



# St Ignatius Catholic Primary School

## Summer 1 Curriculum Map

Year 4

Miss Partington and Mr Penson

### ENGLISH:

Children will be learning to write a narrative focusing on characterising speech. This will be through the graphic novel "Hero Twins" by Dan Jolley and David Witt. Children will focus on using direct speech to convey the characters' traits and punctuating direct speech accurately. Children will also be learning to write a recount through a persuasive letter.

### HISTORY:

Children will investigate the question: "How did the achievements of the ancient Maya impact their society and beyond?" Children will learn to sequence key periods of the Ancient Maya civilisation and compare this to what was happening in Britain at the same time. Children will learn about features of Maya life including the features of their cities.

### COMPUTING:

Children will learn to code a simple alarm for a Micro:bit. Children will deepen their knowledge of computing by applying it to solve problems and create content. Children will learn to debug their programming and then evaluate it to see if the program completes the desired outcome.

### MUSIC:

Children will learn about samba carnival sounds and instruments. They will learn about what samba music is and that it is mainly percussion instruments used in celebrations such as Carnival in Brazil. Children will learn to play a syncopated rhythm and clap on the off-beat.

### ART:

Children will learn about creating designs and repeating patterns to be applied to fabrics. They will create designs that are inspired by the rainforest through different techniques and apply them to fabrics. Children will also learn about the British artist, William Morris.

### SPANISH:

Children will be learning about what they have and do not have in their pencil case, they will be able to recall nouns (classroom objects) and indefinite articles from memory, understand use of the negative and respond to simple classroom commands.

### RELIGIOUS EDUCATION:

In Branch Five: To The Ends of The Earth. *Children will learn about what happened to Jesus and disciples following the events of Holy Week.* They will learn about Peter's legacy liking Jesus' words to Peter and how he became the first Pope. They will link this to the term "apostle", explore the Apostle's Creed and what this shows about Christians' beliefs. Children will learn about the structure of the Church and how it continues Jesus' work. Children will also learn about May being the month of Mary and explore her representations in art.

### MATHS:

Children will continue developing their understanding of decimals following on from the previous half term. Children will be able to partition decimals in different ways, round them to the nearest whole number and identify halves and quarters. Children will then apply this knowledge to their understanding of money. Children will also learn about time, focusing on years, months, weeks and days then being able to read both analogue and digital time. Children will learn to convert between the two formats of time.

### SCIENCE:

Children will learn about Sound. They will learn to identify how sounds are made, recognising that vibrations from sounds travel through a medium to the ear. They will find patterns between the volume of a sound and the strength of the vibrations that produced it. They will recognise that sounds get fainter as the distance from the sound source increases. Children will learn this through investigations where they will make hypothesis, create a fair test, take measurements, present their results and come up with their own conclusion.

### PE:

Children will begin Swimming for this term. Each week, they will go to Sunbury Leisure centre where they will be taught by trained swimming instructors. Children will also learn about Athletics developing basic running, jumping and throwing techniques in the context of athletics events.

### PSHE:

Children will be learning about "Being My Best". They will be able to give examples of different things that they do already that help to stay healthy. They will be able to give different examples of things that they do already to help look after the environment.