

'Achieving our best by learning together and serving one another with Christ by our side'



Dear Parents / Carers,

Goodness! What a busy week we have had around the school. We have had the local dentist visiting and holding individual workshops with children from Reception to Year 5. Your child will have received a little pack and all the dentist asked was that both school and home embed the information about the importance of looking after their teeth.

The Years 5 & 6 girls' netball team won their match on Tuesday against Riverbridge. I'm finding myself getting quite blasé about how much we're winning! A huge well done to the team.

On Wednesday evening, I attended the Singing Schools Festival held at St Paul's College. I was blown away with the quality of the singing and also so incredibly proud of the pupils representing St Ignatius. I attended with my two daughters and they had to tell me to calm down because they said I get too excited when I see the children from our school! Well done children you gave 100% effort in singing and it really stood out for me. You also looked incredibly smart. Thank you to **Mrs Evans** for your hard work and preparation.

DATES FOR YOUR DIARY

MONDAY 15TH JUNE

Skipping Workshop (Reception - Year 6)

TUESDAY 16TH JUNE

Skipping Workshop (Reception - Year 6)
Year 6 Cafe (*in the Library*)
SchoolGrid Launching (school lunches)

WEDNESDAY 17TH JUNE

Year 6 Cafe (*in the Library*)
EYFS Seaside Workshop (*Classroom*)

THURSDAY 18TH JUNE

Year 6 Cafe (*in the Library*)

FRIDAY 19TH JUNE

Year 4 Swimming
Year 6 Cafe (*in the Library*)

Last week, the local authority did their checks on our assessments in Year six in order to ensure that we are accurate in our judgements. Every school receives these visits approximately every four years and it feels like St Ignatius have had every inspection possible this academic year!

The last time I was part of the process such as this it took 4 1/2 hours to complete. Last week our check took an hour and a half, in which every piece of work that was shown to the moderators was validated. Their report to me afterwards highlighted how well prepared Year 6 teachers were, how well they knew the children and they even took ideas for writing away to their own schools. What more can we ask for!

On Tuesday evening, we welcomed the new families of the Reception children starting in September. The Reception teachers shared their knowledge and understanding of young children and the importance of preparing them for school. It was an excellent evening. Thank you to all the parents who help prepare for the evening, especially the PTA.

On Wednesday, I met with a parent to plan out what our Prayer and Wellbeing Garden is going to look like and now it is the time to get quotes. The plan looks wonderful and when this is completed, we will be having a special occasion where I would like to invite the Bishop to come and open our garden.



When we have quotes for the works and furniture for this area, it is then that I would like to ask for parent help. If you have a trade or tools that we could utilise we would be very grateful for your help. It isn't a large area and it won't require a lot of time and help. In the next two weeks, **Mr Moran** is going to order some skips and I will send out some dates and specific help that we would like to request, please please help support us to create this area for the children.

Finally, thank you to the PTA for organising a wonderful Father's Day Shop again this year. Not only is this lovely for all of the father's but really lovely to see the children selecting something specific for you. Have a wonderful Father's Day.

God bless,

Ms Murphy - Headteacher

Attendance

This week's **highest attendance** was **5B (100%)** and **1G (99.3%)**. Our school target is 98%.

The whole school attendance percentage this week was **97.3%**.

A huge thank you to all parents for a real push on attendance this week and for ensuring your child is in school for as close to 8.30 am as possible.

Ms Murphy - Headteacher

ICT Agreement - Action Required!

We are writing to ask you to sign the ICT Agreement for your child. This agreement is an important part of our commitment to ensuring that all pupils use digital technology safely, responsibly, and appropriately while at school.

The ICT agreement outlines the expectations for the use of computers, tablets, the internet, and other digital resources provided by the school. It explains how pupils should behave online, what information they must protect, and the standards we expect when using school devices and systems. By signing the agreement, you will help us reinforce these expectations at home and at school.

It is essential that every child has a signed ICT agreement form. This helps us to ensure that all pupils and families are aware of the school's expectations and that we can maintain a consistent approach to online safety, responsible use, and safeguarding across the school community.

We believe it is important that pupils understand both the benefits and responsibilities that come with using technology. The agreement is designed to support safe practice, encourage respect for others, and protect pupils from inappropriate content, misuse of equipment, or online risks. If you have any questions about any part of the agreement, please do not hesitate to contact the school.

If your child is in Reception, Year 1 or Year 2 please complete this form [here](#).

