

*'Achieving our best by learning together and serving one another with Christ by our side'*



Year 2 Fire Safety Workshop

Dear Parents / Carers,

This week has been yet another reminder for me of the great work going on around St Ignatius. **Helpful Harrison** has certainly been lived out throughout the school this week with children helping to tidy up after playtime, keeping their classrooms tidy and supporting one another in the hall.

On my daily tour around the school this week I've had the opportunity to sit and work with some of Year 5 children on their writing about plastic and pollution, and listened in to a lesson about the sacrament of confirmation and observed the butterflies in the Reception classes.

Year 6 pupils have done a sterling job this week in their final preparations before next week's statutory assessments. As long as you have tried your very best children that is all Ms Murphy asks of you. We pray for Year 6 next week that they achieve their very best.

This week marked National Teacher Appreciation Week. I appreciate that teachers are paid to do their job but I can honestly say everybody who works at St Ignatius, serving the children go over and above every single day. They don't do this role for the money, they do it for the love of children and for making a difference in their lives.

## DATES FOR YOUR DIARY

**MONDAY 11TH MAY**

Year 6 SATs

---

**TUESDAY 12TH MAY**

Year 6 SATs

---

**WEDNESDAY 13TH APRIL**

Year 6 SATs

---

**THURSDAY 14TH APRIL**

Year 6 SATs  
Fire Brigade visit Reception  
Year 6 Cedars Park Trip

---

**FRIDAY 15TH MAY**

National Physical Laboratory Workshop  
Year 4 Swimming

I stand incredibly proud of the whole team. If you feel the same, I encourage you to drop a very short note to your child's class teacher to say thank you. It means the world.

We wrapped up this week, as we always do, with our Celebration Assembly and my sparkly jackets. There were special awards presented to the pupils that entered the **Rotary Young Artist Competition**. Congratulations to these pupils on receiving their awards and certificates.

Finally, I wish all the families of children who have already received and are yet to receive their holy communion over the coming weeks. This is a very special occasion and an important milestone in your journey with Jesus..

God bless,  
**Ms Murphy - Headteacher**

## Attendance

This week's **highest attendance** was **1G** (100%) and **4AP** (98.1%). Our school target is 98%.

The whole school attendance percentage this week was **97%**.

A huge thank you to all parents for a real push on attendance this week and for ensuring your child is in school for as close to 8.30 am as possible.

**Ms Murphy - Headteacher**

## SCOPAY Termination

### **IMPORTANT NOTICE**

Please be advised that over half term we will be moving all bookings and payments for **After School Clubs, Wraparound Care, Breakfast Club** and **Trips** to Bromcom. This means that in future all payments will be made via the app MyChildAtSchool.

Can we please request that you log into SCOPAY and make any outstanding payments required by **Friday 15th May**, as we will start the transition across to Bromcom on Monday 18th May.

If you haven't already signed up to **MCAS**, please do so as this app will allow you to book and make payments for all of the above. Follow these steps to activate your account:

- Download the **MyChildAtSchool** app
- Click forgotten password and follow instructions
- You may be asked for the school postcode - **TW16 6QG**
- Please use the email address that you have given us as your first email contact

If you have any issues, please contact [admin@st-ignatius.surrey.sch.uk](mailto:admin@st-ignatius.surrey.sch.uk).

**School Office Team**

# Workshops and Trips

Please see below a summary of the workshops and educational trips scheduled so far this year, along with their corresponding payment deadlines. We kindly ask that all payments are made by the stated deadlines to ensure that each event can go ahead as planned.

- **Year 3 - Roald Dahl Museum**
  - Date: 2nd June 2026
  - Payment Date: 15th May 2026
- **Year 2 - Bracknell Lookout Trip**
  - Date: 5th June 2026
- Payment Date: 15th May 2026
- **Year 1 - London Zoo**
  - Date: 1st July 2026
  - Payment Deadline: 19<sup>th</sup> June 2026
- **Year 2 - The Great Fire of London Workshop**
  - Date: 2<sup>nd</sup> July 2026
  - Payment Date: 18<sup>th</sup> June 2026
- **Current Year 5 - PGL Residential Trip**
  - Installments date as follows:
    - Friday 27<sup>th</sup> March 2026
    - Thursday 30<sup>th</sup> April 2026
    - Friday 29<sup>th</sup> May 2026
    - Tuesday 30<sup>th</sup> June 2026 (final payment)

Thank you for your continued support and cooperation.

