



# St Ignatius Catholic Primary School

## Summer 1 Curriculum Map

Year 3  
Mrs Vander Vloet, Miss Frew and Mr Bennett

### ENGLISH:

The children will write an adventure story with a magical portal that will take them to another land. They will concentrate on grammar skills including expanded noun phrases and focusing on writing in paragraphs. In spelling we will be focusing on a range of prefixes and suffixes. We will also be learning to spell all the Year 3 and 4 statutory words. The children will also be focusing on handwriting and using cursive script.

### HISTORY:

**Egyptians-** To learn about the achievements of the one earliest civilisation. They will learn about where and when the Egyptians appeared. They will be able to describe what ancient means, use archaeological sources and learn about the River Nile.

### COMPUTING:

Learners will become familiar with the terms 'text' and 'images' and emojis and understand that they can be used to communicate messages offline and online. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents.

### MUSIC:

The children will develop their singing technique. Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

### ART:

**Egyptian scrolls-** The children will use a range of materials and tools, selecting and using a range of hands and tools to cut, shape and join materials for a purpose. The children will generate a range of ideas and carry out simple research. They will use their sketch books to carry out simple sketches and evaluate their work.

### SPANISH:

We will be learning all about asking for an ice-cream in Spanish. The children will learn about how to ask for different flavours in Spanish.

### RELIGIOUS EDUCATION:

In Branch Five: To The Ends of The Earth.

In this topic the children will learn about the disciples and the story of the road to Emmaus. They will describe the feelings of the disciples and use art work to depict the feelings of the characters. They will make links with what happens in mass and the story of the road to Emmaus.

### MATHS: Money, Roman numerals and time

Add and subtract amounts of money to give change, using both £ and p in practical contexts, tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks, estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight, know the number of seconds in a minute and the number of days in each month, year and leap year.

### SCIENCE: Plants

Identify and describe the functions of different parts of flowering plants, roots, stem/trunk, leaves and flowers. Explore the requirements of a plant for life and growth. Investigate the way in which water is transported within plants, explore the part that flowers play in the life cycle.

### PE:

**Multi-Skills:** Children will develop their fundamental motor skills through different activities and small-sided games using a range of different equipment.

**Divided court games:** Children will develop tactical awareness for tennis and ball related skills through competitive, adapted games.

### PSHE:

#### Friendships

Understanding how information and data is shared and used online, What sorts of boundaries are appropriate in friendships with peers and others (including in a digital context). That each person's body belongs to them, and the differences between appropriate and inappropriate or unsafe physical, and other, contact.