



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> <li>1. The 10 minute run is established and all children run for 10 minutes 3 times a week on the days they don't have PE.</li> <li>2. A sports and fitness club runs every Monday lunch time for 2 x 20 minute sessions.</li> <li>3. GetSet4PE is used as a resource for lesson plans.</li> <li>4. YOGA</li> <li>5. Quality of PE equipment.</li> <li>6. Intra-class competitions are established in KS2 and take place every half term.</li> </ol>	<ol style="list-style-type: none"> <li>1.Children are getting an increased amount of physical activity.</li> <li>2.Good uptake amongst PPG children but not amongst least active which was the target.</li> <li>3.Most staff are following the new PE curriculum map and using GetSet4PE to support lesson planning. Children are being given a varied PE curriculum.</li> <li>4. Pupils were given the opportunity to take part in a sport they wouldn't usually have access to but pupil and staff feedback showed that a lot of pupils were not engaged with Yoga or enjoying it.</li> <li>5.A large sum of money was spent on renewing PE equipment to ensure that the</li> </ol>	<ol style="list-style-type: none"> <li>1.Not all children engage with this and some classes do so at a greater level than others - consider offering incentives.</li> <li>2.Increase the number and variety of co-curricular clubs on offer for 2023/2024 in order to attract more children into clubs.</li> <li>3.Monitoring to be carried out to establish areas for CPD.</li> <li>4.This won't continue in 2023/2024 due to pupil and staff feedback.</li> <li>5. A number of larger resources (football goals and basketball hoops) need replacing as well as equipment updating.</li> <li>6. The children will compete in their</li> </ol>

	<p>resources are there to teach high quality lessons. There is still further spending needed for this.</p> <p>6. All children in KS2 have the chance to compete in competitive sport.</p>	<p>houses and scores will be combined to enhance motivation.</p> <ul style="list-style-type: none"><li>• Although equal opportunities are offered for males and females across all clubs, the percentage of children attending a co-curricular club is low due to the small number of clubs on offer. This is something we are looking to enhance in 2023/2024.</li><li>• We entered a wide range of tournaments, leagues and friendly competitions (including SEND supporting events) where a large number of children were able to represent the school.</li><li>• Pupil voice has not yet been established and this is something that will be done in 2023/2024.</li></ul>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<b>Update OPAL play equipment</b> - Replenish stocks of outdoor play resources for Reception and KS1 to ensure each child has access to a range of resources which develop their active play opportunities and daily physical activity.	All pupils –Every child will be engaged, fulfilled and happy during active playtimes.	<b>Key indicator 2</b> – The engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Sport Activities. Pupils happier during playtimes.	<b>£3000</b> for the purchase of outdoor play equipment for Reception and bikes/trikes for KS1.
<b>Sports council badges</b>	All pupils – pupil voice will be established by setting up a sports council.	<b>Key indicator 3</b> - The profile of PE and sport is raised across the school as a tool for whole school improvement.	Pupil voice will be established and pupils views can be taken into consideration when planning co-curricular clubs, competitions and timetables PE lessons.	<b>£100</b>
<b>Sports Day Rewards</b>	All pupils	<b>Key indicator 3</b> - The profile of PE and sport is raised across the school as a tool for whole school improvement.	Pupil will be incentivized and rewarded for their efforts on sports day.	<b>£200</b>

<b>Spelthorne Sports Association</b>	All pupils – pupils have the opportunity to play in a variety of leagues and tournaments.	<p><b>Key indicator 3</b> - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 4</b> - Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 5</b> - Increased participation in competitive sport.</p>	Pupils have the opportunity to compete across different leagues, tournaments and competitions while they represent the school.	<b>£350</b>
<b>YST Membership</b>	Staff- development, knowledge and information about PESSPA. Support with sports premium.	<p><b>Key Indicator 1</b> - Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 3</b> - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	Staff will have access to subject specific support, CPD and initiatives as well as guidance and support with sports premium.	<b>£250</b>
<b>PE Conference</b>	<p>PE leader – CPD and networking.</p> <p>All staff – feedback from CPD.</p>	<b>Key Indicator 1</b> - Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	<p>CPD in dance and gymnastics. This can be fed back to all staff.</p> <p>Look at possible assessment tools.</p>	<b>£150</b>
<b>Renewal of GetSet4PE</b>	<p>All staff - ensure staff have access to high quality schemes, lesson plans and resources.</p> <p>All pupils- ensures pupils receive high quality teaching.</p>	<b>Key Indicator 1</b> - Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	PE teachers increase their confidence to teach lessons across the curriculum with the scheme of work that is available for all sports.	<b>£550</b>

<b>Skipping workshop</b>	All pupils – All pupils will be taught how to skip as well as some fun skipping games.	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity.</p> <p><b>Key indicator 4</b> - Broader experience of a range of sports and activities offered to all pupils.</p>	Pupils will learn how to skip and will be able to skip during playtimes. We will buy additional skipping ropes to facilitate this.	<b>£580</b>
<b>Updating current sports equipment, and providing new sports equipment.</b>	<p>All pupils - provide a wider range of activities in the curriculum at all Key Stages.</p> <p>All staff – have the resources needed to teach high quality PE lessons.</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity.</p> <p><b>Key indicator 3</b> - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 4</b> - Broader experience of a range of sports and activities offered to all pupils.</p>	Pupils will have access to high quality equipment in lessons, this will positively impact their participation and progress in lessons.	<b>£10000</b>
<b>Basketball hoops</b>	Pupils – pupils who are taught basketball in PE lessons or who attend a co-curricular basketball club will have hoops to use.	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity.</p> <p><b>Key indicator 3</b> - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 4</b> - Broader experience of a range of sports and activities offered to all pupils.</p>	Pupils will have access to basketball hoops which will positively impact their participation and progress in lessons.	<b>£1040</b>

