



# St Ignatius Catholic Primary School

## Summer 1 Curriculum Map

Year 2

Mrs Baldock, Mrs Pegram and Miss Cade

### ENGLISH: Persuasive advert and Setting Description

We will write a persuasive advert about joining a Vegetable Crew! The children will use rhetorical questions, coordinating conjunctions and persuasive language.

We will be writing a setting description based on Sleeping Beauty and Rapunzel. We will include expanded noun phrases, adverbials of time and place in our writing. We will use figurative language such as similes to make our writing descriptive.

**We will learn to spell words using the suffix endings: -less** e.g. fearless **-ness** e.g. tallness, mightiness, **-ing** e.g. towering, crumbling.

### Geography

#### What is it like to live by the coast?

Using atlases, children will name and locate continents and oceans of the world, while revising the countries, cities and surrounding seas of the UK. They will learn about the physical features of the Jurassic Coast and how humans have interacted with this over time, including land use, settlements and tourism..

### COMPUTING:

#### Programming animations

Children will be introduced to on-screen programming through ScratchJr. They will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Children will be introduced to the early stages of program design through the introduction of algorithms.

### MUSIC:

#### Pitch

Children will be exploring the song 'Once a Man Fell in a Well', playing it using tuned percussion and reading simple symbols representing pitch.

### SCIENCE:

Building on their knowledge of habitats, the children will explore how microhabitats meet the needs of minibeasts. They will identify and classify minibeasts, including recognising how scientists work scientifically to answer questions. They will recognise living things live in habitats to which they are suited. They will ask questions and plan how to carry out an experiment and then record their data following their experiment.

### RELIGIOUS EDUCATION:

#### In Branch Five: To The Ends of The Earth.

We will sequence the events from the resurrection of Jesus to the coming of the Holy Spirit and Pentecost. We will know that St. Luke wrote the gospel containing an account of the life of Jesus and the Acts of the Apostles about the early Church. We will retell the conversion of Saul and recognise that the description of the fruits of the Spirit is taken from one of St. Paul's letters.

### MATHS:

#### Fractions

We will: revise parts and whole; find equal and unequal parts, recognise and find a half, quarter and third. We will use the vocabulary of numerator, denominator, unit fraction, non-unit fraction and equivalence.

#### Time

We will: revise o'clock and half past the hour; learn to tell the time to the quarter past and quarter to; begin to read the time to the nearest 5 minutes and know units of time for minutes in an hour and hours in a day.

### PE:

#### Striking and fielding

Children will develop our underarm throwing and catching skills when fielding; overarm throwing in bowling; hitting for accuracy/distance and understanding of the rules of the game to play fairly.

#### Gymnastics

Children will learn short sequences involving travel, balance, jump and roll, using both floor and small and large apparatus.

#### Art – Sculpture and 3D: Clay Houses

Children will design and create their own clay house sculptures. They will learn simple shaping and joining techniques, and explore adding texture and detail, while developing their creativity and confidence in working with clay.

### PSHE:

#### Being my best

In this topic we will learn about having a growth mindset and how to look after our body. We will think about health, hygiene, exercise and sleep.