If your child is in Year 3, 4, 5 or 6 please complete this form [here](#).

If you have more than one child at the school please complete a separate form for each child which matches their year group. Thank you.

The deadline for this to be completed is **Friday 19th June 2026**.

Ms Murphy - Headteacher

Workshops and Trips

Please see below a summary of the workshops and educational trips scheduled so far this year, along with their corresponding payment deadlines. We kindly ask that all payments are made by the stated deadlines to ensure that each event can go ahead as planned.

- **Year 1 - London Zoo**
 - Date: 1st July 2026
 - Payment Deadline: 19th June 2026

- **Year 2 - The Great Fire of London Workshop**
 - Date: 2nd July 2026
 - Payment Date: 18th June 2026
- **Current Year 5 - PGL Residential Trip**
 - Installments date as follows:
 - Friday 27th March 2026
 - Thursday 30th April 2026
 - Friday 29th May 2026
 - Tuesday 30th June 2026 (final payment)

Thank you for your continued support and cooperation.

Miss McCormack - School Office

Skipping Workshops

Please be reminded of the Skipping Workshops that are taking place next week:

- Monday 15th June (KS2)
- Tuesday 16th June (KS1)

The same high quality 'speed ropes', as used in the sessions, will be available to buy after school on both the Monday and Tuesday. The ropes are made to a high standard, are light and turn easily to allow children to progress rapidly.

Small and medium skipping ropes are priced at £6 and colour changing ropes at £7. Cash or cards can be accepted but please don't send cash into school with your child, you will be able to buy them after school.

Miss Grady - PE Lead

Opal Play Awards

The following children have been awarded an OPAL play certificate during our Friday Celebration Assembly.

Golden Broom Award

- KS1 - Baxter W
- KS2 - Joseph R

Golden Welly Award

- KS1 - Teo P
- KS2 - Albert A

Miss Frew - Assistant Headteacher



Headteacher Awards

Each week our pupils are recognised for following our school values. This week's value was **Kind Katie**. During our Celebration Assembly today the following children were awarded a Headteacher Award:

Reception:

- Hedgehogs - Dennis P
- Badgers - Teo P

Year 1:

- 1OS - Martin S D
- 1G - Dev M

Year 2:

- 2C - Navya S
- 2BP - Skyla W B

Year 3:

- 3V - James G
- 3BF - Ayda J

Year 4:

- 4P - Gabriella F
- 4AP - Troy P

Year 5:

