



ST IGNATIUS CATHOLIC PRIMARY SCHOOL

STATUTORY ASSESSMENTS 2022

EARLY YEARS FOUNDATION STAGE

| EYFS PROFILE OUTCOMES | Achieving a Good Level of Development (GLD) | 2019 National Average | Difference | | |
|-----------------------|---------------------------------------------|-----------------------|------------|-------|-------|
| End of Reception | 79.5% | 71.8% | +7.7% | | |
| READING | 87.7% | WRITING | 83.6% | MATHS | 85.7% |

PHONICS SCREENING CHECK

| | Achieving Expected Standard | 2019 National Average | Difference |
|--------------------------------------------------------------------------|-----------------------------|-----------------------|------------|
| Y1 Phonics Screening Check | 88% (52/59) | 82% | +6% |
| Y2 Phonics Screening Check (Summer 2022: 5 re-sits and 2 new to country) | 71% (5/7)* | 91% | - 20% |
| Overall Y2 Phonics Pass rate for both Autumn and Summer Tests | 96% (54/56) | 91% | + 5% |

*1 child that did not pass both new to country this academic year

KEY STAGE 1 ATTAINMENT (End of Year 2)

Current Year 2 group have never had a 'normal' year at school

| | | School | 2019 National Average | Difference |
|-------------|---------------------------------------------|--------|-----------------------|------------|
| Reading | Pupils achieving at least Expected Standard | 72% | 75% | -3% |
| | Pupils achieving Greater Depth | 11% | 25% | -14% |
| Writing | Pupils achieving at least Expected Standard | 52% | 69% | -17% |
| | Pupils achieving Greater Depth | 4% | 15% | -11% |
| Mathematics | Pupils achieving at least Expected Standard | 61% | 76% | -15% |
| | Pupils achieving Greater Depth | 13% | 22% | -9% |
| Science | Pupils achieving at least Expected Standard | 78% | 82% | -4% |
| | Pupils achieving Greater Depth | 6% | - | |

| YEAR 4 MULTIPLICATION CHECK (max 25) National Average: 18.4 | Average Score | 19.3 | Score 20+ | 36 children |
|----------------------------------------------------------------|---------------|------|-----------|-------------|
|----------------------------------------------------------------|---------------|------|-----------|-------------|

KEY STAGE 2 ASSESSMENT (End of Year 6)

| | | School | 2022 National Average | Difference |
|--------------------------------------------------|-----------------------------------------------------------|--------|-----------------------|------------|
| Reading, Writing and Maths combined | Pupils achieving at least Expected Standard or higher | 67% | 59% | +8% |
| | Pupils achieving Greater Depth | | TBC | TBC |
| Reading | Pupils achieving at least Expected Standard or higher | 83% | 74% | +9% |
| | Pupils achieving Greater Depth | 31% | TBC | TBC |
| | Scaled Score (School Average) | 103 | 105 | -2 |
| Writing (TA) | Pupils achieving at least Expected Standard or higher | 72% | 69% | +3% |
| | Pupils achieving Greater Depth | 21% | TBC | TBC |
| Mathematics | Pupils achieving at least Expected Standard or higher | 86% | 71% | +15% |
| | Pupils achieving Greater Depth | 12% | TBC | TBC |
| | Scaled Score (School Average) | 101 | 104 | -3 |
| English Grammar, Punctuation and Spelling (EGPS) | Pupils achieving at least Expected Standard or higher | 81% | 72% | +9% |
| | Pupils achieving Greater Depth | 26% | TBC | TBC |
| | Scaled Score (School Average) | 103 | 105 | -2 |
| Science | Pupils achieving at least the Expected Standard or higher | 95% | 79% | +16% |