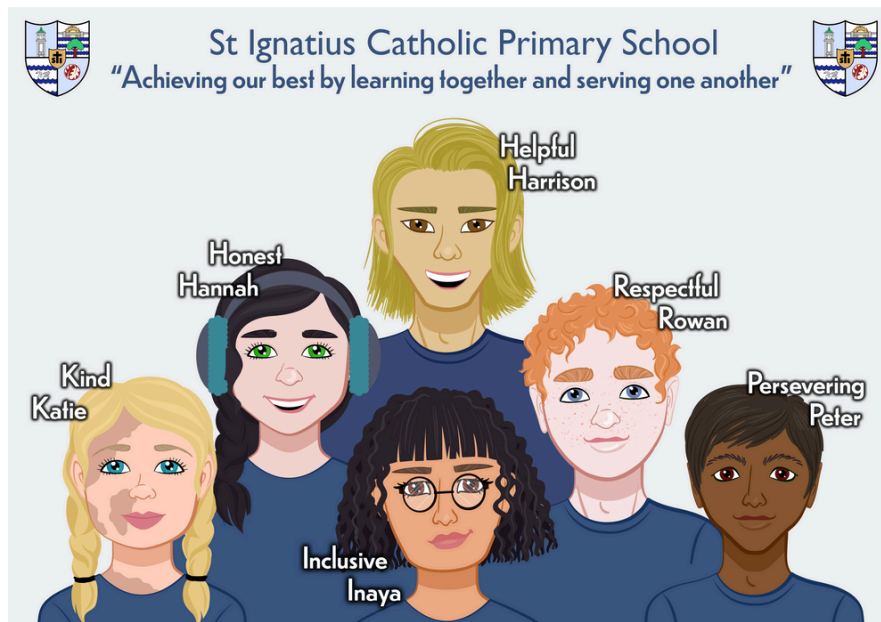
- 5W - Nell V V
- 5B - Eva B

### Year 6:

- 6N - Faustino E
- 6S - Mason T

I am so very proud of each and every one of you!

Ms Murphy - Headteacher



# Wake Up Wednesdays

Artificial intelligence is becoming a familiar part of young people's online experiences, with a myriad of school tools and entertainment platforms in use. This #WakeUpWednesday guide breaks down what AI really is, helping adults explain it clearly and realistically so children don't overestimate its abilities or trust it unquestioningly. It explores how AI systems work, where they appear online, and why understanding them matters.

The guide also highlights key online safety considerations, including misinformation, data privacy, bias and over-reliance on AI tools. With practical advice on setting boundaries, choosing age-appropriate platforms and encouraging ethical, creative use, it empowers parents and educators to build digital literacy while keeping children safe, curious and critically engaged.

Miss Partington - Year 4 Class Teacher

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## 10 Top Tips for Parents and Educators

# SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

- 1 DEMYSTIFY WHAT AI REALLY IS**

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.
- 2 TALK ABOUT RISKS OF MISINFORMATION**

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.
- 3 DISCUSS DATA AND PRIVACY**

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.
- 4 ENCOURAGE CREATIVE USE OF AI**

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.
- 5 USE AGE-APPROPRIATE AI TOOLS**

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.
- 6 USE AI TOGETHER**

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.
- 7 SET BOUNDARIES FOR AI USE**

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.
- 8 WATCH FOR OVERRELIANCE**

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.
- 9 TEACH DIGITAL ETHICS AND LITERACY**

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.
- 10 STAY CURIOUS AND INVOLVED**

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

**Meet Our Expert**  
Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

**#WakeUpWednesday**  
The National College

[@wake\\_up\\_weds](https://twitter.com/wake_up_weds) [www.thenationalcollege.com](https://www.thenationalcollege.com) [@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday) [@wake.up.weds](https://www.tiktok.com/@wake.up.weds)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 04.02.2025



**Please help us** by donating any unwanted or unused **Board games.**

This would be a wonderful resource for our Emotional Literacy support & The Friday 1:45 Club.

We do request all board game parts are present.

**Thank you.**

Mrs Killingback (ELSA)



# Let's Celebrate



We love to hear about your pupils' achievements both inside and outside of school.

- Congratulations to **Theo G-M** (Hedgehogs) for being awarded the 'Player of the Match' medal at football last Saturday

If you would like your child's achievement to feature in the newsletter, please email the details along with a photograph to [newsletter@st-ignatius.surrey.sch.uk](mailto:newsletter@st-ignatius.surrey.sch.uk).

**Mrs Tunnicliffe - School Office**

# Lunch Menu

Please see below next week's menu. Please discuss with your child their preferred lunch options and book via [IFG](#).