**Miss McCormack - School Office**

## Year 2 Fire Safety Visit

This week, Year 2 pupils were visited by a Fire Safety Officer for an interactive workshop on staying safe. Through role-play and teamwork activities, the children learned:

- What firefighters do to help the community
- What to do if they find a fire and how to make an emergency call
- The dangers of matches and lighters
- How to identify what is "safe to play" and when they must "stay away"

The children showed great critical thinking and teamwork throughout the visit.

**Mrs Baldock - Year 2 Class Teacher**



## Year 5 Spaghetti Bolognese!

Year 5 pupils have thoroughly enjoyed bringing their DT learning to life by designing and making their own spaghetti bolognese as part of their Cooking and Nutrition topic. The children worked carefully to prepare ingredients safely, follow a recipe step by step and make healthy adaptations to create a balanced meal.

Throughout the lesson, the children demonstrated excellent teamwork and growing independence while practising important food preparation skills such as chopping, grating and measuring ingredients accurately. It was wonderful to see their confidence develop as they cooked and tasted their finished dishes.

The classroom was filled with excitement, delicious smells and plenty of proud smiles as the children enjoyed the results of all their hard work! 🍅🌟

### Year 5 Class Teachers



# Year 3 River Walk



On Tuesday this week, Year 3 pupils had a great time on their River Thames trip. They enjoyed activities such as; sketching, pond (river) dipping and an art activity in groups to create a river from sticks.

This was followed by a walk to **Orchard Meadow** in Sunbury Park where the children had the freedom of a lovely play area and meadow.

**Eli G** made the find of the day whilst pond dipping - a pound coin!!! Well done Eli!

Thank you to all of the parent helpers who made the trip possible.

**Mr Bennett - Year 3 Class Teacher**

# Safeguarding

Yesterday, we welcomed SCARF Education into school to deliver hugely important online behaviour workshops for our Year 5 & 6 pupils. Through interactive activities and discussions, the children explored how to stay safe, kind and responsible in the online world.

The workshops encouraged pupils to think carefully about screen time, online influences, wellbeing and how to interact positively with others online. The children showed great maturity, enthusiasm and thoughtful participation throughout the sessions.

The focus of the workshops was to show the children how to maintain empathy and kindness in their online activity and relationships and to develop critical awareness as online users. The workshops covered areas such as influencers, fake news, advertising, self image and social media, managing screen time and thinking about a balanced and healthy relationship with the online world.

Please do take the opportunity to speak to your children about these workshops. 🌐🌟

**Mrs O'Neill - Deputy Headteacher**



# Rotary Young Artist Competition

Well done to all of the children who took part in this year's Rotary Young Artist Competition.

The theme for 2026 was “**Happiness in Nature**” and we were very impressed with the creativity, care and effort shown in the artwork produced at home. It was wonderful to see such a range of ideas and interpretations of the theme.

The artwork was judged by **Peggy Pickering** and **Tamara William** using the following criteria:

- Imagination & Style
- Relevance & Originality
- Technical Merit
- Content & Composition

We were one of six schools taking part this year and are pleased to share the following results for St Ignatius. Of the 45 entries submitted, 15 children received the following awards:

- **Excellent Award:**

- Ashanaa K
- Anjana D
- Avraj G
- Cruz P
- Elizabeth B
- Freya P
- Alice M
- Lana M
- Evelyn K K
- Maia P

- **Outstanding Award:**

- Kiara V
- Onaya W L
- Sophia W
- Estelle M
- Jeremiah J



All children who entered were recognised for the quality of their work. Click [here](#) to view the artworks. Well done to everyone involved – you should be very proud of your artwork.

All of the winning pieces will be displayed at an [exhibition](#) at the **Rainbow Rising Charity Shop** at The Heart, Walton-on-Thames. Families are very welcome to visit.

**Exhibition timings:**

- Friday 15<sup>th</sup> May - 3pm to 6pm
- Saturday 16<sup>th</sup> May - 10am - 3pm

Thank you to everyone who supported the children in completing their entries at home.

**Miss Partington - Year 4 Class Teacher**

# Opal Play Notice

We have a new club in the art room on a Tuesday and Thursday. If your child would like to learn how to make things out of paper, ask them to visit this new club run by a group of Year 4 girls.

If your child has an idea for a new club, please ask them to share it with Miss Grady, Miss Frew or Mrs De Alwis and we will try to help them set up their new club.