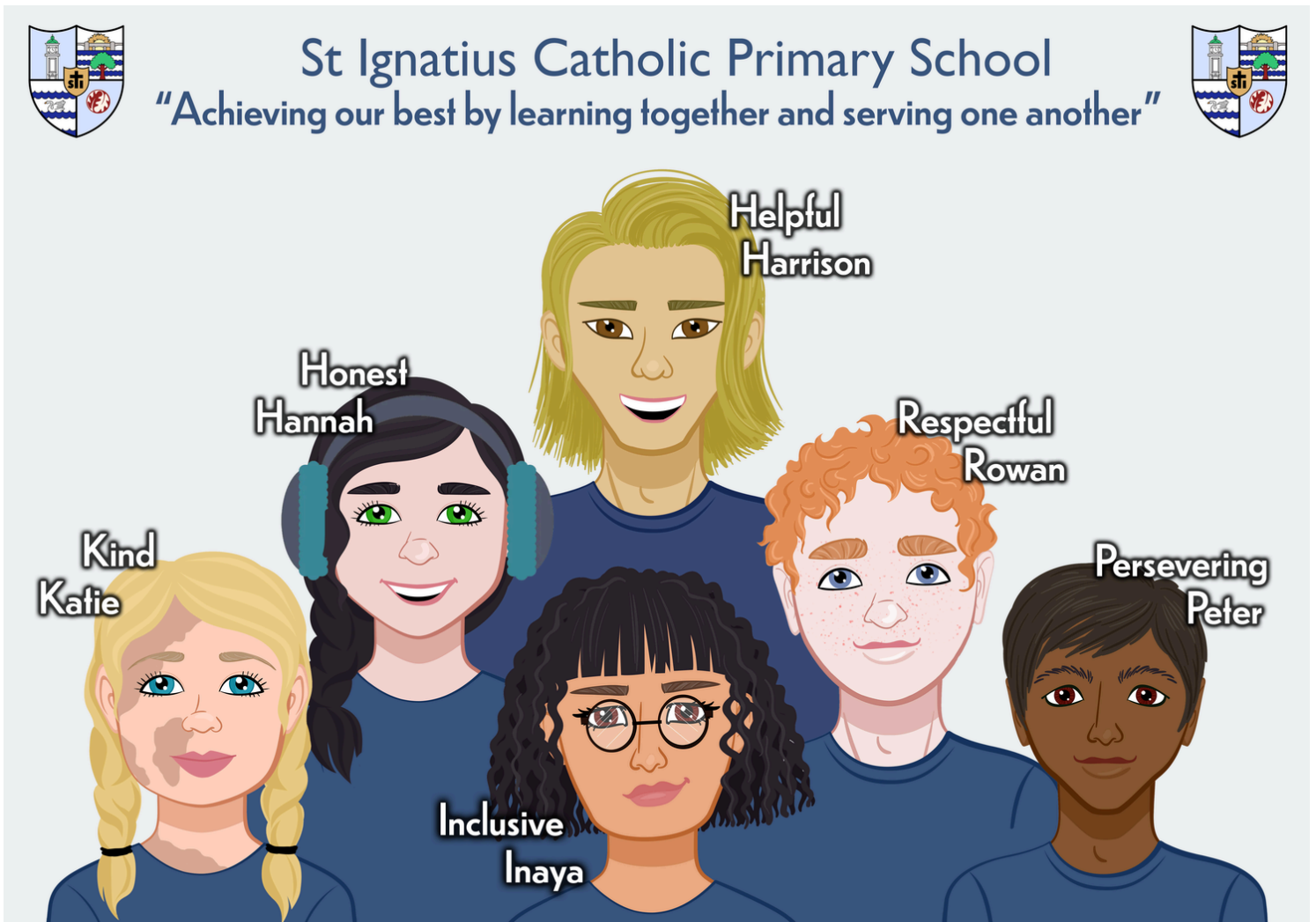
- 5W - Kensi W
- 5B - Inaya P-M

Year 6:

- 6N - Rowan A
- 6S - Riya A

I am so very proud of each and every one of you!

Ms Murphy - Headteacher



PE Notices

Years 5 & 6 Girls and Boys A Team Football

- Postponed ACAT football tournament - I am still waiting for a date and will share this with you once I have it

Years 5 & 6 Girls Netball League

The girls have got off to an excellent start in their league games. Before half term they beat Hawkdale 3-2 in a very closely matched game. We then travelled to Riverbridge on Monday where they won an excellent 8-3. A special mention to **Renae S** (6S) who scored 5 of these goals. Well done girls!

The following fixtures have been arranged:

- **Friday 26th June** vs Laleham (home game). Letter to be sent next week.
- **Monday 29th June** vs Laleham (away game). Letter to be sent next week.

District Sports

District sports (Athletics) will take place on **Thursday 2nd July**.

Thank you to all of the children who took part in the trials. I will work out the team this weekend and share this with the children at the end of assembly on Monday. If your child has been chosen you will receive a letter via email next week.

Sports Day

- KS1 sports day will take place in the afternoon of **Tuesday 23rd June**
- KS2 sports day will take place in the morning of **Tuesday 23rd June**
- EYFS sports day will take place in the morning of **Monday 6th July**

The PTA will have a refreshment stall at all Sports Days.

Miss Grady - PE Lead

Wake Up Wednesdays

Top Tips for Building School-Ready Language Skills

Strong oral language skills help children feel confident, connected and ready to learn. This guide explores simple, everyday ways that parents, carers and educators can support children's speaking, listening and understanding, from shared conversations and story time to naming feelings and building vocabulary through play and routines.

It also highlights the value of working closely with nurseries, schools and early years settings, using evidence-based approaches and spotting possible language needs early. With expert insight from OxEd, the guide offers supportive advice to help children become confident communicators as they prepare for school.

Miss Partington - Year 4 Class Teacher & PSHE Lead

10 Top Tips for Parents and Educators

BUILDING SCHOOL-READY LANGUAGE SKILLS

Oral language is fundamental to children's learning, literacy, and social and emotional development, with long-term impacts. As language develops rapidly between the ages of three and six, early, evidence-based support is essential. This guide offers practical ways to help the children in your care become confident communicators, including through proven approaches such as the DfE-funded NELI programmes available to settings in England.