MENU WEEK 1
SERVED W/C: 27<sup>th</sup> Oct | 17<sup>th</sup> Nov | 8<sup>th</sup> Dec | 19<sup>th</sup> Jan | 9<sup>th</sup> Feb | 2<sup>nd</sup> Mar | 23<sup>rd</sup> Mar | 13<sup>th</sup> Apr
Cucina IFG

	Monday	Tuesday	Wednesday	Thursday	Friday
<div style="border: 1px solid black; padding: 5px; text-align: left;"> <b>MAIN MEAL</b>  </div>	OPTION 1 Cheese & Bean Lasagne	Margherita Pizza & Wedges	Vegan Lentil & Stuffing Pastry Roll	BBQ Quorn & Peppers & Rice	Vegan Vegetable Nuggets & Chips
	OPTION 2 Sticky Chinese Chicken & Vegetable Rice	Traditional Creamy Beef Lasagne	Roast Gammon with Roast Potatoes & Gravy	Chicken in a Katsu Curry Sauce & Rice	MSC Approved Fish Fingers & Chips
<b>VEGGIES</b>	Carrots & Peas	Broccoli	Roasted Carrots & Parsnips	Peas	Beans
<b>PASTA</b>	Cheese Sauce	House Tomato Sauce	Cheese Sauce	House Tomato Sauce	Creamy Pesto
<b>FILLED ROLLS</b>	Ham Cheese	Chicken Egg	Ham Cheese	Tuna Mayo Cheese	Egg Cheese
<b>AVAILABLE EVERY DAY</b> Our crunchy colourful salad & jacket potatoes with cheese, beans, tuna mayo or cheese and beans					
<b>SWEET TREATS</b>	Blueberry Cookie Bar	Chocolate & Banana Brownie	Strawberry Yoghurt & Strawberry Sauce	Apple & Cocoa Sponge	Raspberry Jelly

Desserts available every day - a choice of jelly, fruit or yoghurt

KEY

Nutritionist's Choice

Vegetarian

Vegan

Added Wholewheat

# Key Term Dates

## SPRING TERM 1

- Monday 9th February - Children's Mental Health Week
- Monday 9th February - Year 5 trip to Rose Theatre
- Tuesday 10th February - Year 5 Tudor Workshops (in class)
- Wednesday 11th February - SCARF Workshops (PSHE)
- Thursday 12th February - SCARF Workshops (PSHE)
- Friday 13th February - Wellbeing Exhibition
- Friday 13th February - Year 3 Mass
- Friday 13th February - Wellbeing Exhibition in the Hall @ 2.30pm (*parents invited*)
- Friday 13th February - PTA delivery of chocolate bars
- Friday 13th February - End of Half Term

## SPRING TERM 2

- Monday 23rd February - INSET Day
- Tuesday 24th February - Spring Term 2 starts
- Tuesday 24th February - Book Week
- Wednesday 25th February - 'Stay Put' Procedure
- Thursday 26th February - Lent National Assembly
- Friday 27th February - Year 2 Mass
- Friday 27th February - KS1 Grandparents' Afternoon
- Monday 2<sup>nd</sup> March - Years 5 & 6 Boys Football vs Clarendon (home)
- Thursday 5<sup>th</sup> March - World Book Day (wear Pyjamas)
- Thursday 5<sup>th</sup> March - Years 5 & 6 Girls Netball Tournament vs Buckland Primary School (away)
- Tuesday 10<sup>th</sup> March - Years 5 & 6 Boys Football vs Riverbridge (away)
- Wednesday 11<sup>th</sup> March - Reception trip to Wisley
- Wednesday 11<sup>th</sup> March - Year 2 Parent Assembly
- Thursday 12<sup>th</sup> March - Years 3 & 4 Netball - ACAT - Our Lady of the Rosary (away)
- Friday 13<sup>th</sup> March - PTA Mothers Day Sale
- Friday 13<sup>th</sup> March - Years 3 & 4 Hockey Tournament @ Ashford Hockey Club
- Monday 16<sup>th</sup> March - Neurodiversity Celebration Week
- Tuesday 17<sup>th</sup> March - KS2 Cross Country @ London Irish
- Tuesday 17<sup>th</sup> March - Neurodiversity Celebration Week - Parent Workshops
- Wednesday 18<sup>th</sup> March - Neurodiversity Celebration Week - Pupil Workshops
- Thursday 19<sup>th</sup> March - Year 4 trip to Kew Gardens
- Monday 23<sup>rd</sup> March - Years 5 & 6 Boys Football vs Town Farm (away)
- Monday 23<sup>rd</sup> March - Parents' Evening @ 3.30pm
- Tuesday 24<sup>th</sup> March - Parents' Evening @ 3.30pm
- Wednesday 25<sup>th</sup> March - EYFS Fairytale Workshop
- Friday 27<sup>th</sup> March - End of spring term - finish at 1.15pm