**Miss Grady - Year 1 Class Teacher and PE Lead**



## Opal Play Certificates

The following children have been awarded an OPAL play certificate during our Friday Celebration Assembly.

### Golden Broom Award

- KS1 - Finley S
- KS2 - Rozalia J

### Golden Welly Award

- KS1 - Rohan H
- KS2 - Louie M

**Miss Frew - Assistant Headteacher**



# Headteacher Awards

Each week our pupils are recognised for following our school values. This week's value was **Helpful Harrison**. During our Celebration Assembly today the following children were awarded a Headteacher Award:

## Reception:

- Hedgehogs - Summer-Rae W
- Badgers - Noah Z

## Year 3:

- 3V - Camila N C
- 3BF - Eliza M

## Year 5:

- 5W - Andrew C
- 5B - Tianna-Louise P S

## Year 1:

- 1OS - Lydia B L
- 1G - Jadyr R

## Year 4:

- 4P - Elizabeth B
- 4AP - Pavan C

## Year 6:

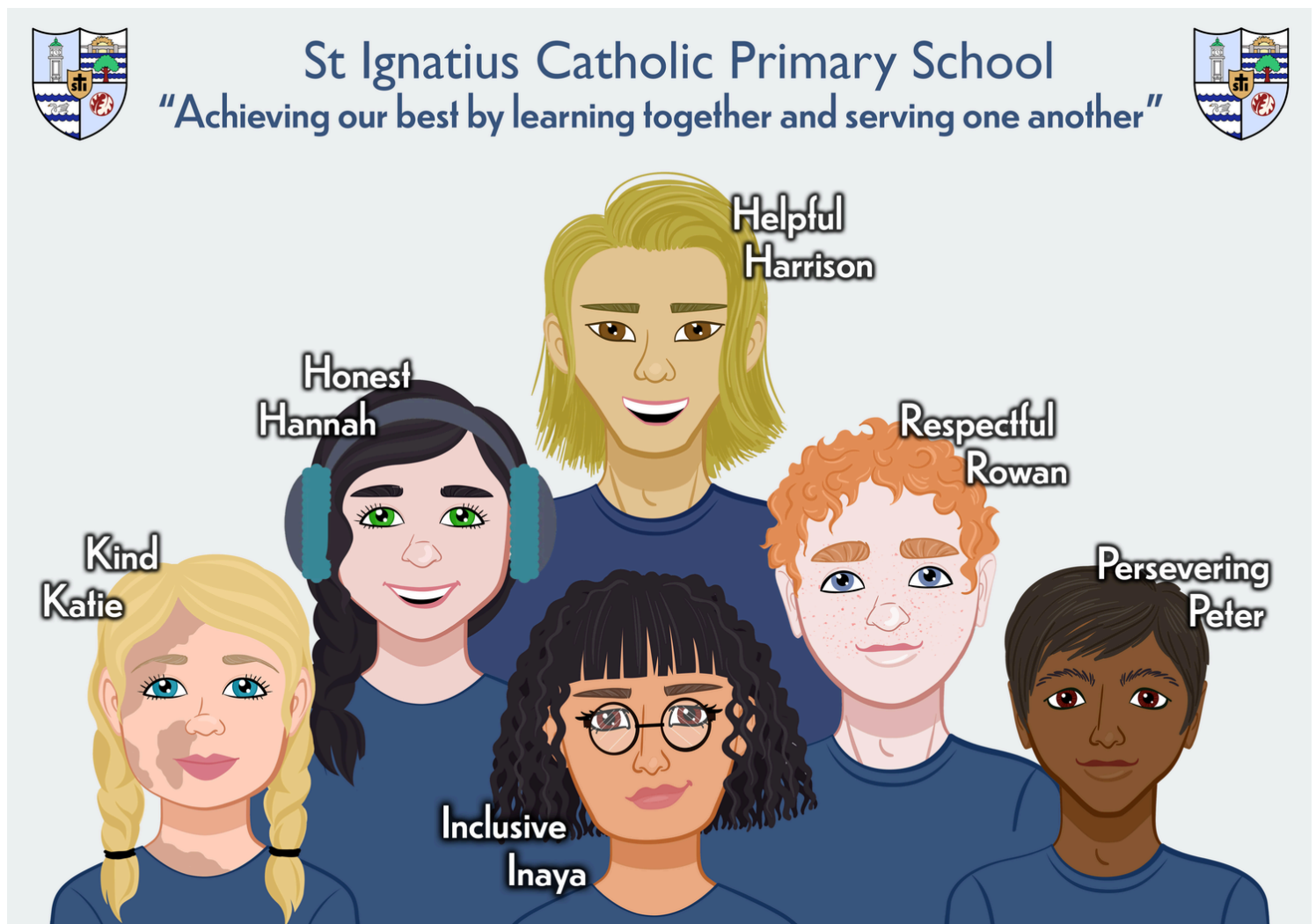
- 6N - Ella M
- 6S - Annabeth D

## Year 2:

- 2C - Oryn L
- 2BP - Christopher R

I am so very proud of each and every one of you!

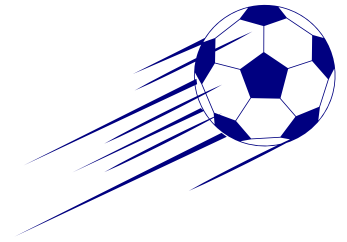
**Ms Murphy - Headteacher**



## Years 5 & 6 Boys A Team Football

The following fixtures have been arranged:

- **Monday 18th May** vs Town Farm. Letters have been sent via email.



## Years 5 & 6 Girls Netall League

The following fixtures have been arranged:

- **Friday 22nd May** vs Hawkdale (home game). Letter to be sent on Monday.
- **Friday 5th June** vs Laleham (home game). Letter to be sent on Monday.
- **Friday 9th June** vs Riverbridge (away game). Letter to be sent on Monday.



## Swimming Gala

The swimming gala for Years 4, 5 and 6 will take place on **Wednesday 20th May**. If your child was selected, you will have received a letter via email next week. Please ensure you copy and paste the link at the bottom of the letter into your browser and complete the form.



## Advanced Notices:

- Year 5 & 6 Girls and Boys ACAT Football Tournaments will take place at St Paul's on **Monday 8th June**
- District Sports (Athletics) will take place on **Thursday 2nd July**. I will hold trials after May half term
- KS1 Sports Day will take place in the **afternoon of Tuesday 23rd June** (*weather permitting*)
- KS2 Sports Day will take place in the **morning of Tuesday 23rd June**. More details will be sent nearer the time (*weather permitting*)
- EYFS Sports Day will take place in the **morning of Monday 6th July**. More details will be sent nearer the time (*weather permitting*)

