

# ST IGNATIUS NEWSLETTER

07.11.2025



*'Achieving our best by learning together and serving one another with Christ by our side'*



Dear Parents / Carers,

Everybody has hit the ground running since our return from half term and it's been a busy week.

This week, we launched our half term focuses; our Catholic Social Teaching Value of solidarity and peace. We launched this with the introduction of a dove and a bear and explored with the children how we can live out these values. The children attended assemblies based on Saint Therese of Liseux and what we can learn from her.

The value focus for this half term will be **Kind Katie** and many children have brought me posters showing how they could live this out. These little chats with children really do embed what a wonderful job this is!

A huge thank you to children who took on my half term challenges with prayer poems and posters about a half term focuses.

My door has been knocked on constantly this week with children showing me their reading diaries. They are filled to the brim with comments and even more impressive comments that have been written by themselves. A huge thank you to you as parents for promoting the importance of reading at home.

## DATES FOR YOUR DIARY

### MONDAY 10TH NOVEMBER

Odd Sock Day (All Day)

### TUESDAY 11TH NOVEMBER

Flu Vaccinations  
Year 6 Learn to Ride Course

### WEDNESDAY 12TH NOVEMBER

Year 6 Learn to Ride Course  
Year 4 Bikeability Level 1  
PTA School Disco (3pm)

### THURSDAY 13TH NOVEMBER

Year 4 Bikeability Level 1

### FRIDAY 14TH NOVEMBER

Year 5 Trip to Science Museum

This week, the new Pupil Leadership Team met for the first time and introduce themselves to classes this afternoon. We have had our first meeting and the first task is for the children to go out and get the views of the pupils on ideas for our prayer. As headteacher, one of my visions is that the children know that school belongs to them and not me. The school is for them, and therefore we want to create an environment that they have designed themselves.

### **Key Stage 2 Parents**

The book for this half term has been shared by class teachers and the children have started reading the books daily. It really is such an important skill and an enjoyable activity for the children. If you have not yet purchased a book for your child please could I ask that you purchase it this weekend. If it is not possible for you to purchase a book for your child, please let us know as soon as possible.

Finally, this morning Year 6 pupils delivered their class assembly to the school and parents. The theme was based on last half term for school focuses of Saint Ignatius, Respectful Rowan and our Catholic Social Teaching Value. It was a beautiful and moving assembly. I hope that parents enjoyed it as much as I did.

I wish you all a lovely and peaceful weekend.

God bless,

**Ms Murphy - Headteacher**

## **Trips/Workshops Reminders**

Please be reminded of payments due for the following trips and workshops. All payments can be made via **SCOPAY**.

- **Year 1 - Toys of the Past Workshop**

- Payment due by Thursday 20<sup>th</sup> November. The workshop will take place in school on Thursday 27<sup>th</sup> November for Year 1

**School Office**

## **Phonics Live Session**

**This notice is for Reception and Year 1 parents only.**

We would like to invite you to join us for a special Phonics Lesson in your child's classroom on **Wednesday 19th November**.

Parents are welcome to walk in with their child at the start of the day, and the lesson will begin at 8:50am, finishing at around 9:20am. This is a great opportunity to see how we teach phonics and how your child is learning to read and spell in class.

We look forward to seeing you there!

**Miss Palmer - KS1 Lead**

# Anti-Bullying Week

To celebrate the start of Anti-Bullying Week, next week on Monday we will be holding **Odd Socks Day**. Children are invited to wear odd socks with their school uniform, the more colourful and odd the better!

Throughout next week, children will be participating a variety lessons around the theme of '**Power for Good**', which aims to focus on the importance of using power responsibly. Please engage in conversations with your children about who they should speak to if they see, hear and/or experience bullying and ask them about their lessons next week.

## What is Odd Socks Day?

Odd Socks Day is part of Anti-Bullying Week! To celebrate that we are all unique, we ask that children wear odd socks to school on Monday 10th November. Andy Day (CBeebies/CBBC) and his band Andy and the Odd Socks are partnering with the Anti-Bullying Alliance to help bring Odd Socks Day to life again this year. Have a listen to the brilliant song they have recorded especially for Anti- Bullying Week, 'Power for Good'.

