



St Ignatius Catholic Primary School

Summer 2 Curriculum Map

Year 2

Miss Cade, Mrs Baldock and Mrs Pegram

ENGLISH: Explanation and Great Fire of London

We will be writing an explanation about living a healthy lifestyle. The children will discuss the importance of exercise, sleep and healthy eating.

We will also be writing about the Great Fire of London. The children will write a diary entry about what life was like in 1666. They will develop their use of first person, describing thoughts and feelings and using conjunctions.

History:

Great Fire of London

In our history topic this term we will be learning about 'The Great Fire of London'. The children will journey back through time to 1666 and step into one of the most dramatic moments in the history of London. They will discover what life was like in the 17th Century, comparing it to now and explore reasons why the fire continued for so long. The children will investigate how London was rebuilt after the Great Fire and ask themselves the question - Was the Great Fire of London a blessing in disguise?

COMPUTING:

Programming animations

Children will continue to use on-screen programming through ScratchJr. They will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Children will be introduced to the early stages of program design through the introduction of algorithms.

MUSIC:

Contrasting dynamics

Children will develop knowledge and understanding of dynamics using instruments and learning to compose and play rhythms to represent the planets.

SCIENCE:

Building on their knowledge of habitats, the children will explore how microhabitats meet the needs of minibeasts. They will identify and classify minibeasts, including recognising how scientists work scientifically to answer questions. They will recognise living things live in habitats to which they are suited. They will ask questions and plan how to carry out an experiment and then record their data following their experiment.

RELIGIOUS EDUCATION: Dialogue and Encounter

In this unit children will say what the story of the Good Samaritan teaches us about how Christians should live. They will explore how Christians work together locally and globally in the service of others. Children will also learn about the Jewish faith. They will explore some Jewish religious laws, beliefs, worship and life (e.g. keeping the Sabbath day holy and how this is celebrated in the synagogue and in Jewish homes). They will talk about respecting the beliefs of people from different communities in their local area.

MATHS:

Time

We will: revise o'clock and half past the hour; learn to tell the time to the quarter past and quarter to; begin to read the time to the nearest 5 minutes and know units of time for minutes in an hour and hours in a day.

Statistics

The children will interpret and construct simple pictograms, tally charts, block diagrams and simple tables. We will ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

PE:

Athletics

Children will master basic running, jumping and throwing. They will develop balance, agility and co-ordination and begin to apply these in a range of activities.

Gymnastics

Children will continue their sequence work involving travel, balance, jump and roll, using both floor and small and large apparatus.

DT

Pouches

Children will learn how to sew a running stitch ready to design, make and decorate a pouch using a template.

PSHE:

Growing and changing

Children will learn about how our body changes as we grow. We will look at the life cycle of a human and how our body develops. We will talk about respecting privacy.