**Miss Grady - Year 1 Class Teacher and PE Lead**

## Top Tips for Helping Neurodivergent Children Navigate the Online World

Neurodivergent children are often drawn to technology, so early, supported experiences online are key. This guide explores how adults can model positive digital behaviour, set age-appropriate limits and create open, judgement-free conversations about online safety. It also highlights the importance of balancing screen use with offline activities to support wellbeing and development.

It also unpacks emerging challenges, including AI-generated content and the blurred lines between real and simulated interactions. With clear, practical advice on boundaries, critical thinking and safe communication, this guide helps educators and families build confidence in supporting neurodivergent children to navigate the digital world safely and responsibly.

Miss Partington - Year 4 Class Teacher

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

### 10 Top Tips for Parents and Educators

## HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

- 1 TREAT ONLINE LIKE THE REAL WORLD**

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.
- 2 MODEL RESPONSIBLE USE**

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools, helping all children develop a balanced and informed approach.
- 3 KNOW YOUR LIMITS**

Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.
- 4 CONSIDER AGES AND STAGES**

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.
- 5 KEEP CONVERSATIONS OPEN**

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.
- 6 BUILD YOUR KNOWLEDGE**

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.
- 7 SET CLEAR BOUNDARIES**

Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency. Involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.
- 8 UNDERSTAND AI CONTENT**

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.
- 9 EXPLAIN AI LIMITATIONS**

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.
- 10 CLARIFY AI RELATIONSHIPS**

AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

**Meet Our Expert**  
Catrina Lowri is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neuroteachers and the author of *The Other 28 – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class*.

**#WakeUpWednesday** The National College

See full reference list on our website

@wake\_up\_weds /www.thenationalcollege @wake.up.wednesday @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 06.05.2025

# PTA Notices

Please find below two posters from the PTA regarding upcoming events.

**PTA Team**



# SCHOOL DISCO



21<sup>ST</sup> MAY  
2026

Yearly time slots shown  
on the ticket page

**ADVANCED  
SALES ONLY**

[www.pta-events.co.uk/stignatius](http://www.pta-events.co.uk/stignatius)

# Let's Celebrate

We love to hear about your pupils' achievements both inside and outside of school.