1 BUILD ORAL LANGUAGE

Support children to use language, not just hear it. Give them the time to talk, respond, ask questions, and share their ideas. Everyday conversations, shared activities, and reading together help children practise both speaking and listening. At nursery or school, programmes such as NELI can help build their vocabulary, storytelling, attention, and listening skills, helping children grow in confidence as communicators.

2 SUPPORT LISTENING SKILLS

Help children to listen and follow simple instructions during everyday routines. Break instructions down into short, manageable steps and check their understanding. For example, say, "Please put your coat on," rather than giving them several instructions at once. Strong listening skills support learning, attention, and participation at school.

3 GROW THEIR VOCABULARY

Talk with children about the world around them, naming objects, actions, and feelings. Use a wide range of words during everyday activities such as shopping, cooking, and playing. Repeating and explaining new words help children understand and use vocabulary more confidently, supporting their comprehension and communication.

4 SHARE STORIES TOGETHER

Read storybooks together regularly and talk about characters, events, and illustrations. Ask simple questions such as "What's happening here?" and validate children's responses with positive feedback. Acting out stories together, asking open questions, and giving children the chance to be the storyteller can all support their narrative skills and confidence.

5 NAME DIFFERENT FEELINGS

Help children learn to express themselves by talking about different feelings and naming them clearly, such as happy, sad, or angry. Visuals and role play can support their understanding of this. Being able to express their feelings verbally helps children build positive relationships with adults and peers, reduces frustration, and supports their social development as they prepare for school.

6 WORK WITH SETTINGS

Strong communication between home and the nursery, school, or early years setting can help children feel more confident and supported. Parents can visit the setting with their child before they start, helping them become familiar with the environment and key adults. Educators can share relevant information with families and colleagues, so each child's needs are understood. Newsletters can also help families continue language learning at home.

7 SPOT LANGUAGE NEEDS

Children develop their language and communication skills at different rates, so early conversations between home and settings are important. If parents have concerns, they should speak to their child's nursery, school, or early years setting. Educators can use tools such as LanguageScreen, included in the NELI programmes, to build a profile of a child's speaking and listening skills and help identify suitable support.

8 EVIDENCE-BASED SUPPORT

Prioritise language and literacy approaches that are underpinned by robust research evidence. Evidence-based programmes help ensure children receive support that is more likely to make a meaningful difference. The Education Endowment Foundation (EEF) provides guidance on the strength of evidence behind different strategies, supporting informed decision-making and effective use of school time and resources.

9 MEET INDIVIDUAL NEEDS

Settings can use evidence-based assessment tools to understand children's language skills and identify where support may be needed. These tools support SEND reforms, and strengthen whole-setting language development, helping children receive support that reflects their individual communication needs.

10 TAKE PART IN RESEARCH

Research trials can give schools, early years settings, and families a valuable opportunity to contribute to evidence construction and future policy. Parents may be asked to give consent, share feedback, or support activities at home, while educators help deliver and monitor approaches in practice. The EEF often has trials that settings can join, including whole-class oral language programmes designed to support children's communication development.

Meet Our Expert

OxEd is a University of Oxford spinout company specialising in early language and literacy assessment and intervention. They are the delivery team for the Nuffield Early Language Intervention (NELI) programme in reception, funded by the Department for Education for schools in England, and for NELI Preschool, which supports nurseries to strengthen children's early language development through evidence-based practice.



The National College®

See full reference list on our website

@wake_up_weds

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 03.06.2026

Lunch Menu

Please see below next week's menu. Please discuss with your child their preferred lunch options and book via [IFG](#).

MENU WEEK 1		SERVED W/C:		2nd Mar, 23rd Mar, 13th Apr, 4th May, 15th June, 6th July		Cucina IFG	
		Monday	Tuesday	Wednesday	Thursday	Friday	
Main Meal	OPTION 1	Margherita pizza & oven baked wedges	Mixed bean bolognese with penne pasta	Vegetable sausages with roast potatoes & gravy	Pea-powered vegetable stir fry with carrot rice	Vegetable nuggets, chips & tomato ketchup	
	OPTION 2	Pepperoni pizza & oven baked wedges	Beef & lentil bolognese with penne pasta	Roast gammon with roast potatoes & gravy	Creamy coconut chicken & chickpea curry with carrot rice	Fish fingers, chips & tomato ketchup	
Veggies		Broccoli	Carrots & peas	Carrot & cabbage	Broccoli & Cauliflower	Baked beans	
Pasta		Penne pasta with house tomato sauce	Penne pasta with a creamy cheese sauce	Creamy pesto penne pasta	Penne pasta with a creamy cheese sauce	Penne pasta with house tomato sauce	
Filled Rolls		Ham Cheese Tuna mayo	Ham Cheese Tuna mayo	Ham Cheese Tuna mayo	Ham Cheese Tuna mayo	Cheese Tuna mayo	
Sweet Treats		Lemon shortbread biscuit	Chocolate & banana brownie sponge	Orange jelly & mandarins	Baked apple & cinnamon sponge	Strawberry yogurt & strawberry sauce	

