



St Ignatius Catholic Primary School

Autumn 1 Curriculum Map

Year 5

Mr Garnet and Mrs Whittington

English

This half term, we will begin our English learning with our *Sentence Bootcamp*, focusing on building secure, controlled and effective sentences. Children will revisit the key building blocks of writing, developing their understanding of sentence structure, punctuation, vocabulary and how ideas can be combined and developed. At the beginning of the term, children will also complete a baseline writing assessment. This will allow us to identify individual strengths and gaps and ensure that future teaching is carefully targeted to what each child needs next.

The children will then apply these skills across a range of purposeful and creative writing opportunities, with a strong emphasis on improving sentence control, making deliberate language choices and developing independence as writers.

In handwriting, we will be concentrating on improving legibility and fluency. The children will practise through a range of dictated passages and will also be setting their own individual handwriting targets to support progress.

Our spelling lessons will focus on morphology. We will explore the roots of the English language and investigate how words are constructed and have evolved over time, using this knowledge to broaden vocabulary and develop more effective spelling strategies.

Book Club

In Book Club, Year 5 will be reading *Malamander* by Thomas Taylor together as a class. Teachers will model fluent, expressive reading to bring the story to life and develop pupils' comprehension. Shared reading supports vocabulary growth, deepens understanding, and builds enjoyment of high-quality, engaging texts.

Maths

In Maths, Year 5 will follow the White Rose scheme, beginning with *Place Value*. The children will build on their understanding of numbers up to one million, exploring how to read, write, compare and order them. They will also develop strategies for rounding and deepen their fluency with powers of ten. Following this, the focus will move to *Addition and Subtraction*, where pupils will use efficient written and mental methods to solve increasingly complex calculations. Problem-solving and reasoning will be woven throughout, encouraging children to explain their thinking and apply skills in a variety of contexts.

Daily fluency practice will ensure that number facts are secure, supporting confidence and accuracy in all areas of the maths curriculum.

Geography

We will explore the question: What is it like to live in the desert? Children will learn where deserts are located and why these regions have distinctive climates. They will investigate the landscape, weather and physical features of deserts, considering how plants, animals and people adapt to challenging conditions. The children will also study settlements and human activity, exploring how people use and manage desert environments, before comparing desert life with life in the UK. Map skills and geographical enquiry will be embedded throughout to deepen geographical understanding.

Religious Education

In Religious Education this half term, Year 5 will begin with *Branch 1: Creation and Covenant*. The children will reflect on the Bible's account of creation, considering what it reveals about God's love and the dignity of every human being. They will explore how God made a covenant with His people, and how promises and relationships are central to both faith and daily life. Through scripture, discussion, and creative activities, the children will think about how they can live out these values in their own lives. This unit will also encourage them to deepen their sense of belonging to God's family and the wider community.

PE

In PE this half term, Year 5 will focus on *swimming and dance*. During swimming lessons, children will develop competence and confidence in the water, working towards being able to swim at least 25 metres using a range of strokes effectively. They will also practise safe self-rescue skills.

Year 5 will focus on *dance*. Children will develop their ability to perform a range of movements with control, coordination and expression. They will explore different actions, dynamics and pathways, learning how to link movements together smoothly and respond creatively to music and different stimuli.

Science

In Science this half term, Year 5 will be studying *Earth and Space*. The children will learn about the movement of the Earth, Moon and planets relative to the Sun and each other, developing a clear understanding of the solar system. They will explore how day and night occur and why we experience the seasons. Pupils will also investigate the apparent movement of the Sun across the sky, considering how scientific ideas about space have changed over time. Through practical investigations, models, and research, children will build curiosity about our universe and strengthen their ability to work scientifically.

PSHE

In PSHE this half term, Year 5 will focus on *relationships*. Children will explore what makes a healthy friendship, including trust, respect, kindness and good communication. They will consider how to manage disagreements, recognise unhealthy behaviours and understand personal boundaries.

Art

Year 5 will explore *space-themed art* this half term. Children will study how artists have represented space, planets and imagined worlds in different ways, using colour, shape, texture and composition to create atmosphere and depth. They will experiment with a range of techniques and media before developing their own imaginative artwork inspired by the mystery and scale of the universe.