



St Ignatius Catholic Primary School

Summer Curriculum Map

Year
Mr Sheehan and Mr Newman

ENGLISH:

This year, children have learned and practised all of the key Year 6 writing skills, developing confidence in grammar, punctuation, and composition. They will now apply these skills across a range of writing, including narratives with speech to develop characters, instruction guides that require clarity and precision, persuasive adverts using powerful language to influence the reader, and setting descriptions that create atmosphere through detailed vocabulary. Throughout all pieces, pupils will focus on consistently applying Year 6 skills

HISTORY:

In History, children will explore the question What was the Sikh Empire?, developing their understanding of key concepts such as unification and absolute power. They will learn about influential leaders and the skills and behaviours that helped them achieve their goals, as well as the impact of beliefs on change. Pupils will investigate the significance of important places, make deductions and inferences from historical sources, and consider how and why interpretations of the past can differ.

MUSIC:

In Music, children will be learning and practising a range of songs in preparation for their end of year production. They will focus on developing their singing skills, including pitch, tone, and expression, as well as building confidence in performing as part of a group.

DT:

In DT, children will be running their own café, where they will design their own menus, prepare and cook food, and serve it to guests. Throughout the project, they will develop key skills in planning, food preparation, and evaluation, while also applying creativity and teamwork in a real-life context.

SPANISH:

In Spanish, children will be learning the unit El Fin de Semana, where they will develop their ability to talk about weekend activities. They will practise speaking, listening, reading, and writing, using key vocabulary and simple sentence structures to describe what they do and what they enjoy doing in their free time.

RELIGIOUS EDUCATION:

In RE, children will explore Branch 5: To the Ends of the Earth, learning about how religious beliefs inspire people to take action and make a difference in the world. They will investigate examples of commitment, understand different perspectives, and reflect on their own values and responsibilities. Pupils will develop their skills in discussion, reasoning, and expressing thoughtful opinions about moral and spiritual questions.

MATHS:

In Maths, children will be recapping key areas of the Year 6 curriculum in preparation for the SATs, focusing on securing their understanding of arithmetic, reasoning, and problem-solving skills. Following the SATs, pupils will apply their maths in a real-life context through a café project, where they will develop key life skills by working with money, calculating costs, and exploring the concept of profit.

SCIENCE:

In Science, children will learn about evolution and inheritance, including how characteristics are passed from parents to offspring and how living things adapt to their environments over time. They will explore fossils as evidence for evolution and learn about key scientists such as Charles Darwin, while developing their ability to ask questions, analyse evidence, and use scientific vocabulary to explain their ideas.

PE:

In PE, children will take part in athletics as well as tennis and cricket, developing their skills in running, jumping, and throwing, alongside hand-eye coordination. They will focus on improving their technique and building confidence in both individual and team activities.

COMPUTING

In Computing, children will be learning about HTML to understand how websites are created and structured. They will practise editing content, formatting text, and adding elements to web pages, developing practical skills in coding while exploring how information is presented online.