- Congratulations to **Otylie Y** (1G) for passing her Level 3 swimming at Nuffield
- Congratulations to **Ollie W** (4AP) for receiving his next belt up (7th Kyu Ho) in Karate on Wednesday. He was really happy at how much progress he's making!

Mrs Tunnicliffe - School Office



## Lunch Menu

Please see below next week's menu. Please discuss with your child their preferred lunch options and book via [IFG](#).

<b>MENU WEEK 2</b>		<b>SERVED W/C:</b> 9th Mar, 20th Apr, 11th May, 1st June, 22nd June, 13th July		<i>Cucina IFG</i>	
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Main Meal</b> OPTION 1	Margherita pizza & oven baked wedges	Pea-powered vegetable pie & new potatoes	Cheesy cauliflower pasta bake	Lentil & sweet potato dahl with vegetable rice	Vegetable sausages, chips & tomato ketchup
	Tomato, spinach & salmon pasta	Chicken & vegetable pie with new potatoes	Roast turkey breast, roast potatoes & gravy	Lemon & herb chicken with chickpeas & vegetable rice	Fish & chips with tomato ketchup
<b>Veggies</b>	Broccoli	Peas	Carrots & cauliflower	Selection from the salad bar	Peas
	Penne pasta with a creamy cheese sauce	Penne pasta with house tomato sauce	Creamy pesto penne pasta	Penne pasta with a creamy cheese sauce	Penne pasta with house tomato sauce
<b>Pasta</b>	Ham Cheese Tuna mayo	Ham Cheese Tuna mayo	Ham Cheese Tuna mayo	Ham Cheese Tuna mayo	Cheese Tuna mayo
	Watermelon Wedge	Oaty apple crumble & custard	Chocolate Mousse	Carrot cake with orange glaze	Raspberry jelly & mandarins
<b>Filled Rolls</b>					
<b>Sweet Treats</b>					

Available Every Day - Crunchy Colourful Salad Bar & Jacket Potatoes with Cheese, Beans, Tuna Mayonnaise & Cheese & Beans

**KEY** Wholegrain Vegetarian

Nutritionist's Choice Vegan

# Key Term Dates

Date	Event
Monday 11 <sup>th</sup> May	Year 6 SATs
Thursday 14 <sup>th</sup> May	Year 6 Cedars Park Trip
Friday 15 <sup>th</sup> May	Year 4 Swimming
Wednesday 20 <sup>th</sup> May	Years 4-6 Swimming Gala
Thursday 21 <sup>st</sup> May	PTA School Disco
Thursday 21 <sup>st</sup> May	Year 4 Parent Assembly
Friday 22 <sup>nd</sup> May	Year 1 Parent Assembly
Friday 22 <sup>nd</sup> May	Year 4 Swimming
Friday 22 <sup>nd</sup> May	End of Half Term

## External Notices

Please be advised that whilst we share external advertisements, St Ignatius does not personally endorse/recommend any of these companies.

**Ultimate**  
multi-activities camp  
**Fresh Kids**  
FULL OF SPORTS AND ARTS & CRAFT ACTIVITIES

**BEST CHOICE**  
★★★★★  
**THE BEST CLUB**  
**IN THE AREA**  
★★★★★  
**BEST CHOICE**

**BOOK NOW**

**HIGH STAFF TO CHILDREN RATIO**  
**AGE 5 - 12 YEARS, 8.30AM - 5.30PM MONDAY TO FRIDAY**  
**FLEXIBLE TICKET - CHANGE THE DAY IF YOU NEED TO**

