

'Achieving our best by learning together and serving one another with Christ by our side'



Wellbeing Exhibition

Dear Parents / Carers,

As we close for another half term, it is important to stop and reflect on both the successes and thanks for all stakeholders of St Ignatius school. I am incredibly proud of our school because of the children, parents and staff. There is a strong sense of team effort to make it so successful and this is evident daily to me. The quality of education that we are providing to the children has been highlighted in recent inspections. The children and how they conduct themselves daily makes me feel blessed. They are happy, kind and hardworking young people who display a strong sense of right and wrong. Parents - your support for the school is exceptional and is not underestimated. I can see in your children how positive you are about the school and it is truly appreciated. To the staff- your care for the children, hard work and dedication makes me feel privileged to work alongside you.

We have now received our draft Ofsted report and when we can publicise it, I will be sharing this with you.

Next half term, whole school focuses are:

1. The further development of writing across the school
2. Family, Fine Dining ([leaflet attached](#))
3. Attendance

DATES FOR YOUR DIARY

MONDAY 23RD FEBRUARY

INSET Day

TUESDAY 24TH FEBRUARY

St Ignatius Book Week - Mystery Readers

WEDNESDAY 25TH FEBRUARY

St Ignatius Book Week - Book Tasting / Book Club Activities

THURSDAY 26TH FEBRUARY

St Ignatius Book Week - Reading Buddies
Lent National Assembly
ACAT Multi Skills Festival @ St Michael

FRIDAY 27TH FEBRUARY

Year 2 Mass
St Ignatius Book Week - Book Swap
St Ignatius Book Week - Pyjama & Storytelling
KS1 Grandparents' Afternoon

How you can help

- **Writing**

Continue promoting reading as much as possible with your child. Consider buying a children's dictionary and thesaurus. This can help to broaden a child's vocabulary. Play games such as taking a word like 'happy' and looking for other words that mean the same. This can support your child to develop their writing. Encourage writing as an enjoyable activity. Diary writing, shopping lists, creative writing where your child is free to write without being stopped.

- **Family, Fine Dining**

Continue to encourage your child to use their knife and fork correctly, set the table, tidy up after and take their time. One of the features of (FFD) is that the children will wait for their table to finish before they leave. This is to develop a sense of family, not rushing our food, reduce food waste and improve academic results in the afternoon. Another feature will be that there are conversation starters daily to encourage talk and social skills. Please support by modelling this during your meal times.

- **Attendance**

We are currently stagnant at 94/95% attendance and whilst this may seem very high, we are nearly below a national and Surrey average. As a school, I always want us to be well above national averages and it is possible. As a school, we are putting in several additional strategies to promote attendance but we need your help. I want us to be nearing 98% attendance and I know we can achieve this. As per our communication in January, after Easter, any pupil who is below 95% will receive a letter and a conversation with me to find out how we can support full attendance. Alongside attendance, we have a high proportion of pupils being late for school. This affects our attendance data and really disrupts learning for your child and class. Please help us to raise the roof on attendance! The gates open at 8.30 am and whilst the register does not open until 8.45 am, if you can get your child in at 8.30 am, they will have a more settled and calm start to the day and the learning can begin.

Someone wise once said to me that '*We only ever get one chance at primary school*,' so let us hold onto that for your child to give them the very best life opportunities.

In commemoration of the 800th anniversary of the death of Saint Francis of Assisi, Pope Leo XIV has proclaimed Jan. 10, 2026 – Jan. 10, 2027, an extraordinary Jubilee Year dedicated to him. We will be thinking more about him this year and learn from his example.

- for KS1 pupils - <https://share.google/byjgvCJtEUFdt5w7g>
- for KS2 pupils - <https://share.google/CFjRtsbvjJO3TyBrH>

I wish you all a lovely break and a good rest so we can hit the ground running next half term. I am planning on some nice days out with my girls.

God bless,

Ms Murphy - Headteacher

Workshops and Trips

Please see below a summary of the workshops and educational trips scheduled so far this year, along with their corresponding payment deadlines. We kindly ask that all payments are made by the stated deadlines to ensure that each event can go ahead as planned.