## Why is Odd Socks Day important?

The day sends an important message that we should all be allowed to be ourselves free from bullying and helps us celebrate Anti-Bullying Week in a fun and positive way.

**Mrs O'Neill - Deputy Head**



## After School Clubs

As the evenings are growing darker, we would ask that any children who have permission to walk home from school usually, are accompanied home if they are attending after school clubs. It will soon be dark by the time clubs finish.

**Mrs O'Neill - Deputy Head**

## PTA Shed Build - Can you help?

A huge thank you to the parents that have offered some time tomorrow morning to help build the new PTA sheds by the KS1 gate.

We are still looking for some extra helpers, as more hands make lighter work, so if you can spare time from 10.30am tomorrow to assist with this project it would be hugely appreciated. Please just turn up and our lovely PTA team will be able to advise on how you can help.

**Mrs Murphy - Headteacher**

# Catholic Social Teaching Value

Year 3 pupils have started their Catholic Social Teaching Value and visited Sunbury Nursing Home by the river. The children were superb and participated with residents. They enjoyed sharing jigsaws and sang a song!

**Mrs Vander Vloet - Year 3 Class Teacher / Prayer & Liturgy Lead**



## PE Notices

### Tag Rugby Tournament

Well done to the children who took part in the Tag Rugby Tournament this week. For lots of these children it was their first time playing tag rugby and they showed great team work, sportsmanship and effort.

### Year 5 & 6 Hockey Tournament

The children who are attending this have been emailed a letter. Please ensure that the permission link is completed as soon as possible. The children will continue to train every Wednesday and Friday.

**Miss Grady - Year 1 Class Teacher / PE Lead**

## Year 5 Science Museum Trip

Please ensure that your child arrives promptly at 8.30am on **Friday 14th November** so that we can leave as planned at 9am. All children need to be in full uniform.

If your child usually has a school dinner, please log on to the IFG portal, before 11pm on Saturday 8th November to select one of the following options - **PICK & MIX OPTION 1 OR 2.**

**Note:** If the correct option is not selected before this time the chef will not be able to accommodate any late changes, therefore a packed lunch from home will need to be provided.

If you are providing a packed lunch from home, please make sure your child's school dinner option is amended to "no meal option/choice for this day" via the portal. Please be reminded we are a **nut free** school.

Please let the class teacher know about any travel sickness so we can plan accordingly.

We will be leaving the Science Museum at 2.30pm, returning to school at 3.30pm, depending on traffic. Please arrange for your child to be collected from school at this later time if necessary.

**Mrs Whittington and Miss Brown - Year 5 Class Teachers**

## Opal Play

The following children have been awarded an OPAL play certificate during our Friday Celebration Assembly.

### Golden Broom Award

- KS1 - Khoi B
- KS2 - Tianna P

### Golden Welly Award

- KS1 - Charlie H
- KS2 - Ralph K

**Miss Frew - Assistant Headteacher**



## Half Termly Awards

Last half term, our value focus was **Respectful Rowan**. One child from each class was presented with a Respectful Rowan Award in recognition for their consistently respectful behaviour and attitudes throughout this half term.

The following children were celebrated in today's assembly:

### Reception:

- Hedgehogs - Gabe V
- Badgers - Atharv G

### Year 1:

- 1OS - Molly McC
- 1G - Sasha P

### Year 2:

- 2C - Khoi B
- 2BP - Elion M

### Year 3:

- 3V - Kiara V
- 3BF - Ella B

### Year 4:

- 4P - James H
- 4AP - Emily B

### Year 5:

- 5W - Sophia W
- 5B - Tianna-Louise P-S

### Year 6:

- 6N - Victoria K
- 6S - Renae S

We are so proud of each and every one of you for trying so hard to live our school values!