**JOIN OUR HERO SQUAD THIS HALF TERM!**



# FUNWEEKS

## FEBRUARY HALF TERM ACTIVE CAMP

**EPIC SPORTS!**  
**SUPERHERO CRAFTS!**  
**PRIZES!**  
**CHALLENGES!**  
**10% SIBLING DISCOUNT!**



**BOOK ONLINE:**  
[WWW.THEPSDGROUP.ORG.UK](http://WWW.THEPSDGROUP.ORG.UK)

**EARLY BIRD PRICING:**  
BOOK BEFORE MIDDAY ON 11TH FEB  
**£25.00**

BOOK AFTER MIDDAY ON 11TH FEB  
**£26.50**

**ST IGNATIUS PRIMARY SCHOOL**  
**MONDAY 16TH - FRIDAY 20TH FEBRUARY 26**  
**9AM - 3PM • £25.00 PER DAY**  
**FOR CHILDREN IN YEARS 1 - 7**



SCAN TO BOOK



0203 397 7409  
info@thepsdgroup.org.uk  
thepsdgroupuk  
www.thepsdgroup.org.uk

# JOIN THE ADVENTURE



**ANCHORS**

5 – 8 Years

**PIRATES**

8 – 11 Years

**WE MEET AT** 

**ASHFORD COMMON METHODIST CHURCH**

FELTHAM HILL ROAD, TW15 1LW

FIND OUT MORE ABOUT YOUR LOCAL GROUP AT  
**[FACEBOOK.COM/BB7THNORTHSURREY](https://www.facebook.com/BB7THNORTHSURREY)**



# WCCS



## Chorister Opportunities at Westminster Cathedral Choir School

**WCCS is open to boys who love singing and want to be part of**

- A world-famous choir
- One of London's top schools
- A great, fun-loving and committed team

Boys join WCCS in Year 4 (or occasionally in Year 5). Up to 100% bursaries available.

**It's simple to find out more about chorister life at WCCS**

Book onto one of our **zoom** sessions for prospective families, which take place throughout the year.



*'Being a WCCS chorister has been a blessing for my son. He loves the music and the school is so friendly and kind. WCCS has opened up a world of opportunity for him.'*

**WCCS Parent**

[www.choirschool.com](http://www.choirschool.com)



The perfect way for girls aged 5-11 to get involved with football



**TIME AND DATE**

Tuesday's 6:30pm till 7:30pm



**LOCATION**

Matthew Arnold School, Staines TW181PF

**£ COST**

FREE

**WHO WE ARE**

Halliford Colts Colne Valley



**NEXT STEPS**

head to [www.Englandfootball.com/wildcats](http://www.Englandfootball.com/wildcats) to book your first session, or contact us to find out more

[hallifordcolts@yahoo.com](mailto:hallifordcolts@yahoo.com)



**#LET GIRLS PLAY**





Halliford Colts FC



# ***HALLIFORD COLTS SOCCER SCHOOL***

*FOR CHILDREN IN RECEPTION AND YEAR 1*

*WEDNESDAY NIGHTS*

*5:55PM – 6:55PM*

*MATTHEW ARNOLD SCHOOL – STAINES*



*SCAN THE QR CODE FOR  
MORE DETAILS*



*@hallifordcoltsfc*

*www.hallifordcolts.com*

# Safeguarding

Governors and staff of St Ignatius share an objective to help keep children safe by:

- Providing a safe environment for them to learn
- Identifying children who are suffering or likely to suffer significant harm, and taking appropriate action.

Please read through the safeguarding guidance documents on this page, which include those designed for children. Please contact the Designated Safeguarding Leads below should you have any concerns about the safety or welfare of a child.

You can do this by calling the school directly, or emailing: [dsl@st-ignatius.surrey.sch.uk](mailto:dsl@st-ignatius.surrey.sch.uk)

You can also find out more about how we teach safety to children on our [Safety Curriculum](#) page, in the Curriculum section of the website.

## DESIGNATED SAFEGUARDING LEAD (DSL):

Mrs E O'Neill - Deputy Headteacher

## DEPUTY DSL:

Ms H Murphy - Headteacher

Miss T Frew - Assistant Headteacher

Mrs I Barkworth - SENDCo

Mrs L Whittington - KS2 Lead

Miss Z Palmer - KS1 Lead

Any concerns can be discussed with a DSL. If you have any concerns that involve the Headteacher, please contact the **Ascension Catholic Academy Trust** via email at [admin@ascensioncat.org](mailto:admin@ascensioncat.org) or by telephone on 0208 325 4630. The LGB details are being updated.

You can read our **Child Protection and Safeguarding Policy** [here](#).

## Contact Us

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Telephone: 01932 785396

Email: [admin@st-ignatius.surrey.sch.uk](mailto:admin@st-ignatius.surrey.sch.uk)

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