



St Ignatius Catholic Primary School

Summer 1 Curriculum Map

ENGLISH:

Building on their previous Geography work on ocean conservation, the children will write non-chronological reports about the impact of plastic pollution. Using the story of **Duffy** to understand how sea creatures are affected by waste, they will develop the skills to write in a formal and informative style. Pupils will focus on using **relative clauses** and **expanded noun phrases** to add detail, alongside **participle phrases** to vary their sentence structures. They will also learn to use **parenthesis** to include important facts and statistics, helping them to create a clear and professional report that advocates for the protection of our marine environments.

GEOGRAPHY:

By investigating the **Mojave Desert**, pupils will identify global desert locations and their defining physical features. They will evaluate how humans adapt to arid environments, from managing scarce resources to navigating different time zones and shifting climates. By comparing the Mojave to contrasting biomes, children will weigh the benefits and drawbacks of desert life, ultimately debating whether these extreme landscapes are truly hospitable.

COMPUTING: Summer 1: We will use Google Drawings to create **vector drawings**. We will learn how to use different drawing tools to help create images using shapes, lines, layers, grouping and duplicating to make more complex pieces of work.

Summer 2: We develop their knowledge of selection by revisiting how conditions can be used in programs and then learning how the If... Then... Else structure can be used to select different outcomes depending on whether a condition is true or false. They use their knowledge of writing programs and using selection to control outcomes to **design a quiz** in response to a given task and implement it as a program.

PSHE:

Being My Best – Children will learn about increasing independence and how that helps them to show responsibility. They will also give examples of several qualities that make people attractive that are nothing to do with how they look, but about how they behave.

PE:

Children will be doing **Athletics**, focusing on different kinds of running, jumping and throwing skills. They will also be doing **Basketball** where they will learn and practise a range of linked skills such as dribbling, passing, shooting and moving with the ball.

SPANISH: **Unit 5: Los Juegos Olimpiadas** - We will learn vocabulary linked to our Ancient Greek topic by learning ten Olympic sports and the adjectival changes required when describing athletes. **Unit 6: La Ropa** - We will be describing what they are wearing in Spanish so that pupils can say and write what they are packing in their suitcase for a holiday. These units bring together much of the grammar covered this year (nouns, gender, determiners, plurality, possessives, adjectival agreement, 1st person conjugation).

Year 5

Miss Brown and Mrs Whittington

RELIGIOUS EDUCATION:

In Branch Five: To The Ends of The Earth. Children will learn about what happened to Jesus and disciples following the events of Holy Week. They will learn about Peter's legacy liking Jesus' words to Peter and how he became the first Pope. They will link this to the term "apostle", explore the Apostle's Creed and what this shows about Christians' beliefs. Children will learn about the structure of the Church and how it continues Jesus' work. Children will also learn about Mary being the month of Mary and explore her representations in art.

MATHS:

Children will continue developing their understanding of decimals following on from the previous half term. Children will be able to work on their shape knowledge as we look at the area and perimeter of different shapes and we begin to

Decimals and Percentages: The children will be covering different objectives, including: reading, writing, ordering and comparing numbers with up to three decimal places and solving problems involving numbers up to three decimal places.

Properties of Shape: During this topic, the children will be learning how to identify 3-D shapes, including cubes and other cuboids, from 2-D representations. Also, they will be drawing given angles, and measuring them in degrees.

Converting Units: The children will be learning how to convert between different units of metric measure [for example, km and m; cm and m; cm and mm; g and kg; l and ml]. In addition, they will solve problems involving converting between units of time.

SCIENCE: **Living things and their habitats:** During this topic, the children will learn to describe the differences in the life cycles of different animals and describe the life process of reproduction in some plants and animals.

Animals including humans: The children will be learning about the changes that develop as humans grow older. They will also work scientifically by researching the gestation periods of other animals and comparing them with humans. The children will also be able to draw a timeline to indicate stages in the growth and development of humans.