**Mrs O'Neill - Deputy Headteacher**

# Headteacher Awards

Each week our pupils are recognised for following our school values. This week's value was **Kind Katie**. During our Celebration Assembly today the following children were awarded a Headteacher Award:

## Reception:

Badgers - Oliver M  
Hedgehogs - Lubaba N

## Year 3:

3V - Navea P  
3BF - Poppy H

## Year 5:

5W - Oliver W  
5B - Alexander M M

## Year 1:

1G - Evelina D  
1OS - Juan S D

## Year 4:

4AP - Sarah O  
4P - Naina V

## Year 6:

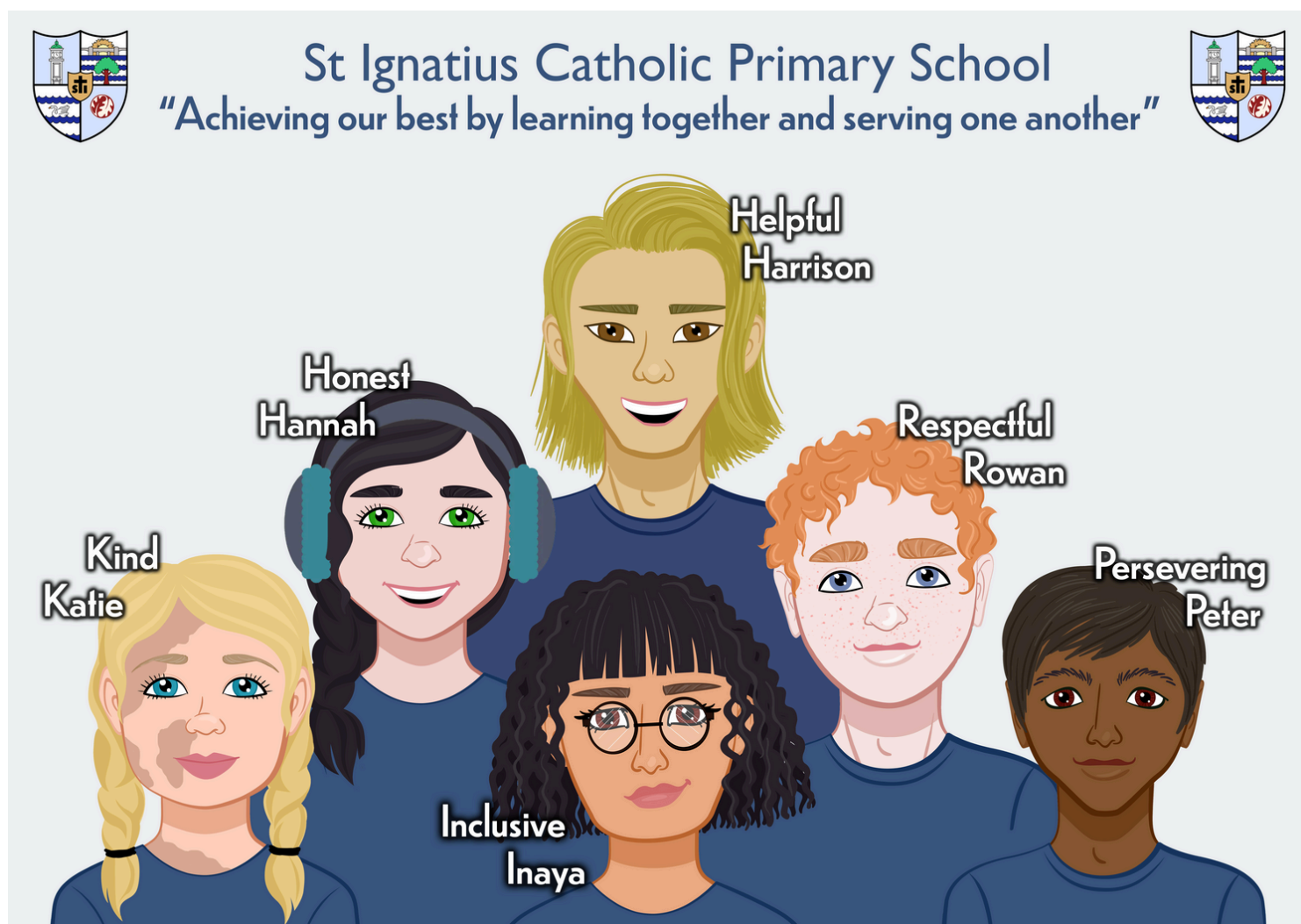
6N - Amelia M  
6S - Mason T

## Year 2:

2C - Rhona S  
2BP - Florence F

I am so very proud of each and every one of you!

