



St Ignatius Catholic Primary School

Summer (1) Curriculum Map

Year 1

Miss Grady and Miss O'Sullivan

What is it like to live in Shanghai?

This half term, the children will learn about what it is like to live in Shanghai. They will discover that Shanghai is in China. They will find out where China is and what you can see there. They will then compare Shanghai to our local area.

English:

Key objectives and skills:

This half term our English lessons will be based around 2 books 'Molly Goes to Shanghai' by Chris Oler and 'Katie in London' by James Mayhew. We will begin with a grammar focus, learning how to add the suffixes -ing, -er and -est to root words. We will re-visit question marks by asking a character from the book (Molly) questions about Shanghai. We will also learn how to use exclamation marks and practise writing exciting statements that require an exclamation mark. We will look at letters, postcards and diaries and write our own. The children will continue to have regular handwriting lessons to ensure letters are being formed correctly. Phonics lessons will continue every morning to ensure the children learn the necessary sounds required to pass the phonics screening test after May half term.

Geography:

Focus: What is it like to live in Shanghai?

Key objectives and skills:

This half term, the children will be learning about what it is like to live in Shanghai. They will name and locate continents using a world map and discover what country Shanghai is in and where this is on a world map. They will identify physical and human features of China and Shanghai. The children will also learn how Shanghai is different to our local area.

Music:

Focus: Pitch

Key objectives and skills: In this unit the children will explore how music can be used to represent superhero characters and their actions. They will learn key vocabulary such as tempo, dynamics, rhythm, pitch, and motif, helping the pupils understand how musical elements create excitement and drama. The children will also learn how to identify heroic musical themes and experiment with composing their own superhero-inspired sounds.

DT:

Focus: Cooking and Nutrition

Key objectives and skills: This unit gives the children opportunities to develop food preparation skills with an increased focus on taste testing and ingredient choices. They will be able to describe fruits and vegetables and know how to identify fruits. They will also be able to name a range of places that fruits and vegetables grow.

Computing:

Focus: Online Safety and Digital Writing

Key objectives and skills: The children will continue their series of lessons on online safety where they learn how to keep themselves safe when using computer programmes (or technology) on line. They will then focus on the unit Digital Writing where they will learn how to use a computer to create and format text before comparing this to writing non-digitally.

Maths:

Focus: Multiplication and Division

Key objectives and skills: This half term, we will begin to introduce multiplication and division. The children will learn to count in 2s, 5s and 10s, and will be introduced to the idea of adding equal groups of numbers (e.g., $5 + 5 + 5 = 15$). They will also explore the use of arrays to support their understanding of counting in groups, as well as begin to recognise and work with doubles. The children will also begin to explore basic fractions. They will learn to recognise, find, and name one half and one quarter of an object, shape, or quantity, developing an understanding of simple fractions through practical activities.

Science:

Focus: Animals Including Humans

Key objectives and skills: In this unit the children will about the 5 groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. They will learn to identify the group an animal belongs to by its features and will classify animals according to their group. They will also learn about the different diets animals eat. We will learn about the parts of the human body and have the opportunity to explore the 5 senses through a simple investigation.

Religious Education:

Focus: To the Ends of the Earth

Key objectives and skills: In this branch, children explore the Road to Emmaus, the Ascension and Pentecost, completing the narrative of Jesus' life, death, and Resurrection. They encounter the Holy Spirit's transformative power in the apostles and early Church. The focus is on consolidating the Gospel message and introducing the mystery of the Holy Trinity through artistic and experiential representations such as fire, wind, and shadow. This prepares pupils for future learning about the Sacrament of Baptism. Prayers, hymns, and global celebrations of Pentecost help develop a spiritual vocabulary and understanding of the Holy Spirit's role in Christian life.

PE:

Focus: Gymnastics and Athletics

Key objectives and skills:

Dance: Children will explore travelling actions, movement skills and balancing. They will understand why it is important to count to music and use this in their dances. They will perform short dances with increasing control.

Athletics: Children develop the skills required in athletics activities such as running at different speeds, changing direction, jumping and throwing.