



St Ignatius Catholic Primary School

Summer 2 Curriculum Map

Year Reception
Miss Ritchie and Miss Palmer

Personal, Social and Emotional Development

Focus:

I can follow behaviour expectations in different environments and settings

I can return to a piece of work and improve the outcome

I can follow instructions of three steps or more

I can take risks in my learning and show confidence my exploration

I can work as part of a group to achieve a shared outcome

I can show gratitude towards others

The children will be learning about how to stay safe in the sun, water safety and have a visit from firefighters. The children will be able to work in small groups together and listen to each other's ideas.

Physical Development

Focus:

I can weave and thread using different materials and tools.

I can use the mature/ dynamic tripod grip (Stage 5)

I can orientate my writing correctly (top to bottom, left to right) (Stage 12)

I can catch a ball with both hands instead of using my arms and body

I can run for a sustained distance

I can safely negotiate space whilst taking part in team games

The children will be taking part Sports Day this term. They will work as part of a team to complete a range of activities and compete in races. The children will continue to develop their fine motor skills and focus on lowercase letters which are correctly formed, sit on the line and are consistent in size.

Communication, Language and Literacy

Focus:

I can respond to stories with relevant comments and questions

I can hold a back and forth conversation with an adult and peers

I can articulate my ideas and thoughts in well-formed sentences

I can confidently talk to a wider audience

I can introduce storyline or narrative into my play

I can talk about an idea and make a connection to another idea by using words like: 'and', 'or', 'but', 'because'.

The children will generate their own story ideas based on the three key texts covered this half term. We will be retelling stories verbally using full sentences and developing the use of exciting vocabulary.

Reading and Phonics

Focus:

I can read words with long vowel sounds

I can read longer words.

I can read words ending in -ing, -ed, -est, -s and -es

I can read all previously taught tricky words. (word walls in reading records).

I can read and answer questions from a text matched to my phonic knowledge.

I will develop my reading with fluency and expression,

The children will discuss the characters, make predictions and retell stories using the books read at school. They will be supported in recognising and writing their own names, The children will follow the Little Wandle Letters and Sounds Revised Phonics Programme. They will revise all phase 2 and 3 sounds and be taught how to blend these sounds to read words.

Mathematics

Focus:

I can count to 20 and beyond.

I can share objects into groups.

I can identify odds and evens.

I can identify and continue repeating patterns.

I can use some positional language.

I can explore mapping and create my own map.

The children will continue to develop their understanding of numbers by identifying odds and evens and why a number is odd or even. The children will be encouraged to use mathematical language to describe position and movement.

Religious Education

Focus:

To talk about how St Peter and St Paul were friends of Jesus.

To know that people all over the world are friends of Jesus and understand that he is represented in different ways around the world.

To know and understand that people have different faiths and that they are important to them.

The children will be learning about some of the friends of Jesus such as St Peter and St Paul. They will look at representations of Jesus in different cultures and countries and begin to understand how we still choose to be friends of Jesus today. The children will look at Jewish and Sikh religious items and begin to recognise different beliefs.

Understanding the World

Focus:

I can explore materials that float and sink.

I can identify some features of a British beach.

I can comment and organise seaside objects from the past and present.

I can understand what pirates were like in the past through books and storytelling.

I can draw information from a simple map and follow a safe route using relative positional language.

The children will be exploring our topic of 'Sun, Sea and Sand'. They will carry out their own floating and sinking experiment where they will predict and test a variety of objects. The children will look at pirates where they will explore map making, using BeeBot robots and following instructions and simple routes.

Expressive Arts and Design

Focus:

I can perform poems with others and engage in music making.

I can create a landscape using pastels in the style of Van Gogh.

I can develop storylines/ story language in my pretend play.

I can use ink dye to create different patterns and effects on fabric.

The children will explore different media and techniques of artists. They will produce their own art work using a chosen artist's techniques. The children will explore sound and movement to recite and perform poems.