**Ms Murphy - Headteacher**



# Wake Up Wednesdays

Bullying continues to affect far too many children, both in and out of school – but adults can play a crucial role in helping young people speak up and support one another. This week’s guide is packed with practical strategies to foster confidence, kindness, and connection in the face of unkind behaviour.

From encouraging inclusivity to spotting signs of distress, the guide highlights how small, everyday actions by young people and the adults around them can make a big difference. With tips on nurturing empathy, teaching allyship and validating children’s experiences, it’s a timely reminder that empowering young voices is key to positive change.

**Miss Partington - Year 4 Class Teacher**

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## 10 Top Tips for Parents and Educators

# GUIDING YOUNG VOICES TO MAKE A DIFFERENCE

Bullying impacts the lives of many young people. In the UK, one in five pupils aged 10 to 15 report being bullied. The effects can be long lasting, affecting mental health, school attendance and self-esteem, and can impact long-term development into adult life. Adults play a key role in building young people’s confidence to speak out, support one another, and stand up to unkind behaviour. This guide offers ways to help youngsters make a positive difference.

- 1 CELEBRATE DIFFERENCES**

Help young people value diversity by showing that what makes us different is also what makes us strong. Encourage them to learn about different cultures, identities, and abilities through books, films, and conversations. By appreciating uniqueness in themselves and others, children can grow into open-minded individuals who build inclusive and welcoming environments.
- 2 MODEL RESPECT**

Children watch and learn from how adults behave. Use respectful language, show patience in disagreements, and treat others with fairness – especially in front of children. By modelling inclusive behaviour and challenging unkindness, adults set a lasting example that respect should be part of every interaction, whether online, at school, or at home. Be the change you want to make.
- 3 SPOT THE SIGNS**

Adults and young people should learn how to recognise signs that someone may be experiencing bullying. This might include withdrawal from friends, hobbies or interests, changes in mood, reluctance to go to school, or unusual injuries. Helping young people recognise these clues ensures that support can be offered sooner and problems do not go unnoticed.
- 4 VALIDATE FEELINGS**

When a child shares something that worries them, it’s important to listen carefully and validate how they feel. Respond with empathy – not judgement – and let them know it’s okay to feel upset or confused. Offering reassurance and understanding helps young people feel safe about opening up, and builds the trust needed to talk again in future.
- 5 TEACH ALLYSHIP**

Show children how to stand up for others in safe, respectful ways. Allyship might look like sitting next to someone who’s been excluded, reporting hurtful behaviour, or speaking up when they witness bullying. By practising these responses together, you’re helping children develop the courage to be kind and to take action when it really counts.
- 6 PROMOTE REPORTING**

Ensure young people know how to report bullying and feel confident that they’ll be taken seriously. Talk to them about who they can speak to and what to expect when they do, such as reporting school incidents to teachers, and out-of-school bullying to parents or teachers. Reassure them that reporting is a brave and helpful choice – not tattling – and that it plays a vital role in keeping everyone safe.
- 7 ENCOURAGE KINDNESS**

Everyday acts of kindness can make a big difference in creating safer, happier spaces. Encourage children to look out for one another by being helpful, saying kind words, or including someone who feels left out. These small actions set a strong example that kindness matters, and that it can be a powerful response to bullying.
- 8 USE YOUR VOICE**

