



ST IGNATIUS CATHOLIC PRIMARY SCHOOL

STATUTORY ASSESSMENTS 2023

EARLY YEARS FOUNDATION STAGE

EYFS PROFILE OUTCOMES	Achieving a Good Level of Development (GLD)	2022 National Average	Difference		
End of Reception	76.7%	65.2%	+11.5%		
READING	86.7%	WRITING	81.6%	MATHS	85%

PHONICS SCREENING CHECK

	Achieving Expected Standard	2022 National Average	Difference
Y1 Phonics Screening Check	91% (49/54)	79%	+12%
Y2 Phonics Screening Check (9 resits)	67% (6/9)		
Overall Y2 Phonics Pass rate for both Autumn and Summer Tests	95% (57/60)	89%	+5%

KEY STAGE I ATTAINMENT (End of Year 2)

		School	National Average	Difference
Reading	Pupils achieving at least Expected Standard	72%	68%	+4%
	Pupils achieving Greater Depth	23%	19%	+4%
Writing	Pupils achieving at least Expected Standard	72%	60%	+12%
	Pupils achieving Greater Depth	17%	8%	+9%
Mathematics	Pupils achieving at least Expected Standard	75%	70%	+5%
	Pupils achieving Greater Depth	27%	15%	+12%
Science	Pupils achieving at least Expected Standard	87%	79%	+8%
	Pupils achieving Greater Depth	30%		

YEAR 4 MULTIPLICATION CHECK (max 25) National Average: 19.8	Average Score	23.3 (+3.5)	Score 20+	54 children
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KEY STAGE 2 ASSESSMENT (End of Year 6)

		School	2022 National Average	Difference
Reading, Writing and Maths combined	Pupils achieving at least Expected Standard or higher	62%	59%	+3%
	Pupils achieving Greater Depth	13%	8%	+5%
Reading	Pupils achieving at least Expected Standard or higher	78%	73%	+4%
	Pupils achieving Greater Depth	40%	29%	+8%
	Scaled Score (School Average)	108	104.8	+3.2
Writing (TA)	Pupils achieving at least Expected Standard or higher	67%	71%	-4%
	Pupils achieving Greater Depth	17%	13%	+4%
Mathematics	Pupils achieving at least Expected Standard or higher	82%	73%	+9%
	Pupils achieving Greater Depth	35%	24%	+11%
	Scaled Score (School Average)	106	103.8	+2.2
English Grammar, Punctuation and Spelling (EGPS)	Pupils achieving at least Expected Standard or higher	77%	72%	+5%
	Pupils achieving Greater Depth	35%	30%	+5%
	Scaled Score (School Average)	107	105	+2
Science	Pupils achieving at least the Expected Standard or higher	88%	80%	+8%
Key Stage 2 Progress (end of KS1-end of KS2)		School		
Reading		+0.1		
Writing		-3.0		
Mathematics		+0.6		