Workshops and Trips

- **Reception - Wisley Gardens Trip**
 - Date: 11 March 2026
 - Payment Deadline: 20th February 2026
- **Year 4 - Kew Gardens Trip**
 - Date: 19th March 2026
 - Payment Date: 6th March 2026
- **Reception - Bocketts Farm Trip**
 - Date: 21st April 2026
 - Payment Deadline: 27th March 2026
- **Year 3 - Ancient Egyptians Workshop**
 - Date: 12th May 2026
 - Payment Date: 1st May 2026
- **Year 3 - Roald Dahl Museum**
 - Date: 2nd June 2026
 - Payment Date: 15th May 2026
- **Year 1 - London Zoo**
 - Date: 1st July 2026
 - Payment Deadline: 19th June 2026
- **Current Year 5 - PGL Residential Trip**
 - Please refer to the previous letter for the full payment schedule.
 - 2nd Installment Due Date: 27th February 2026

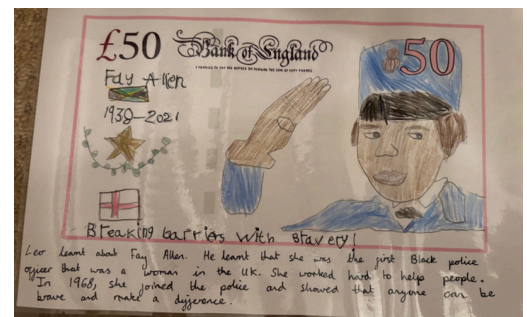
Thank you for your continued support and cooperation.

Miss McCormack - School Office

British Black Bank Note Competition

Apologies to **Leo N (10S)** who also entered Black History Month competition, his name was missed off the list in the last week's newsletter. Fantastic entry Leo!

Mr Penson - Year 4 Class Teacher and History Lead



Year 3 Maths Competition

We are delighted to share that four of our Year 3 pupils recently represented the school in a competition against other schools in our trust – and they achieved an excellent second place!



Congratulations to:

- **Eli G** (3BF)
- **Hugo D** (3BF)
- **Ashanaa K** (3V)
- **Nicholas M** (3V)

They worked brilliantly as a team, demonstrated fantastic behaviour throughout, and were wonderful ambassadors for our school. Most importantly, they had a great time taking part.

We are very proud of them!

Mr Sheehan - Year 6 Class Teacher and Maths Lead



Wellbeing Exhibition

This week, we have been proud to celebrate Children’s Mental Health Week in school with a range of meaningful and creative activities based on this year’s theme, **“This Is My Place”**. Throughout the week, children explored the importance of belonging and what it means to feel valued, cared for and comfortable being themselves.

All children were invited to create a personal A4 or A3 artwork map showing where or how they feel a sense of belonging. We have been so impressed with the thoughtful and creative pieces produced, which were displayed during our exhibition.

Today, we held our **Children's Mental Health and Well-being Exhibition**, where children ran their own well-being stalls linked to the **5 Ways to Well-being**. Classes visited the stalls during the afternoon and it was wonderful to see the children confidently sharing their ideas and supporting one another. We were also delighted that parents had the opportunity to join us at the exhibition and celebrate the children's work.

We also took part in special **SCARF Workshops**, giving children the opportunity to reflect on their individuality and explore what belonging means to them. It has been a truly positive and inspiring week, celebrating well-being across our whole school community.

A huge thank you to everyone who contributed and to parents for all of your support with the preparations. I could not be prouder of how positively and thoughtfully the children responded to this important focus on children's mental health.

Thank you again for your continued support and we hope you all enjoy your half term.

Mrs Barkworth - SENDCo

Lent St Ignatius

THREE PILLARS OF LENT



During February half term the season of Lent will begin.

Lent starts on Ash Wednesday and it will then be the lead up to the most important part of the Liturgical Year. The children concentrate on the three pillars of Lent; Almsgiving, Prayer and Fasting.

To acknowledge the pillar of Almsgiving the children will take part in a Lent walk taking place on Tuesday 3rd March and they will have the choice of three charities to raise money for:

- **The Passage** - supporting people at risk of homelessness in London
- **CAFOD** - for overseas charities
- **Catholic Children's Society** - supports disadvantaged children and families across London and South East

Children can deposit their donations in the Charity Houses within school. The children are aware of where these are located.

