



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils’ PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year’s spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><b>1. Update OPAL play equipment</b> - Replenish stocks of outdoor play resources for Reception and KS1 to ensure all pupils have access to a range of resources which develop their active play opportunities and daily physical activity.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Sport Activities. Pupils are happier during playtimes.</p>	<p>We need to continue to develop OPAL play. The bikes and trikes have been a huge success in getting children active at lunchtimes, but we need more of them. We also need new play equipment for the playground like balls, rackets, hoops and beanbags.</p>
<p><b>2. Establish play leaders to help encourage active play at lunchtimes</b> – tabards, bags, activity cards and badges were purchased.</p>	<p>The play leaders are directing children to active play so more pupils are meeting their daily physical activity goal. Pupils are happier during playtimes.</p>	<p>The play leaders are encouraging more children into active play. The tabards and bags make them visible, especially to the younger children.</p>
<p><b>3. Sports Council Badges</b></p>	<p>Pupil voice is established and pupils’ views are taken into consideration when planning co-curricular clubs, competitions and timetabled PE lessons.</p>	<p>Conduct a survey to establish the co-curricular clubs that parents want as well as taking information from pupil voice as not all clubs are full. Bare in mind the ACAT target of 100% of pupils involved in a co-curricular club or representing the school in the 2024-2025 academic year.</p>

<p><b>4. Sports Day rewards</b></p> <p><b>5. To build strong links with other schools via Spelthorne Sports Association, YST membership, Sport Impact and local club providers. As well as working closely alongside the ACAT trust. Including entry into the Indoor Sports Hall competition.</b></p> <p><b>6. Renewal of GetSet4PE</b></p> <p><b>7. Inspire and motivate pupils to take up a new sport and achieve to their potential through an elite athlete visit and a skipping workshop.</b></p> <p><b>8. Updating current sporting equipment</b> – including the purchase of new football goals, basketball hoops, netball posts, balls, gymnastics equipment, tennis rackets, skipping ropes</p>	<p>Pupils were incentivized and rewarded for their efforts on sports day.</p> <p>Pupils are able to take part in a number of inter-school tournaments. PE provision has been quality assured by outside experts.</p> <p>PE teachers' confidence to teach lessons across the curriculum has improved with the scheme of work that is available for all sports.</p> <p>Pupils learnt how to skip and additional ropes were purchased for the playground and PE lessons. The elite athlete provided a buzz and excitement around PE.</p> <p>Pupils now have access to high quality equipment in lessons and for co-curricular clubs. This means that lessons and clubs can be taught effectively and safely with the correct equipment.</p>	<p>Pupils enjoyed taking part in sports day (pupil voice data) and enjoyed being rewarded for their effort.</p> <p>Termly check-ins with the ACAT PE lead, Spelthorne Sports Association and internal meetings, ensure that PE is clearly supported, benefiting the teaching and learning of the pupils at St Ignatius.</p> <p>Staff report increased confidence, knowledge and ideas following the scheme. PE provision was quality assured by outside experts and showed good fidelity to the scheme.</p> <p>Skipping became very popular and helped boost active playtimes. We will re-run this workshop to keep this trend on track.</p> <p>Much of the equipment in school was very old and broken. Spending a large sum of money to replace the equipment has meant that staff can teach PE lessons and clubs with the correct and safe equipment enabling all pupils to participate in a large range of sports.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Update OPAL play equipment</b> - Replenish stocks of outdoor play resources to ensure all pupils have access to a range of resources which develop their active play opportunities and daily physical activity.</p>	<p>All pupils – Every child will be engaged, fulfilled and happy during active playtimes. Daily physical activity helps improve physical and mental well-being.</p>	<p><b>Key indicator 2</b> – The engagement of all pupils in regular physical activity. <b>Key indicator 4</b> - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in sport activities. Pupils happier during playtimes.</p>	<p><b>£5278.50</b> for the replenishment of equipment: e.g purchase of new trikes, scooters, balls, rackets, play leader equipment and badges</p>
<p><b>Play leaders training</b></p>	<p>All pupils –Every child will be engaged, fulfilled and happy during active playtimes. Daily physical activity helps improve physical and mental well-being.</p>	<p><b>Key indicator 2</b> – The engagement of all pupils in regular physical activity. <b>Key indicator 4</b> - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Once trained, play leaders are able to encourage more pupils to meet their daily physical activity goal and take part in sports activities. Pupils happier during playtimes.</p>	<p><b>£298</b></p>

<p><b>Purchase of large equipment –</b> Replace netball posts with heavy duty posts; replace football goals with heavy duty goals. Storage for gym mats.</p>	<p>All pupils – access to outdoor equipment for PE lessons, clubs and competitions that will withstand heavy, continuous use.</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity. <b>Key indicator 3</b> - The profile of PE and sport is raised across the school as a tool for whole school improvement. <b>Key indicator 4</b>- Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils will have access to high quality equipment in lessons and co-curricular clubs, this will positively impact their participation and progress in lessons, table tennis table.</p>	<p><b>£1745.02</b></p>
<p><b>Sports council badges</b></p>	<p>All pupils – pupil voice will continue to be embedded by selecting a new PE council.</p>	<p><b>Key indicator 3</b> - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Pupil voice is established and pupils’ views can be taken into consideration when planning co-curricular clubs, competitions and timetabled PE lessons.</p>	<p><b>£324</b></p>
<p><b>Sports Day Rewards</b></p>	<p>All pupils</p>	<p><b>Key indicator 3</b> - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Pupils will be incentivized and rewarded for their efforts on sports day.</p>	<p><b>£48</b></p>