Available Every Day - Crunchy Colourful Salad Bar & Jacket Potatoes with Cheese, Beans, Tuna Mayonnaise & Cheese & Beans

KEY Wholegrain Vegetarian Nutritionist's Choice Vegan

Let's Celebrate

We love to hear about your pupils' achievements both inside and outside of school.

- Congratulations to **Charlie C**, **Alfie P** and **Albert A** (4AP) for winning the Staines and Laleham tournament for Under 9s with their team the Spelthorne Rangers last Sunday
- Congratulations to **Teddy E** and **Shivaay Y** (3BF) for coming 2nd in their football tournament last weekend, for Hampton & Richmond FC



- Congratulations to **Molly M** (10S) for passing her Level 2 Swimming. She will now move up to Level 3
- Congratulations to **Tanveer B** and **Dominic P** (6S) for winning (2-0) the Hampton Richmond Tournament last weekend. Each boy scoring a goal to secure the win in the final

Mrs Tunnicliffe - School Office

Key Term Dates

Date	Event
Monday 15 th June	Reception - Year 4 Skipping Workshop
Tuesday 16 th June	Year 6 Cafe (<i>Tuesday 16th - Friday 19th</i>)
Wednesday 17 th June	EYFS Seaside Workshop
Friday 19 th June	Year 4 Swimming
Tuesday 23 rd June	KS1 & KS2 Sports Day @ St Paul's
Wednesday 24 th June	Back-up Sports Day
Friday 26 th June	Year 4 Swimming
Friday 26 th June	Year 3 Parent Assembly @ 9am
Wednesday 1 st July	Year 1 trip to London Zoo
Wednesday 1 st July	Writing Awards Ceremony (timing TBC)
Thursday 2 nd July	Disrict Sports (Athletics)
Thursday 2 nd July	Year 2 Fire of London Workshop
Friday 3 rd July	PTA Break the Rules Day
Friday 3 rd July	Year 1 Mass
Friday 3 rd July	Year 4 Swimming
Monday 6 th July	EYFS Sports Day (AM)

External Notices

Please be advised that whilst we share external advertisements, St Ignatius does not personally endorse/recommend any of these companies.

 **SHEPPERTON
VILLAGE FAIR**
Sat 13 June 2026

**TWO categories
JUST FOR YOUNG
PEOPLE**

£50 for each winner
£25 each runner up

More details:
sfair.fun/ph
Or use the QR code



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Competition
and you could
win **£50****



BOOK THE FULL WEEK AND SAVE 10%



10% SIBLING DISCOUNT

FUNWEEKS

Summer

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ST IGNATIUS PRIMARY SCHOOL
FOR CHILDREN IN YEARS 1 - 7 | 9AM - 3PM

✉ info@thepsdgroup.org.uk

☎ 0203 397 7409

SCAN TO BOOK



WHAT TO EXPECT:

- MULTI SPORTS
- INFLATABLES
- ARTS & CRAFTS
- GAMES
- PRIZES

BOOK NOW: WWW.THEPSDGROUP.ORG.UK/PSD-FUNWEEKS

EARLYBIRD PRICING:

BOOK BEFORE MIDDAY ON 19TH JULY
£25.00 PER DAY

BOOK AFTER MIDDAY ON 19TH JULY
£27.00 PER DAY

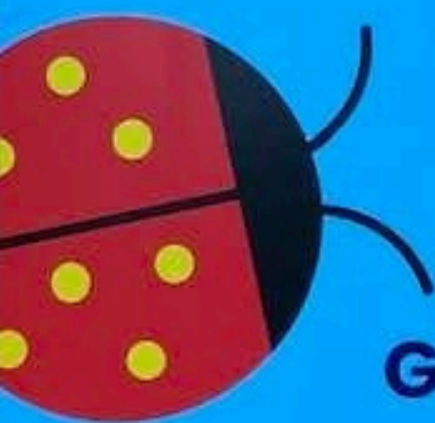
DATES:

MON 20TH - FRI 24TH JULY
MON 27TH - FRI 31ST JULY
MON 3RD - FRI 7TH AUGUST



'We play loads of fun games, do activities and challenges and sometimes get badges'

Matilda



Rainbows

Girls play, learn and have tons of fun

for ages 4 to 7

At Rainbows, we welcome all girls to play, learn and have fun in a creative, safe space for all abilities.