For the **Prayer pillar** there will be a challenge for the children to learn and recite the Our Father and the Hail Mary. They will be rewarded with a certificate and sticker.

The **Fasting pillar** I would like the children to complete at home with you and share with their teachers what they gave up for Lent.

Mrs Vander Vloet - Year 3 Class Teacher



Book Week

St Ignatius Book Week will take place from **Tuesday 24th to Friday 27th February**. Throughout the week, children will enjoy a range of activities celebrating reading, including mystery readers, reading buddies, book tastings and lunchtime storytelling.

We will also be running a bookmark design competition, with five children winning a £5 voucher to spend at the Scholastic Book Fair. Competition details can be found on Class Dojo. Vouchers can be used at the **Scholastic Book Fair**, which will run in the Library after school from Monday 2nd to Friday 6th March.

On Friday 27th February, we will hold a **Book Swap**. Children are invited to bring in unwanted children's books (in good condition) to donate. They may bring as many books as they wish and can choose up to three books to take home. Any remaining books will be donated to the **Children's Book Project**. Please use half term to look out for any suitable books to donate.

To finish Book Week, children are invited to come to school on Friday 27th February **wearing pyjamas and bringing along a small cuddly toy**. In the morning, classes will enjoy a cosy storytelling session, giving children a chance to relax and enjoy being read to as we celebrate our love of books.

Miss Brown

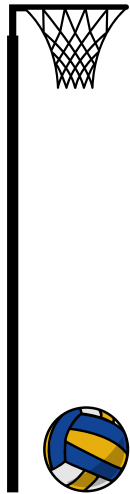
Year 5 Class Teacher and Years 2-6 Reading Lead



Years 5 & 6 Boys A Team Football

The following fixtures have been arranged:

- **Monday 2nd March** (home vs Clarendon)
- **Tuesday 10th March** (away vs Riverbridge)
- **Monday 23rd March** (away vs Town Farm) -
Letter to be sent closer to the date



Years 5 & 6 Girls Netball Tournament

This competition will be on **Thursday 5th March** at Buckland Primary School. I will select the final team for this tournament from those chosen to join the netball team. Miss Colin is training the team every Friday, so please make sure you have your trainers in school. I will send letters to the children taking part in the tournament closer to the date.

Years 3 & 4 ACAT Netball Tournament

This event will take place on **Thursday 12th March** at Our Lady of the Rosary. The letter has been sent to those children who were selected. The Year 3 team will train on a Tuesday and the Year 4 team on a Friday. Please ensure your child has their trainers in school with them on these days.

Years 3 & 4 Hockey Tournament

This will take place on **Friday 13th March** at Ashford Hockey Club.

The children in the team will have training with Miss Gleave at the start of lunch on a Monday and Thursday. Please ensure they have their trainers with them (and gum shields and shin pads once you have them).



KS2 Cross Country

This competition will take place at London Irish on **Tuesday 17th March**. We will take a team of 8 boys and 8 girls from Years 3 & 4 and the same from Years 5 & 6.

I postponed the trials due to the very wet weather. Hopefully, if the field is dry enough, on Wednesday 25th February, I will hold trials at playtime for Years 3 & 4 and at 12.15 pm for Years 5 & 6 on the Gaflak (field). Please ensure that your child has their trainers with them if they would like to take part.

Miss Grady - Year 1 Class Teacher and PE Lead



Wake Up Wednesdays

10 Top Tips for Parents and Educators: Fostering a Sense of Belonging

Feeling a sense of belonging plays a vital role in children's wellbeing, confidence and gives them the ability to thrive, both academically and emotionally. This Wake Up Wednesday guide explores why belonging matters and how small, everyday interactions can make a meaningful difference in helping children feel accepted and included.

Offering ten practical, easy-to-apply tips, the guide supports parents and educators in building positive relationships, celebrating individuality and fostering inclusive cultures at home and in school. Featuring information on language choices, emotional validation and shared decision-making, this edition of #WakeUpWednesday highlights simple ways to strengthen connection and nurture a genuine sense of togetherness.

Miss Partington - Year 4 Class Teacher

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators FOSTERING A SENSE OF BELONGING

Helping children feel like they belong is vital for their emotional wellbeing, academic success, and overall development. A true sense of belonging reduces anxiety, builds confidence, and supports resilience. These ten tips are designed to help parents and educators create inclusive, caring environments where children feel accepted, safe, and valued.