Encourage young people to speak up for themselves and others. Whether through storytelling, school campaigns, or peer-led projects, children can learn that their voice has power. Support them to express themselves confidently and safely, helping them understand that sharing experiences can challenge injustices and inspire real change in their communities.
- 9 BUILD COMMUNITY AND BELONGING**

Children thrive when they feel supported. Help them build strong friendships, join clubs or teams, and connect with trusted adults who care. These networks offer comfort, encouragement, and protection – particularly during challenging times. Remind children that they don’t have to face difficulties alone and that support is always within reach.
- 10 SUSTAIN THE CONVERSATION**

Bullying awareness shouldn’t be limited to one week each year. Create regular opportunities to talk about kindness, respect, and inclusion. Use books, news stories, and personal experiences as conversation starters. Embed anti-bullying initiatives into the school, and make tackling bullying a shared, ongoing commitment.

**Meet Our Expert**  
Robert Allsop is an experienced pastoral and safeguarding practitioner, specialising in tutorials, behaviour interventions, and attendance management. A recipient of the Diana Award for Anti-Bullying, he has helped raise standards and improve Ofsted outcomes in some of the country’s most challenging schools and colleges.

**#WakeUpWednesday**  
The National College

See full reference list on our website.

X @wake\_up\_weds    f /www.thenationalcollege    @wake.up.wednesday    @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 05.11.2025

# PTA Notices

## Lost Property

Please help us keep the lost property organised. The **Yellow Box** is for lost property and the **Blue Box** is uniform donations.

To help us return lost items to their owners more easily, please ensure all uniform items are clearly marked with **NAME and YEAR NUMBER** (e.g. R, 1, 2, etc.) on the label.

We currently have a large number of unnamed items, which makes it difficult to reunite them with their owners. Please consider using MY NAME TAGS, who we have an affiliate link with <https://www.mynametags.com/> fundraising number 33056.

Thank you for your help in keeping lost property to a minimum!

## Second-Hand Uniform Sale

We will be holding a Second-Hand Uniform Sale soon. We are also taking orders through our [Instagram](#) and [Facebook](#) accounts where you can send us a message.

## Upcoming Events:

### Glow Disco - Wednesday 12<sup>th</sup> November @ 3pm

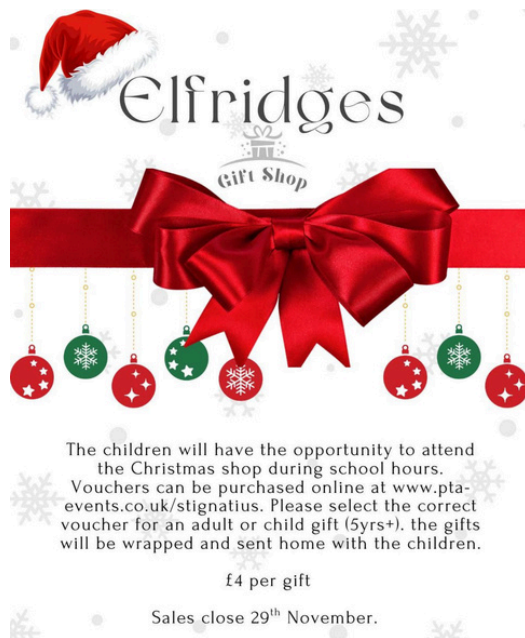
- Visit our website to book a ticket for your child - <https://www.pta-events.co.uk/stignatius/>

### Elfridges Gift Shop - Friday 12<sup>th</sup> December

- Visit our website to purchase your shopping vouchers - <https://www.pta-events.co.uk/stignatius/>

### Christmas Raffle - Friday 12<sup>th</sup> December

- We are looking for donations to add to our Christmas Raffle. Can your business, employer or a company you are linked to provide a prize or gift voucher? We are a registered charity and can provide a letter if needed. Thank you.



# Let's Celebrate

We love to hear about our pupils' achievements both inside and outside of school.