Girlguiding

Registered charity number: 306016



Join a local Rainbows group [girlguiding.org.uk/joinus](https://www.girlguiding.org.uk/joinus)

01753 251077

www.thegapclub.com



BEYOND IMAGINATION

Staff's hard work and the fully inclusive environment make a demonstrable difference to the children who attend.

- OFSTED

Weybridge
WC/9th July -
WC/4th September
@St Georges Junior
School

Staines
WC/27th July -
WC/24th August
@Staines
Preparatory School

Invent &
Explore

Creative

STEM

Cooking

Active



"What if anything was possible?"

This summer invites children to step beyond the ordinary and into worlds where imagination becomes reality.

BOOK NOW!

Imagine possibilities that don't exist anywhere else, at our Fun-filled Holiday Club.

*visitors to be confirmed

AGES: 3-11

Open from 8am-6:30pm

Discover &
Problem
Solve

SCAN ME!



TOP SECRET



WE MAKE FOOTBALLERS
STAINES, FELTHAM & SUNBURY



**TRY A SESSION
FOR FREE!**

see overleaf

**ACCESSIBLE, SKILL BASED
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facilities!**



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team**



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training**



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children of all
abilities**

How to contact us

✉ sfs@wemakefootballers.com

☎ 07990096514

📷 WMFSF

Our locations

📍 ASHFORD

📍 FELTHAM

📍 STAINES

★ Trustpilot



Trusted by over
100,000 parents

WHERE WE TRAIN

Ashford

St James Senior Boys School, 10 Church Rd, Ashford, TW15 3DZ

Monday evening
Friday evening
Saturday morning

£80 for 7 sessions

Try a free session



Feltham

Springwest Academy, Browells Ln, Feltham, TW13 7EF

Tuesday evening
Saturday morning

£80 for 7 sessions

Try a free session



Staines

Eclipse Leisure Centre, Knowle Grn, Staines, TW18 1AJ

Wednesday evening

£80 for 7 sessions

Try a free session



SCAN TO
TRY FOR
FREE!



Accessible for all levels and abilities

We welcome children aged 4-12 of all abilities to fun, engaging sessions that build skills and confidence.



WHAT YOU'LL GET AT EVERY SESSION



500+ touches of the football



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Small-sided games

Please contact the team on:

✉ sfs@wemakefootballers.com

☎ 07990096514



Trusted by over
100,000 parents

Safeguarding

Governors and staff of St Ignatius share an objective to help keep children safe by:

- Providing a safe environment for them to learn
- Identifying children who are suffering or likely to suffer significant harm, and taking appropriate action.

Please read through the safeguarding guidance documents on this page, which include those designed for children. Please contact the Designated Safeguarding Leads below should you have any concerns about the safety or welfare of a child.

You can do this by calling the school directly, or emailing: dsl@st-ignatius.surrey.sch.uk

You can also find out more about how we teach safety to children on our [Safety Curriculum](#) page, in the Curriculum section of the website.

DESIGNATED SAFEGUARDING LEAD (DSL):

Mrs E O'Neill - Deputy Headteacher

DEPUTY DSL:

Ms H Murphy - Headteacher

Miss T Frew - Assistant Headteacher

Mrs I Barkworth - SENDCo

Mrs L Whittington - KS2 Lead

Miss Z Palmer - KS1 Lead

Any concerns can be discussed with a DSL. If you have any concerns that involve the Headteacher, please contact the **Ascension Catholic Academy Trust** via email at admin@ascensioncat.org or by telephone on 0208 325 4630. The LGB details are being updated.

You can read our **Child Protection and Safeguarding Policy** [here](#).

Contact Us

St Ignatius Catholic Primary School
Green Street, Sunbury-on-Thames, TW16 6QG

Telephone: 01932 785396

Email: admin@st-ignatius.surrey.sch.uk

Website: www.st-ignatius.surrey.sch.uk

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