<p><b>Surrey Sports Partnership (Spelthorne Sports Association)</b></p>	<p>All pupils – pupils have the opportunity to compete in a variety of leagues and tournaments.</p>	<p><b>Key indicator 3</b> - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 4</b> - Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 5</b> - Increased participation in competitive sport.</p>	<p>Pupils have the opportunity to compete across different leagues, tournaments and competitions while they represent the school.</p>	<p><b>£350</b></p>
<p><b>ACAT partnership</b></p>	<p>All staff – links with other schools will benefit all staff through collaborative planning and support.</p> <p>All pupils – PE provision will be quality assured and ACAT; competitions and festivals will be held.</p>	<p><b>Key Indicator 1</b> - Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 3</b> - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 5</b> - Increased participation in competitive sport.</p>	<p>Staff will have access to subject specific support, PE provision will be quality assured, pupils will have access to competitions.</p>	<p><b>£1000</b></p>
<p><b>Renewal of GetSet4PE</b></p>	<p>All staff - ensure staff have access to high quality schemes, lesson plans and resources.</p> <p>All pupils- ensures pupils receive high quality</p>	<p><b>Key Indicator 1</b> - Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>PE teachers increase their confidence to teach lessons across the curriculum with the schemes of work that are available for all sports.</p>	<p><b>£585</b></p>

	teaching.			
<b>Updating current sports equipment, and providing new sports equipment.</b>	<p>All pupils - provide a wider range of activities in the curriculum at all Key Stages.</p> <p>All staff – have the resources needed to teach high quality PE lessons and co-curricular clubs.</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity.</p> <p><b>Key indicator 3</b> - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 4</b> - Broader experience of a range of sports and activities offered to all pupils.</p>	Pupils will have access to high quality equipment in lessons, this will positively impact their participation and progress in lessons.	<b>£5338.42</b>
<b>Playground markings</b>	All pupils – Every child will be engaged, fulfilled and happy during active playtimes. Daily physical activity helps improve physical and mental well-being.	<p><b>Key indicator 2</b> – The engagement of all pupils in regular physical activity.</p> <p><b>Key indicator 4</b> - Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in sport activities. Pupils happier during playtimes.	<b>£2624.00</b>

<p><b>Replenish and update team kits</b> – girls and boys football/ multi sports kits, athletics vests, long sleeved training tops, rain coats.</p>	<p>Pupils – pupils will have a renewed sense of belong to a school team wearing matching kits</p>	<p><b>Key indicator 3</b> - The profile of PE and sport is raised across the school as a tool for whole school improvement. <b>Key indicator 5</b> - Increased participation in competitive sport.</p>	<p>New kits will give the children wearing them a sense of pride – they will all match and there will be enough for all of the team.</p>	<p><b>£1880</b></p>
<p><b>Entry to Sports Hall Athletics competition</b></p>	<p>Pupils – pupils have the opportunity to take part in a sports hall athletics competition.</p>	<p><b>Key indicator 3</b> - The profile of PE and sport is raised across the school as a tool for whole school improvement. <b>Key indicator 4</b> - Broader experience of a range of sports and activities offered to all pupils. <b>Key indicator 5</b> - Increased participation in competitive sport.</p>	<p>Pupils have the opportunity to compete in a sports hall athletics competition while they represent the school.</p>	<p><b>£80</b></p>
<p><b>Total</b></p>				<p><b>£19550.94</b></p>

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. Purchase of team kits	Greater participation Pride in their school and themselves	These will hopefully not need replenishing for a number of years.
2. Playground markings	Encouraged active play at playtimes and lunchtimes Encouraged active sensory breaks for SEND children Pupils happier and engaged during playtimes PE lessons enhanced due to court markings. Also used for training and competitions	Add a bike track.
3. Purchase of large equipment	Enhanced teaching of PE lessons and clubs due to high quality equipment. Able to host fixtures as have access to equipment required. Enhanced enjoyment and participation in sports at lunchtime play due to equipment being available. Children experiencing new sports. Enhancement of skills.	Look to offer a table tennis/ netball/ tennis and basketball club. Look for opportunities to compete in these sports (especially table tennis).
4. Purchase of OPAL play equipment	Increased number of pupils having	Continue to replenish stocks of play

	<p>physically active playtimes for a greater quantity of time. Less behavior incidents due to children being better occupied. Children happier at playtimes.</p>	<p>equipment Pupil survey. Continue OPAL play assemblies and develop role of play and tidy up leaders. Develop new areas e.g. den building/ outdoor art/ nature area.</p>
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# Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	72%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>98%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>We will begin doing this in the academic year 2025-2026 due to pool space. Communication sent home to parents to advise need for continued swimming lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Specialist swimming teachers used.</p>

Signed off by:

Head Teacher:	<i>Hanorah Murphy</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Annabelle Grady</i>
Governor:	<i>Gavin Davies</i>
Date:	July 2025