<p><b>Entry to Sports Hall Athletics competition</b></p>	<p>Pupils – pupils have the opportunity to take part in a sports hall athletics competition.</p>	<p><b>Key indicator 3</b> - The profile of PE and sport is raised across the school as a tool for whole school improvement.  <b>Key indicator 4</b> - Broader experience of a range of sports and activities offered to all pupils.  <b>Key indicator 5</b> - Increased participation in competitive sport.</p>	<p>Pupils have the opportunity to compete in a sports hall athletics competition while they represent the school.</p>	<p><b>£80</b></p>
<p><b>Establish play leaders to help encourage active play at lunchtimes</b></p>	<p>All pupils –Every child will be engaged, fulfilled and happy during active playtimes.</p>	<p><b>Key indicator 2</b> – The engagement of all pupils in regular physical activity.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Sport Activities. Pupils happier during playtimes.</p>	<p><b>£500</b> for the purchase of play leader equipment (badges, storage bags, tabards)</p>
<p><b>Elite athlete visit</b></p>	<p>Pupils – pupils will be inspired and motivated to try a new sport &amp;/or achieve to their potential.</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity.  <b>Key indicator 3</b> - The profile of PE and sport is raised across the school as a tool for whole school improvement.  <b>Key indicator 4</b> - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils have the opportunity to meet and learn from an elite athlete. This will hopefully inspire them to take up a new sport and achieve to their potential.</p>	<p><b>£1000</b></p>
<p><b>Total</b></p>				<p><b>£17800</b></p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><b>Update OPAL play equipment</b> - Replenish stocks of outdoor play resources for Reception and KS1 to ensure each child has access to a range of resources which develop their active play opportunities and daily physical activity.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Sport Activities. Pupils are happier during playtimes.</p>	<p>We need to continue to develop OPAL play. The bikes and trikes have been a huge success in getting children active at lunchtimes, but we need more of them. We also need new play equipment for the playground like balls, rackets, hoops and beanbags.</p>
<p><b>Establish play leaders to help encourage active play at lunchtimes</b> – tabards, bags, activity cards and badges were purchased.</p>	<p>The play leaders are directing children to active play, so more pupils are meeting their daily physical activity goal. Pupils are happier during playtimes.</p>	<p>The play leaders are encouraging more children into active play. The tabards and bags make them visible, especially to the younger children.</p>
<p><b>Sports Council Badges</b></p>	<p>Pupil voice is established and pupils’ views are taken into consideration when planning co-curricular clubs, competitions and timetabled PE lessons.</p>	<p>Conduct a survey to establish the co-curricular clubs that parents want as well as taking information from pupil voice.</p>
<p><b>Sports Day rewards</b></p>	<p>Pupils were incentivized and rewarded for their efforts on sports day.</p>	<p>Pupils enjoyed taking part in sports day (pupil voice data) and enjoyed being rewarded for their effort.</p>
<p><b>To build strong links with other schools via Spelthorne Sports Association, YST membership, Sport Impact and local club providers. As well as working closely alongside the ACAT trust. Including entry into the Indoor Sports Hall competition.</b></p>	<p>Pupils are able to take part in a number of inter-school tournaments. PE provision has been quality assured by outside experts.</p>	<p>Termly check-ins with the ACAT PE lead, Spelthorne Sports Association and internal meetings ensure that PE is clearly supported, benefiting the teaching and learning of the pupils at St Ignatius.</p>

<p><b>Renewal of GetSet4PE</b></p>	<p>PE teachers' confidence to teach lessons across the curriculum has improved with the scheme of work that is available for all sports.</p>	<p>Staff report increased confidence, knowledge and ideas following the scheme. PE provision was quality assured by outside experts and showed good fidelity to the scheme.</p>
<p><b>Inspire and motivate pupils to take up a new sport and achieve to their potential through and elite athlete visit and a skipping workshop.</b></p>	<p>Pupils learnt how to skip and additional ropes were purchased for the playground and PE lessons. The elite athlete provided a buzz and excitement around PE.</p>	<p>Skipping became very popular and helped boost active playtimes. We will re-run this workshop to keep this trend on track.</p>
<p><b>Updating current sporting equipment</b> – including the purchase of new football goals, basketball hoops, netball posts, balls, gymnastics equipment, tennis rackets, skipping ropes</p>	<p>Pupils now have access to high quality equipment in lessons and for co-curricular clubs. This means that lessons and clubs can be taught effectively and safely with the correct equipment.</p>	<p>Much of the equipment in school was very old and broken. Spending a large sum of money to replace the equipment has meant that staff can teach PE lessons and clubs with the correct and safe equipment enabling all pupils to participate in a large range of sports.</p>