- Congratulations to **Troy P** (4AP) for being awarded Player of the Week at his football club. This is a very big achievement within the football club community which he plays for and hard work and dedication is needed to achieve this
- Congratulations to **Archie W** (1G) for moving up from red cap to orange cap last week at his swimming lessons
- Congratulations to **Theodore B** (5W) who has achieved a level two years ahead of Kumon International Standard in the Kumon Mathematics Programme
- Congratulations to **Zach N** (1G) who has completed his Stage 1 in swimming and now moves onto Stage 2



If you would like your child's achievement to feature in the newsletter, please email the details along with a photograph to [newsletter@st-ignatius.surrey.sch.uk](mailto:newsletter@st-ignatius.surrey.sch.uk).

**Mrs Tunnicliffe - School Office**

# LUNCH MENU

Please see below next week's menu. Please discuss with your child their preferred lunch options and book via [IFG](#).

**MENU WEEK 3** SERVED W/C: 20<sup>th</sup> Oct | 10<sup>th</sup> Nov | 1<sup>st</sup> Dec | 22<sup>nd</sup> Dec | 12<sup>th</sup> Jan | 2<sup>nd</sup> Feb | 23<sup>rd</sup> Feb | 16<sup>th</sup> Mar | 6<sup>th</sup> Apr **Cucina IFG**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>OPTION 1</b>	Mixed Vegetable & Bean Fajita & Oven Baked Wedges	Vegetarian Chilli Nacho Bake & Rice	Vegan Roast Quorn Fillet with Roast Potatoes & Gravy	Baked Creamy Mac 'N' Cheese	Vegan Sausage Roll & Chips
<b>OPTION 2</b>	Chicken & Spinach Pasta Bake	Mild Beef Chilli & Rice	Roast Chicken with Roast Potatoes & Gravy	Creamy Chicken Curry & Carrot Rice	MSC Approved Fish Fingers & Chips
<b>VEGGIES</b>	Peas & Carrots	Sweetcorn	Broccoli & Peas	Carrot & Mixed Salad	Beans
<b>PASTA</b>	Cheese Sauce	House Tomato Sauce	Cheese Sauce	House Tomato Sauce	Creamy Pesto
<b>FILLED ROLLS</b>	Ham Cheese	Chicken Egg	Ham Cheese	Tuna Mayo Cheese	Egg Cheese
<b>AVAILABLE EVERY DAY</b> Our crunchy colourful salad & jacket potatoes with cheese, beans, tuna mayo or cheese and beans					
<b>SWEET TREATS</b>	Strawberry Yoghurt & Strawberry Sauce	Mixed Berry & Apple Crumble with Custard	Orange Jelly & Mandarins	Gingerbread Squares with Custard	Garden Brownie
Desserts available every day - a choice of jelly, fruit or yoghurt					