**MAY HALF TERM CLUB**  
**TUESDAY 27TH-FRIDAY 30TH MAY '26**

**BOOK ALL 4 DAYS AND SAVE 10%**



# **FUNWEEKS**

## **MAY HALF TERM**

# **ACTIVE CAMP**



SCAN TO BOOK

**ST IGNATIUS PRIMARY SCHOOL**

 **TUESDAY 26TH - FRIDAY 29TH MAY**

 **9AM - 3PM**

 **FOR CHILDREN IN SCHOOL YEARS 1 - 7**

- Multi Sports**
- Arts & Crafts**
- Sibling Discount**
- Prizes**
- Games**

### **EARLY BIRD PRICING:**

<b>BOOK BEFORE MIDDAY ON 20TH MAY</b>	<b>BOOK AFTER MIDDAY ON 20TH MAY</b>
<b>£25.00</b>	<b>£27.00</b>

**[WWW.THEPSDGROUP.ORG.UK/PSD-FUNWEEKS](http://WWW.THEPSDGROUP.ORG.UK/PSD-FUNWEEKS)**



# SHEPPERTON VILLAGE FAIR

Sat 13 June 2026

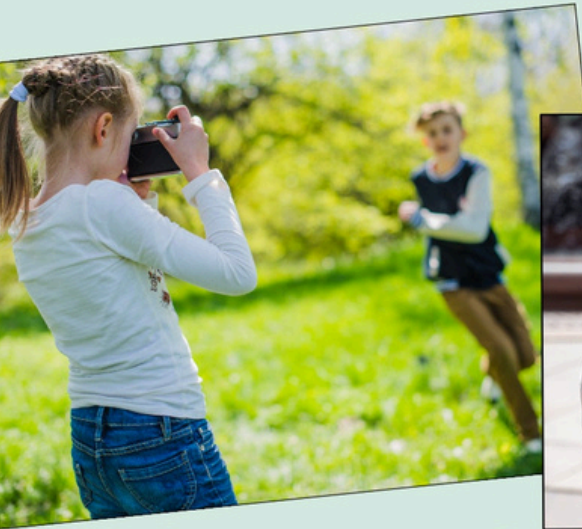
**TWO categories  
JUST FOR YOUNG  
PEOPLE**

**£50** for each winner  
**£25** each runner up

More details:

[sfair.fun/ph](https://sfair.fun/ph)

Or use the QR code



**Always taking  
pictures?  
Enter our  
Photographic  
Competition  
and you could  
win **£50****



# Riverside Arts Centre

## CELEBRATING **50** YEARS OF CREATIVITY

### PLEASE SHARE YOUR THOUGHTS

The Riverside Arts Centre (RAC) is turning 50 and we're asking the community what YOU want from your local arts centre, and whether you'd like to get involved.

- What do you love about RAC?
- What would you like to see more of?
- And could you be part of the next generation of "76ers", volunteering your time and skills to shape and secure its future?



*Take our 5-minute survey and help shape the next 50 years*

*You may access the survey questionnaire via the QR code or pick up a paper copy at RAC and drop it in the survey box.*

**Please submit responses by 30th June 2026**



Riverside Arts Centre,  
57/59 Thames Street, Lower Sunbury, TW16 5QF  
info@riversidearts.co.uk  
Registered Charity 272929



# Safeguarding

Governors and staff of St Ignatius share an objective to help keep children safe by:

- Providing a safe environment for them to learn
- Identifying children who are suffering or likely to suffer significant harm, and taking appropriate action.

Please read through the safeguarding guidance documents on this page, which include those designed for children. Please contact the Designated Safeguarding Leads below should you have any concerns about the safety or welfare of a child.

You can do this by calling the school directly, or emailing: [dsl@st-ignatius.surrey.sch.uk](mailto:dsl@st-ignatius.surrey.sch.uk)

You can also find out more about how we teach safety to children on our [Safety Curriculum](#) page, in the Curriculum section of the website.

## DESIGNATED SAFEGUARDING LEAD (DSL):

Mrs E O'Neill - Deputy Headteacher

## DEPUTY DSL:

Ms H Murphy - Headteacher

Miss T Frew - Assistant Headteacher

Mrs I Barkworth - SENDCo

Mrs L Whittington - KS2 Lead

Miss Z Palmer - KS1 Lead

Any concerns can be discussed with a DSL. If you have any concerns that involve the Headteacher, please contact the **Ascension Catholic Academy Trust** via email at [admin@ascensioncat.org](mailto:admin@ascensioncat.org) or by telephone on 0208 325 4630. The LGB details are being updated.

You can read our **Child Protection and Safeguarding Policy** [here](#).

## Contact Us

St Ignatius Catholic Primary School  
Green Street, Sunbury-on-Thames, TW16 6QG

Telephone: 01932 785396

Email: [admin@st-ignatius.surrey.sch.uk](mailto:admin@st-ignatius.surrey.sch.uk)

Website: [www.st-ignatius.surrey.sch.uk](http://www.st-ignatius.surrey.sch.uk)

## Follow us on social media



[@stignatiussun](#)