- 1 USE EVERYDAY MOMENTS**
Belonging is built in the small moments. Use daily routines such as meals, school drop-offs, or quiet times, to check in, offer praise, or listen. These interactions don't need to be lengthy to be meaningful. Consistent gestures of connection and warmth show children they are important, making them feel seen, appreciated, and truly part of the home or classroom community.
- 2 INVOLVE THEM IN RULE-MAKING**
Inviting children to help create rules or routines gives them a sense of shared ownership and responsibility. When their voices are heard, they feel respected and included in the decision-making process. This empowers children, fosters cooperation, and reduces resistance. Whether at home or school, co-created expectations are more likely to be followed because they come from a place of mutual respect.
- 3 VALIDATE ALL EMOTIONS**
Acknowledging a child's emotions, whether positive or challenging, helps them feel accepted as they are. Validating statements like "I can see that made you upset," or "That sounds really exciting," support emotional expression and connection. Children who feel emotionally safe are more likely to seek help, participate openly, and trust the adults around them – all of which contribute to a sense of belonging.
- 4 HIGHLIGHT HIDDEN STRENGTHS**
Go beyond academic success or good behaviour and take time to recognise a child's less visible qualities, such as thoughtfulness, resilience, or humour. Noticing these strengths sends a powerful message that they are valued for who they are, not just for what they do. This boosts self-esteem and helps children feel accepted in a world that often focuses on external achievements.
- 5 SHOW CURIOSITY ABOUT CULTURE**
Ask respectful, open questions about a child's cultural background, family customs, or celebrations. These conversations create opportunities for children to share what matters to them and to feel proud of their identity. Whether at home or in school, valuing cultural experiences helps all children feel that their heritage is respected, and that they belong in a diverse, inclusive environment where every voice counts.
- 6 BELONGING BUDDIES**
Pairing children with a peer they might not typically choose can foster new connections and break down social barriers. Assigning short projects, games, or shared responsibilities gives them a reason to interact. Buddy systems help quieter or less confident children feel included and supported. Over time, these intentional connections can develop into meaningful friendships, strengthening the wider sense of community and inclusion.
- 7 AVOID LABELS AND COMPARISONS**
Avoid labelling children by behaviour or comparing them to others, as this can damage self-esteem and foster exclusion. Statements like "Why can't you be more like..." may unintentionally make a child feel less worthy. Instead, focus on individual progress and strengths. Encouraging children to celebrate their own achievements, however small, helps them develop confidence and feel valued for being themselves.
- 8 MAKE TIME FOR ONE-TO-ONES**
Spending regular one-to-one time with a child shows that they matter on an individual level. These moments can be as simple as reading a book together or chatting during a walk. Focused attention, free from distraction, builds trust and emotional connection. It lets the child know they are important and cared for, which is crucial for developing a strong sense of belonging.
- 9 REFLECT THEIR INTERESTS**
Whether at home or in school, including children's interests in daily life reinforces their importance. Display their artwork, talk about their favourite books, or include their hobbies in family activities or lesson plans. Seeing their identity reflected in their environment tells children they belong. It shows that their passions, preferences, and contributions are valued and that they have a place in the group.
- 10 EMPHASISE 'WE' OVER 'THEY'**
Use inclusive language that reinforces unity and shared identity. Phrases like "Let's figure it out together," or "We all help each other here," promote collective responsibility and connection. Avoiding divisive terms like "these children," or "that class" helps children feel part of a supportive group. Language shapes experience, and inclusive language fosters environments where every child feels safe, welcomed, and included.

Meet Our Expert
Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of settings raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

#WakeUpWednesday The National College

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.02.2026

Let's Celebrate

We love to hear about your pupils' achievements both inside and outside of school.

- Congratulations to **Evelina B** (6N) for playing the part of Patty Simcox in Greece Junior Musical at the Riverside Arts Centre in Sunbury-on-Thames last weekend

If you would like your child's achievement to feature in the newsletter, please email the details along with a photograph to newsletter@st-ignatius.surrey.sch.uk.

Mrs Tunnicliffe - School Office



Lunch Menu

Please see below next week's menu. Please discuss with your child their preferred lunch options and book via [IFG](#).