**KEY** 🌈 Nutritionist's Choice

🌿 Vegetarian 🌱 Vegan 🌾 Added Wholewheat

# KEY TERM DATES

- Monday 10<sup>th</sup> November - Odd Socks Day
- Tuesday 11<sup>th</sup> November - Year 6 Learn to Ride Course (AM)
- Tuesday 11<sup>th</sup> November - School Flu Vaccinations
- Wednesday 12<sup>th</sup> November - Year 4 Bikeability Level 1 (PM)
- Wednesday 12<sup>th</sup> November - Year 6 Learn to Ride Course (AM)
- Wednesday 12<sup>th</sup> November - PTA School Disco
- Thursday 13<sup>th</sup> November - Year 4 Bikeability Level 1 (PM)
- Friday 14<sup>th</sup> November - Year 5 Trip to Science Museum
- Monday 17<sup>th</sup> November - Open Morning @ 9.30am
- Wednesday 19<sup>th</sup> November - Phonics Live Session for Parents @ 8.50am (Rec & Yr1)
- Friday 21<sup>st</sup> November - Jubilee Celebration Day
- Friday 21<sup>st</sup> November - Year 1 Parent Assembly @ 9am
- Thursday 27<sup>th</sup> November - Year 1 Chertsey Museum Workshop
- Thursday 27<sup>th</sup> November - Judo Assembly (parents invited) @ 2.15pm
- Friday 28<sup>th</sup> November - Year 3 Mass
- Wednesday 3<sup>rd</sup> December - EYFS Nativity (parents invited) @ 9.30am
- Friday 5<sup>th</sup> December - PTA Hamper Donations
- Friday 5<sup>th</sup> December - Year 5 Swimming
- Monday 8<sup>th</sup> December - Year 6 Bikeability Level 2
- Wednesday 10<sup>th</sup> December - Year 1 Nativity (parents invited) @ 1.45pm
- Thursday 11<sup>th</sup> December - Year 1 Nativity (parents invited) @ 9.30am
- Friday 12<sup>th</sup> December - PTA Elfridges Christmas Shop / Raffle
- Friday 12<sup>th</sup> December - Year 5 Swimming
- Monday 15<sup>th</sup> December - Year 6 Bikeability Level 2 (all week)
- Monday 15<sup>th</sup> December - Year 3 & 4 Christingle (parents invited) @ 1.45pm
- Tuesday 16<sup>th</sup> December - Year 3 & 4 Christingle (parents invited) @ 1.45pm
- Tuesday 16<sup>th</sup> December - Year 5 & 6 Carol Concert (parents invited) @ 6pm
- Wednesday 17<sup>th</sup> December - Christmas Lunch Day
- Wednesday 17<sup>th</sup> December - Years 5 & 6 Carol Concert (parents invited) @ 1.45pm
- Friday 19<sup>th</sup> December - End of Autumn Term - finish @ 1.15pm

# EXTERNAL NOTICES

Please be advised that whilst we share external advertisements, St Ignatius does not personally endorse/recommend any of these companies.



The Lower Sunbury  
Business Community brings you:

# Sunbury Christmas Market

Thursday 4th December 2025  
from 5pm to 8pm

Avenue Parade, TW16 5HS

Children's zone with ride and stalls • Santa's Grotto  
Artisan food and fayre stalls • Gifts and so much more



**Come and join in the celebrations**  
Gifts for children in Christmas fancy dress!



Santa

Fun  
Run

Join us

30 November  
Bushy Park

14 December  
Sandown Park  
Racecourse



[santafunrun.pah.org.uk](http://santafunrun.pah.org.uk)



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Princess Alice  
Hospice

# Safeguarding

Governors and staff of St Ignatius share an objective to help keep children safe by:

- Providing a safe environment for them to learn
- Identifying children who are suffering or likely to suffer significant harm, and taking appropriate action.

Please read through the safeguarding guidance documents on this page, which include those designed for children. Please contact the Designated Safeguarding Leads below should you have any concerns about the safety or welfare of a child.

You can do this by calling the school directly, or emailing: [dsl@st-ignatius.surrey.sch.uk](mailto:dsl@st-ignatius.surrey.sch.uk)

You can also find out more about how we teach safety to children on our [Safety Curriculum](#) page, in the Curriculum section of the website.

## DESIGNATED SAFEGUARDING LEAD (DSL):

Mrs E O'Neill - Deputy Headteacher

## DEPUTY DSL:

Mrs H Murphy - Headteacher

Miss T Frew - Assistant Headteacher

Mrs I Barkworth - SENDCo

Mrs L Whittington - KS2 Lead

Miss Z Palmer - KS1 Lead

Any concerns can be discussed with a DSL. If you have any concerns that involve the Headteacher, please contact the **Ascension Catholic Academy Trust** via email at [admin@ascensioncat.org](mailto:admin@ascensioncat.org) or by telephone on 0208 325 4630. The LGB details are being updated.

You can read our [Child Protection and Safeguarding Policy](#) here.

## Contact Us

St Ignatius Catholic Primary School  
Green Street, Sunbury-on-Thames, TW16 6QG

Telephone: 01932 785396

Email: [admin@st-ignatius.surrey.sch.uk](mailto:admin@st-ignatius.surrey.sch.uk)

Website: [www.st-ignatius.surrey.sch.uk](http://www.st-ignatius.surrey.sch.uk)

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[@stignatiussun](#)