



St Ignatius Catholic Primary School

Autumn 1 Curriculum Map

Year Reception

Miss Ritchie and Miss Palmer

Personal, Social and Emotional Development

Focus:

I can recognise different emotions.

I can follow one-step instructions.

I know some of the classroom rules and how/why we need to follow them.

I can wash my hands properly with soap and understand the importance of this.

I can play with different children.

I can maintain concentration on an activity of my choice.

The children will be confident to come into school and will follow rules and routines. They will be taught to care for resources and use them independently. The children will be encouraged to build a variety of relationships. Boundaries and expectations will be shared with the children and they will be introduced to our 6 school values.

Communication, Language and Literacy

Focus:

I can understand how to listen carefully and why it is important.

I can use and respond to social phrases such as when somebody says: "Good morning, how are you?"

I can talk about the topic of discussion making links to personal experiences.

I can use new vocabulary from stories and topics taught throughout the day.

I can retell a simple past event in the correct order.

I can build sentences using new vocabulary.

The children will be taught how to listen to others and respond to what they say during engaging conversations. We will share rhymes, books and stories. The children will be encouraged to speak in full sentences and use new vocabulary taught throughout the day. The children will participate in whole class and small group discussions for appropriate amounts of time.

Mathematics

Focus:

I can match, sort and compare a range of objects and pictures.

I can talk about measurement and patterns.

I can name and count objects and link numerals to amounts.

The children will be encouraged to use modelled mathematical language. They will have number rhymes and stories with pictures, and have opportunities to use concrete resources when counting, comparing quantities and solving simple problems. The children will be encouraged to talk about the shapes they see and use in their constructions. Language for shape, position and measures will be demonstrated through discussions and fun activities such as "Where is the teddy?"

Understanding the World

Focus:

I can name parts of my body and identify the 5 senses of the human body.

I can talk about my family and people who are special to me.

I can identify and sort different materials to be recycled.

I can explain where I live and locate it on regional (England) and local map (London & Sunbury).

I can recognise places of worship in my local community.

I can talk about the roles of people who look after us in our community and explain how they help us.

The children will talk about themselves, their home and community life and find out about other children's experiences. We will encourage positive relationships with members of the school and wider community. The children will be encouraged to explore the natural world around them.

Physical Development

Focus:

I can use the four finger and thumb grip (Stage 3).

I can use one handed tools and equipment such as scissors for snipping.

I can trace over a line with control.

I can experiment with different ways of moving, jumping and balancing.

I can move safely in a space.

The children will develop their gross and fine motor muscles through play with activities such as outdoor play, jumping and climbing. They will also be encouraged to participate in drawing, craft activities and threading. They will be given the opportunity to move freely between indoors and outdoors. The children will be taught the skills they need to use equipment safely, e.g. cutting with scissors or using the large building blocks outside.

Reading and Phonics

Focus:

I can recognize and correctly form the following graphemes: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l.

I can read the following tricky words: is, I, the

I can read words consistent with my phonic knowledge by sound blending.

I can demonstrate an understanding of what has been read to me by retelling narratives using my own words and recently introduced vocabulary.

The children will discuss the characters, make predictions and retell stories using the books read at school. They will be supported in recognising and writing their own names. The children will follow the Little Wandle Letters and Sounds Revised Phonics Programme. They will learn new sounds and be taught how to blend these sounds to read words.

Religious Education

Focus:

To recognise that God made the world.

To recognise that God made me.

To talk about how my family is a gift from God.

To recognise that God invites us to join His family.

To talk about how we should look after ourselves and each other.

To recognise that we should look after God's world and talk about how we can do this.

The children will learn about the Bible being a special book and how to make the sign of the cross. The children will be encouraged to join in with class prayers throughout the day. They will listen to The Creation Story from the Bible and talk about this together.

Expressive Arts and Design

Focus:

I can listen with increased attention to environmental sounds.

I can explore how primary colours can be mixed to make different colours.

I can draw different people in my family with increasing complexity and include details.

I can use a tab to join different materials.

I can take part in pretend play and develop stories using small world equipment.

I can make a healthy snack using measured ingredients.

The children will have opportunities to sing familiar song and nursery rhymes. They will be encouraged to think about what they want to make and the materials they might need. The children will develop storylines in their pretend play using resources such as story books, small world toys, puppets and props.