MENU WEEK 3
Cucina IFG

SERVED W/C: 20th Oct | 10th Nov | 1st Dec | 22nd Dec | 12th Jan | 2nd Feb | 23rd Feb | 16th Mar | 6th Apr

	Monday	Tuesday	Wednesday	Thursday	Friday
MAIN MEAL OPTION 1 OPTION 2	Mixed Vegetable & Bean Fajita & Oven Baked Wedges	Vegetarian Chilli Nacho Bake & Rice	Vegan Roast Quorn Fillet with Roast Potatoes & Gravy	Baked Creamy Mac 'N' Cheese	Vegan Sausage Roll & Chips
VEGGIES 	Peas & Carrots	Sweetcorn	Broccoli & Peas	Carrot & Mixed Salad	Beans
PASTA 	Chicken & Spinach Pasta Bake	Mild Beef Chilli & Rice	Roast Chicken with Roast Potatoes & Gravy	Creamy Chicken Curry & Carrot Rice	MSC Approved Fish Fingers & Chips
FILLED ROLLS 	Ham Cheese	House Tomato Sauce	Ham Cheese	House Tomato Sauce	Creamy Pesto
SWEET TREATS 	Strawberry Yoghurt & Strawberry Sauce	Chicken Egg	Orange Jelly & Mandarins	Gingerbread Squares with Custard	Garden Brownie

AVAILABLE EVERY DAY Our crunchy colourful salad & jacket potatoes with cheese, beans, tuna mayo or cheese and beans

Desserts available every day - a choice of jelly, fruit or yoghurt

KEY 🌿 Vegetarian 🥬 Vegan 🌱 Nutritionist's Choice 🌾 Added Wholewheat



**JOIN OUR
HERO SQUAD
THIS HALF TERM!**



FUNWEEKS

FEBRUARY HALF TERM ACTIVE CAMP

**EPIC SPORTS!
SUPERHERO CRAFTS!
PRIZES!
CHALLENGES!
10% SIBLING
DISCOUNT!**



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WWW.THEPSDGROUP.ORG.UK**

EARLY BIRD PRICING:
BOOK BEFORE
MIDDAY ON
11TH FEB
£25.00

BOOK AFTER
MIDDAY ON
11TH FEB
£26.50

ST IGNATIUS PRIMARY SCHOOL

MONDAY 16TH - FRIDAY 20TH FEBRUARY 26

9AM - 3PM • £25.00 PER DAY

FOR CHILDREN IN YEARS 1 - 7



SCAN TO BOOK



0203 397 7409
info@thepsdgroup.org.uk
thepsdgroupuk
www.thepsdgroup.org.uk



A helping hand for a *healthier family*

Do you need help to achieve a healthy weight for your child or teenager?

Be Your Best is a funded healthy lifestyle programme for Surrey families with children & teenagers aged 5-17 years, who are above the healthy weight range.

We can help you make a positive difference to your child or teenager's health & wellbeing.

The programme is made up of one-to-one and group sessions:

Sessions include

Live cooking workshop
Meal planning for the whole family
Easy food swaps
Managing screen time
How to become an active family
Importance of sleep

One-to-one sessions

With a health & wellbeing advisor at a mutually agreed time & location

Online group sessions for parents/carers

Week days after school via Zoom

Online physical activity sessions

Group sessions via zoom or on-demand video content

"Me and my boys are really enjoying this programme and we are so grateful to be taking part." - Mum

Find out more :



ASHFORD (MIDDLESEX) HOCKEY CLUB



HALF-TERM HOCKEY CAMP



18th, 19th & 20th of February 2026



Girls & Boys Ages 6 - 14



All abilities welcome!



10:00 - 15:00 (Lunch 12:30 - 13:30)
Drop-Off from 09:30



£20.00 per day (3 days for £50.00)
Discount for siblings



Ashford Sports Club - Short Lane
Stanwell - Middlesex - TW19 7BQ

Bring water, a packed lunch, a gum shield and shin pads. Hockey Sticks can be provided.

PLEASE CONTACT PETER:



07557 445 692



colts@ashfordhockeyclub.co.uk



www.ashfordhockeyclub.co.uk





LONDON IRISH U11s

NEW PLAYERS WANTED – YEAR 6 BOYS

DUBLIN 2027 



WHY JOIN LONDON IRISH U11s?

