



RE

To learn about the Jewish faith and the Passover. To learn about the Seder plate. Then to encounter knowledge and understanding about Islam and the Muslim faith including the five pillars of Islam.

MATHEMATICS

Focus: Mass, fractions, money, time, shape, statistics.

Key objectives: Reasoning and problem solving, multi-step word problems.

Key skills: Add and subtract amounts of money to give change, using both £ and p in practical contexts, tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks, estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight, know the number of seconds in a minute and the number of days in each month, year and leap year.

ENGLISH

Unit: To write an advert to persuade people to visit Egypt

Key skills:

- Use imperative verbs
- To write in paragraphs
- To write in 3<sup>rd</sup> person
- Use a range of technical vocabulary
- To continue to use cursive script



SCIENCE

Focus: Plants

Key objectives:

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers, explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant, investigate the way in which water is transported within plants, explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk,

Spanish

In Spanish we will be learning how to say in Spanish historical events that have happened in Britian e.g. stone age.

DESIGN & TECHNOLOGY

Focus: To create a poster about electric systems

Key objectives:

- To learn about electrical systems
- To learn about information design
- To do topic research
- To look at design development
- Design a poster about electrical systems

TOPIC

Focus: Volcanoes: Why do people live near volcanoes?

Key objectives:

- To learn about the Earth's crust
- To learn about why people, live near volcanoes
- To learn about why we get volcanoes on the planet
- To learn about effects the volcanoes
- To learn about earthquakes

PHYSICAL EDUCATION

**Multi-Skills:** Children will develop their fundamental motor skills through different activities and small-sided games using a range of different equipment.

**Divided court games:** Children will develop tactical awareness for tennis and ball related skills through competitive, adapted games.

PSHE

Focus: Being safe, online safety, friendships

Key skills:

Understanding how information and data is shared and used online, What sorts of boundaries are appropriate in friendships with peers and others (including in a digital context). That each person's body belongs to them, and the differences between appropriate and inappropriate or unsafe physical, and other, contact.