- ✓ Professional, fun & inclusive coaching
- ✓ Skill development & teamwork
- ✓ Games every Sunday
- ✓ Rugby friends for life
- ✓ Part of the London Irish pathway



TRAINING & MATCHES

- 📍 Hazelwood, Sunbury
- ✓ Training: Wednesday Evenings
- ✓ Matches: Sundays 10:00–12:00

FREE 3-WEEK TRIAL FOR YEAR 6 BOYS!

Come down, train & play – Give it a try!

CONTACT US TODAY!

Visit: www.liarfc.co.uk

Call or Message: ☎ 07817 208226



BE PART OF THE JOURNEY!

Join now. Grow together. Tour Dublin 2027. 

Key Term Dates

SPRING TERM 2

Monday 23rd February - INSET Day

Tuesday 24th February - Spring Term 2 starts

Tuesday 24th February - Book Week

Thursday 26th February - Lent National Assembly

Friday 27th February - Year 2 Mass

Friday 27th February - Book Swap

Friday 27th February - Pyjamas & Storytelling (children wear PJs)

Friday 27th February - KS1 Grandparents' Afternoon

Monday 2nd March - Years 5 & 6 Boys Football vs Clarendon (home)

Tuesday 3rd March - Year 2 visit Sunbury Library (10.30am & 1.30pm)

Thursday 5th March - World Book Day

Thursday 5th March - Years 5 & 6 Girls Netball Tournament vs Buckland Primary School (away)

Tuesday 10th March - Years 5 & 6 Boys Football vs Riverbridge (away)

Wednesday 11th March - Reception trip to Wisley

Wednesday 11th March - Year 2 Parent Assembly

Thursday 12th March - Years 3 & 4 Netball - ACAT - Our Lady of the Rosary (away)

Friday 13th March - PTA Mothers Day Sale

Friday 13th March - Years 3 & 4 Hockey Tournament @ Ashford Hockey Club

Monday 16th March - Neurodiversity Celebration Week

Tuesday 17th March - KS2 Cross Country @ London Irish

Tuesday 17th March - Neurodiversity Celebration Week - Parent Workshops

Wednesday 18th March - Neurodiversity Celebration Week - Pupil Workshops

Thursday 19th March - Year 4 trip to Kew Gardens

Monday 23rd March - Years 5 & 6 Boys Football vs Town Farm (away)

Monday 23rd March - Parents' Evening @ 3.30pm

Tuesday 24th March - Parents' Evening @ 3.30pm

Wednesday 25th March - EYFS Fairytale Workshop

Friday 27th March - End of spring term - finish at 1.15pm

Safeguarding

Governors and staff of St Ignatius share an objective to help keep children safe by:

- Providing a safe environment for them to learn
- Identifying children who are suffering or likely to suffer significant harm, and taking appropriate action.

Please read through the safeguarding guidance documents on this page, which include those designed for children. Please contact the Designated Safeguarding Leads below should you have any concerns about the safety or welfare of a child.

You can do this by calling the school directly, or emailing: dsl@st-ignatius.surrey.sch.uk

You can also find out more about how we teach safety to children on our [Safety Curriculum](#) page, in the Curriculum section of the website.

DESIGNATED SAFEGUARDING LEAD (DSL):

Mrs E O'Neill - Deputy Headteacher

DEPUTY DSL:

Ms H Murphy - Headteacher

Miss T Frew - Assistant Headteacher

Mrs I Barkworth - SENDCo

Mrs L Whittington - KS2 Lead

Miss Z Palmer - KS1 Lead

Any concerns can be discussed with a DSL. If you have any concerns that involve the Headteacher, please contact the **Ascension Catholic Academy Trust** via email at admin@ascensioncat.org or by telephone on 0208 325 4630. The LGB details are being updated.

You can read our **Child Protection and Safeguarding Policy** [here](#).

Contact Us

St Ignatius Catholic Primary School
Green Street, Sunbury-on-Thames, TW16 6QG

Telephone: 01932 785396

Email: admin@st-ignatius.surrey.sch.uk

Website: www.st-ignatius.surrey.sch.uk

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